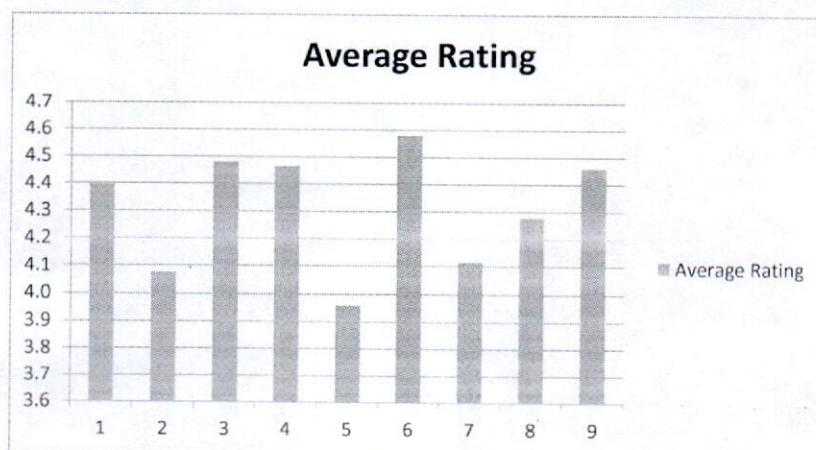


<b>Feedback Analysis and Action Taken Report</b>		
<b>Session 2020-2021</b>		<b>Hyperlink</b>
<b>S. No.</b>	<b>Department</b>	<b>Page No</b>
1	Department of Electronics and Communication Engineering	<a href="#">2-6</a>
2	Department of Computer Engineering and Applications	<a href="#">7-12</a>
3	Department of Civil Engineering	<a href="#">13-27</a>
4	Department of Mechanical Engineering	<a href="#">28-37</a>
5	Department of Electrical Engineering	<a href="#">38-50</a>
6	Department of Biotechnology	<a href="#">51-67</a>
7	Institute of Business Management	<a href="#">68-92</a>
8	Institute of Pharmaceutical Research	<a href="#">93-108</a>
9	Faculty of Education	<a href="#">109-126</a>
10	Department of English	<a href="#">127-131</a>
11	Department of Physics	<a href="#">132-141</a>
12	Department of Chemistry	<a href="#">142-152</a>
13	Department of Mathematics	<a href="#">153-177</a>
14	Faculty of Agriculture Science	<a href="#">178-192</a>
15	Institute of Legal Studies & Research	<a href="#">193-198</a>

(Session 2020-21)

Department Name		Department of Electronics & Communication Engineering					
Stakeholder Name		Student					
Total forms/ responses received		250					
Total count under each rating							
SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The syllabus was challenging.	0	5	48	40	157	4.4
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	33	38	56	123	4.1
3	The depth of the course content is adequate in relation to the expected course outcomes (COs).	0	0	26	78	146	4.5
4	The units/sections in the syllabus are properly sequenced.	0	0	18	98	134	4.5
5	Syllabus equipped me with necessary technical skills to face the industry.	0	10	70	90	80	4.0
6	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	0	4	24	45	177	4.6
7	The recommended textbooks are adequately available and map onto the syllabus.	0	20	33	95	102	4.1
8	The electives offered are relevant to the specialization streams and to the technological advancements.	0	15	24	87	124	4.3
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0	0	19	97	134	4.5

Remark:



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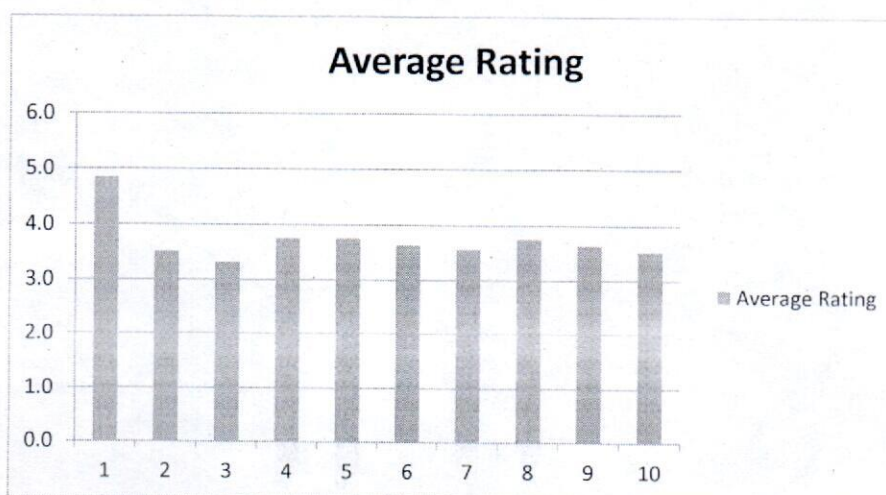


**Institute of Engineering and Technology**  
**Department of Electronics and Communication Engineering**

**(Session 2020-21)**

Department Name		Department of Electronics & Communication Engineering					
Stakeholder Name		Faculty					
Total forms/ responses received		19					
Total count under each rating							
SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	0	3	16	4.8
2	The course content is adequate to achieve stated CO's/PSO's/PO's.	0	0	2	3	14	3.5
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement.	0	2	2	2	13	3.3
4	The timely coverage of syllabus is possible in the mentioned number of hours.	0	0	0	1	18	3.8
5	The units/sections in the syllabus are properly sequenced.	0	0	0	1	18	3.8
6	The recommended textbooks are adequate and map onto the syllabus.	0	0	1	2	16	3.6
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	2	2	15	3.6
8	The pre-requisite courses are appropriate for this course	0	0	0	1	18	3.8
9	The designed experiments stimulate the interest of students in the subject and deepen their understanding.	0	0	1	2	16	3.6
10	The practicals enable to develop experimental, design, problem solving and analytical skills of the students.	0	1	1	2	15	3.5

**Remark:**



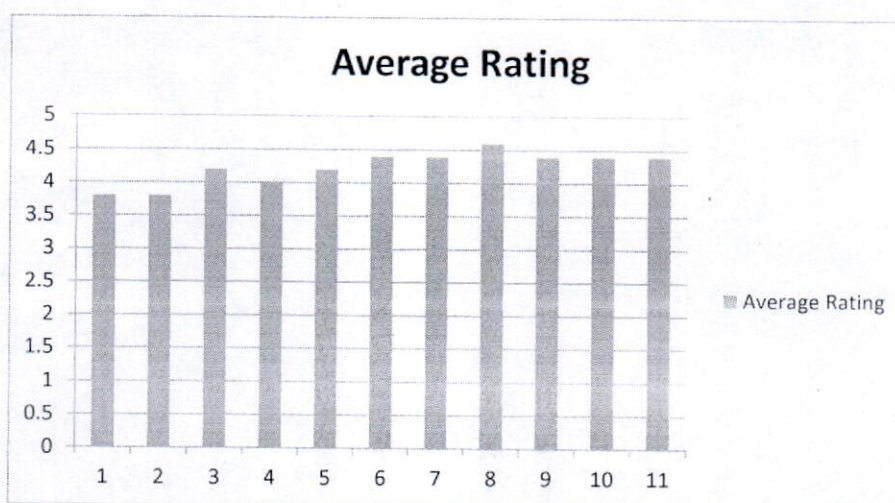




Institute of Engineering and Technology  
**Department of Electronics and Communication Engineering**  
**(Session 2020-21)**

Department Name		Department of Electronics & Communication Engineering					
Stakeholder Name		Employer/Recruiter					
Total forms/ responses received		5					
Total count under each rating							
SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	Performance of our graduates.	0	0	2	2	1	3.8
2	Inclination to adopt new technology.	0	0	2	2	1	3.8
3	Communication Skills.	0	0	1	2	2	4.2
4	Independent Thinking & Problem Solving Ability.	0	0	1	3	1	4
5	Leadership Qualities.	0	0	1	2	2	4.2
6	Interpersonal relations and Team work.	0	0	0	3	2	4.4
7	Ethics & Professional Qualities.	0	0	0	3	2	4.4
8	Involvement in social activities.	0	0	0	2	3	4.6
9	Would you like to recruit more Graduates from GLAU in future?	0	0	1	1	3	4.4
10	Would you refer us to other organizations?	0	0	0	3	2	4.4
11	Would you like to associate with our organization in any other way?	0	0	0	3	2	4.4

Remark:





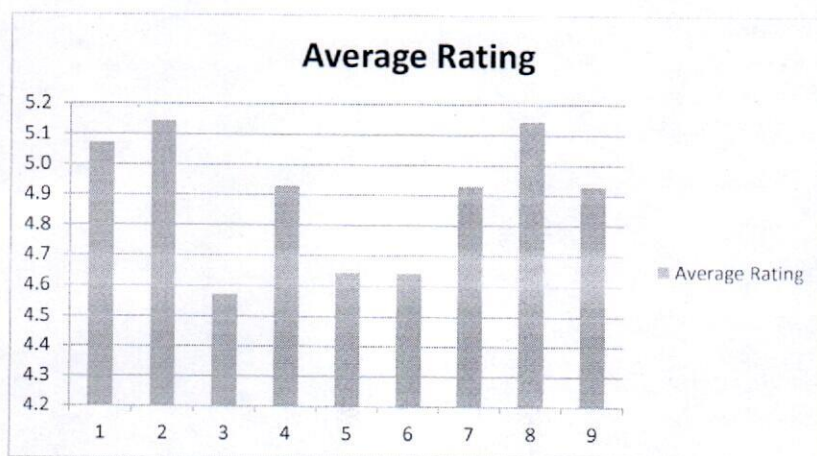


(Session 2020-21)

QUESTION 211

Department Name		Department of Electronics & Communication Engineering					
Stakeholder Name		Alumni					
Total forms/ responses received		15					
Total count under each rating							
SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	I have a good association with GLAU as alumni.	0	0	0	4	11	5.1
2	University organizes various types of activities for overall development of the students.	0	0	0	3	12	5.1
3	T & P Cell provides on-campus and off-campus placement opportunities.	0	0	1	4	9	4.6
4	University has adequate laboratories and equipments for practical experiences.	0	0	0	6	9	4.9
5	Curriculum offered is useful and relevant to my present job.	0	0	0	10	5	4.6
6	Curriculum offers sufficient technical/professional knowledge.	0	0	1	8	6	4.6
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	0	6	9	4.9
8	Faculty members of the University are competent and supportive to the students.	0	0	1	1	13	5.1
9	University provides good hospitality as alumni.	0	0	2	2	11	4.9

Remark:



  
 Head of Department  
 Electronics & Communication Engg.  
 GLA University, Mathura



# GLA University, Mathura (U.P.)

## Department of Electronics and Communication Engineering

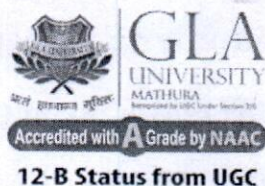
### Action Taken Report (2020-21) on Curriculum Feedback

Feedback received from the various stake holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BOS meeting.

S. No.	Feedback	Action Taken
1	Based on the feedback received from students, faculty, employers & alumni the revision/ upgradation/ modification in syllabus of existing courses in various programmes is proposed as follows:	Modifications in the syllabus of following subjects were discussed and approved B.Tech. (Electronics & Communication Engineering) : (a) Long Term Evolution (b) Bio-Medical Signal Processing, (c) Speech Processing, (d) Micro and Nano Devices (e) Spread Spectrum System, (f) Satellite Communication, (g) Digital Control System, (h) Integrated Circuit Technology, (i) Adaptive Control, (j) Information Theory and Coding, M. Tech. (Electronics & Communication Engineering): (a) Intelligent Systems and Control
2	Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After through discussion board approves the same
3	To consider and approve modification in one course and to introduce one new course in PhD Programme as recommended by the Research Cell of the University	Research Cell of the University recommended modification in the Syllabus of "Research Methodology" Course as well as recommended to introduce "Research and Publication Ethics" course in PhD Programme from the Session 2020-21. Syllabi of both the courses were duly considered by the board and subsequently approved.

  
Head of Department  
Electronics & Communication Engg.  
GLA University, Mathura





## **Feedback Processing**

***Department of Computer Engineering & Applications  
(CEA)***

**FEED BACK ANALYSIS**

**&**

**ACTION TAKEN REPORT**

**2020-2021**

**INSTITUTE OF ENGINEERING & TECHNOLOGY**

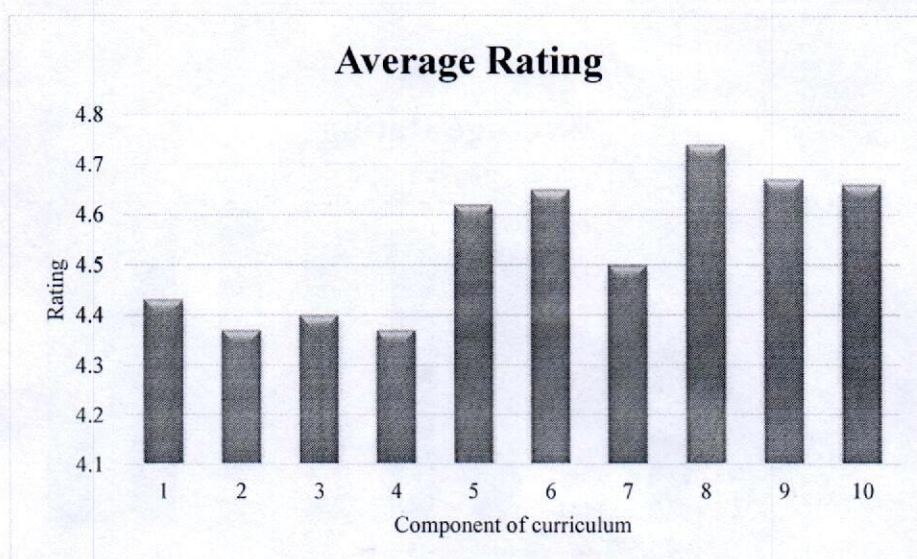
**([www.gla.ac.in](http://www.gla.ac.in))**

Head of the Department  
Computer Engineering & Applications  
Institute of Engineering & Technology  
GLA University Mathura



(Session 2020-21)

Department Name: Computer Engineering & Applications							
Stakeholder Name		FACULTY					
Total forms/ responses received		163					
Total count under each rating							
S.No.	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The allocation of the credits to the course is appropriate.	0	0	12	69	82	4.43
2	The course content is adequate to achieve stated CO's/PO's.	0	0	26	51	86	4.37
3	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academic requirement.	0	0	17	63	83	4.40
4	The timely coverage of syllabus is possible in the mentioned number of hours.	0	0	15	72	76	4.37
5	The units/sections in the syllabus are properly sequenced.	0	0	9	44	110	4.62
6	The recommended textbooks are adequate and map onto the syllabus.	0	0	13	31	119	4.65
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	16	49	98	4.50
8	The pre-requisite courses are appropriate for this course.	0	0	8	27	128	4.74
9	The designed experiments stimulate the interest of students in the subject and deepen their understanding.	0	0	14	25	124	4.67
10	The practical's enable to develop experimental, design, problem solving and analytical skills of the students.	0	0	11	34	118	4.66

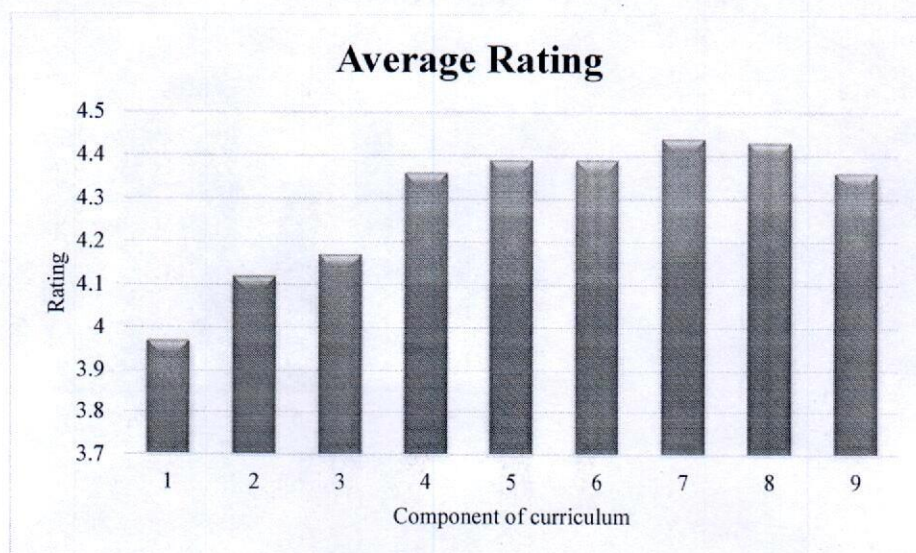


*gale*



(Session 2020-21)

Department Name: Computer Engineering & Applications							
Stakeholder Name		STUDENT					
Total forms/ responses received		2051					
Total count under each rating							
S.No.	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The syllabus was challenging.	21	214	358	672	786	3.97
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	64	441	729	817	4.12
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	29	427	769	826	4.17
4	The units/sections in the syllabus are properly sequenced.	0	17	207	842	985	4.36
5	Syllabus equipped me with necessary technical skills to face the industry	0	19	132	928	972	4.39
6	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.	0	12	158	892	989	4.39
7	The recommended textbooks are adequately available and map onto the syllabus.	0	2	89	974	986	4.44
8	The electives offered are relevant to the specialization streams and to the technological advancements.	0	5	97	952	997	4.43
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	6	201	896	948	4.36

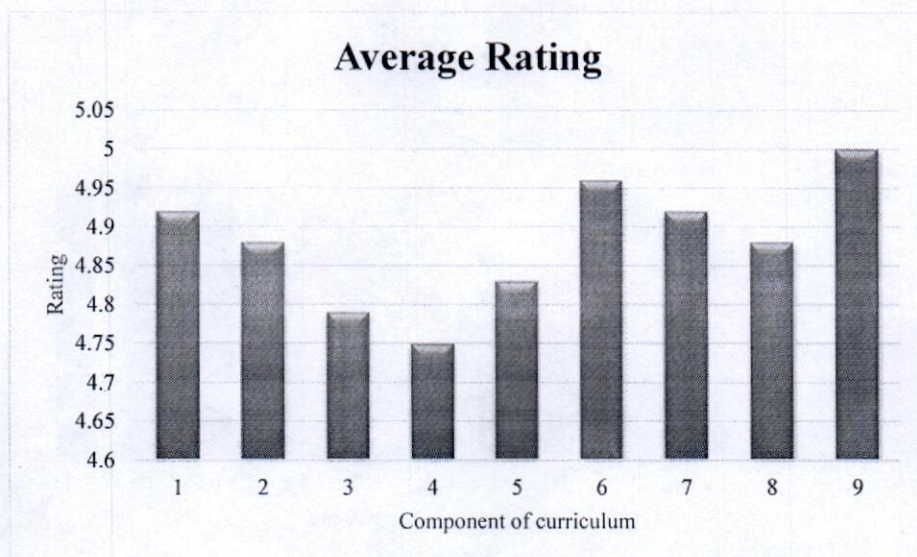


*9/10/21*



(Session 2020-21)

Department Name: Computer Engineering & Applications							
Stakeholder Name		ALUMNI					
Total forms/ responses received		24					
Total count under each rating							
S.No.	Component of curriculum↓	1	2	3	4	5	Average Rating
1	I have a good association with GLA University as Alumni.	0	0	0	2	22	4.92
2	University organizes various types of activities for overall development of the students.	0	0	0	3	21	4.88
3	T & P Cell provides on-campus and off-campus placement opportunities	0	0	0	5	19	4.79
4	University has adequate laboratories and equipment for practical experiences.	0	0	0	6	18	4.75
5	Curriculum offered is useful and relevant to my present job.	0	0	0	4	20	4.83
6	Curriculum offers sufficient technical/professional knowledge.	0	0	0	1	23	4.96
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	0	2	22	4.92
8	Faculty members of the institute are competent and supportive to the students.	0	0	0	3	21	4.88
9	University provides good hospitality as Alumni.	0	0	0	0	24	5.00

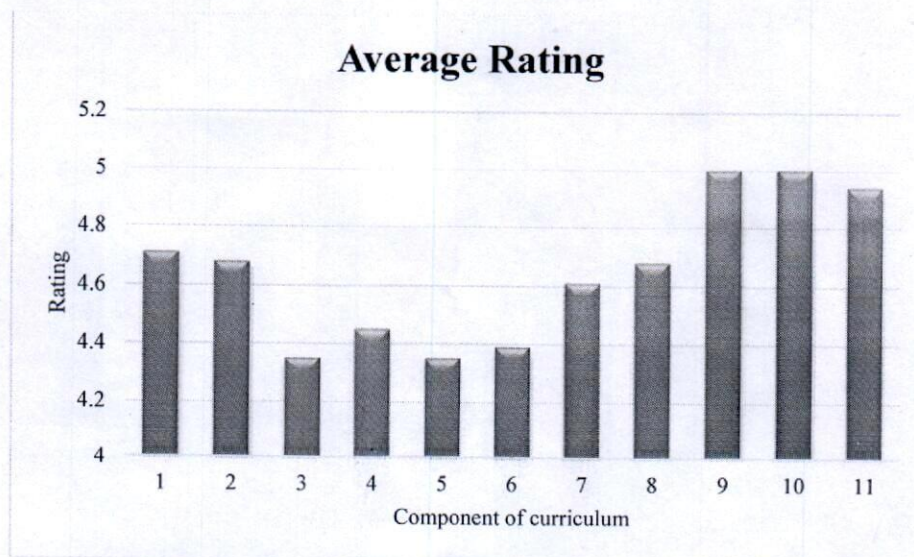


*9/10*



(Session 2020-21)

Department Name: Computer Engineering & Applications							
Stakeholder Name		EMPLOYER/RECRUITER					
Total forms/ responses received		31					
Total count under each rating							
S.No.	Component of curriculum↓	1	2	3	4	5	Average Rating
1	Performance of our graduates	0	0	2	5	24	4.71
2	Inclination to adopt new Technology	0	0	2	6	23	4.68
3	Communication Skills	0	0	5	10	16	4.35
4	Independent Thinking & Problem-Solving Ability	0	0	5	7	19	4.45
5	Leadership qualities	0	0	6	8	17	4.35
6	Interpersonal relations and Teamwork	0	0	6	7	18	4.39
7	Ethics & Professional qualities	0	0	2	8	21	4.61
8	Involvement in social activities	0	0	1	8	22	4.68
9	Would you like to recruit more graduates from GLAU in future?	0	0	0	0	31	5.00
10	Would you refer us to other organizations?	0	0	0	0	31	5.00
11	Would you like to associate with our organization in any other way?	0	0	0	2	29	4.94



*Glau*



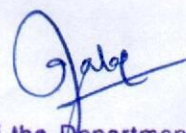
## GLA University, Mathura (U.P.)

### Department of Computer Engineering & Applications

#### Action Taken Report (2020-21) on Curriculum Feedback

Feedback received from the various stake holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BoS meeting.

Department Name	Computer Engineering & Applications
Feedback received from various stakeholders	Action proposed / taken
Based on the feedback received from students, faculty, employers & alumni the revision/ upgradation/ modification in syllabus of existing courses in various programmes is proposed.	Modifications in the syllabus of subjects were discussed and approved in XIV BoS.
Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After through discussion board approves the same.
To consider and approve modification in one course and to introduce one new course in PhD Programme as recommended by the Research Cell of the University.	Research Cell of the University recommended modification in the Syllabus of "Research Methodology" Course as well as recommended to introduce "Research and Publication Ethics" course in PhD Programme from the Session 2020-21. Syllabi of both the courses were duly considered by the board and subsequently approved.



Head of the Department  
Computer Engineering & Applications  
Institute of Engineering & Technology  
GLA University, Mathura



# **GLA University, Mathura (U.P.)**

## **Institute of Engineering and Technology**

**1.4.2**

**Feedback Process**

**2020-2021**



*S. Goyal*

Professor & Head  
Department of Civil Engineering  
Institute of Engineering & Technology  
GLA University, Mathura-281406

**GLA University, Mathura (U.P.)**





**GLA**  
UNIVERSITY  
MATHURA  
Recognised by UGC Under Section 2(f)

**Accredited with A Grade by NAAC**

**12-B Status from UGC**

## Feedback Process

### *Department of Civil Engineering*

<i>Courses</i>	<i>Specialization</i>
<i>B.Tech</i>	<i>Civil Engineering</i>
<i>M.Tech</i>	<i>Structural Engineering</i>
<i>M.Tech</i>	<i>Transportation Engineering</i>
<i>MBA</i>	<i>Construction Management</i>

✓ **Professor & Head**  
Department of Civil Engineering  
Institute of Engineering & Tech  
GLA University, Mathura-201



# INSTITUTE OF ENGINEERING & TECHNOLOGY


(www.gla.ac.in)

## Analysis of Faculty Feedback

# GLA University , Mathura

## Faculty Feedback Analysis

### 2020-2021



**GLA**  
UNIVERSITY  
MATHURA  
Accredited with A Grade by NAAC

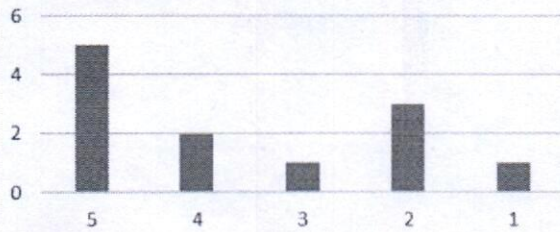
Department Name	Department of Civil Engineering					
Total forms/ responses received	12					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	5	2	1	3	1	3.58
The course content is adequate to achieve stated CO's/PSO's/PO's	6	1	2	2	1	3.75
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	4	3	3	1	1	3.67
The timely coverage of syllabus is possible in the mentioned number of hours	6	4	2	0	0	4.33
The units/sections in the syllabus are properly sequenced	3	4	4	0	1	3.67
The recommended textbooks are adequate and map onto the syllabus	4	4	2	2	0	3.83
Sufficient reference material and books are available for the topics mentioned in the syllabus	8	2	2	0	0	4.50
The pre-requisite courses are appropriate for this course	7	5	0	0	0	4.58
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	6	6	0	0	0	4.50
The designed experiments stimulate the interest of students in the subject and deepen their understanding	4	2	2	2	2	3.33
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	5	3	1	2	1	3.75

*S. Goyal*

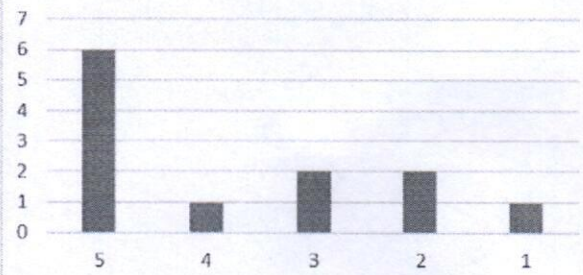
Professor & Head  
 Department of Civil Engineering  
 Institute of Engineering & Technology  
 GLA University, Mathura-201 002



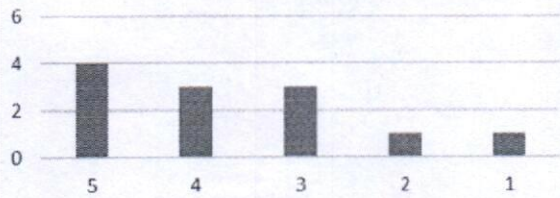
The allocation of the credits to the course is appropriate in relation to the level of course work.



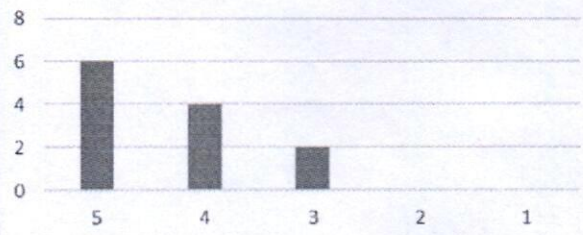
The course content is adequate to achieve stated CO's/PSO's/PO's



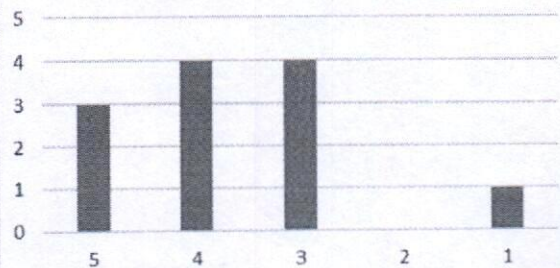
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement



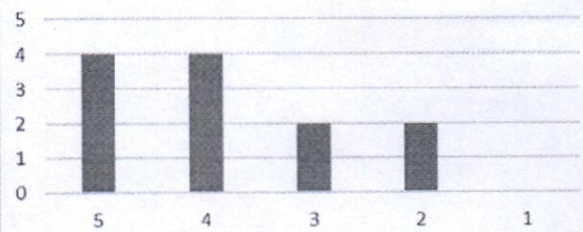
The timely coverage of syllabus is possible in the mentioned number of hours



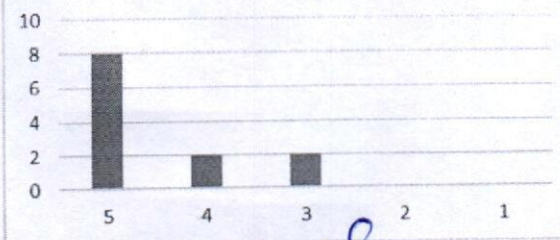
The units/sections in the syllabus are properly sequenced



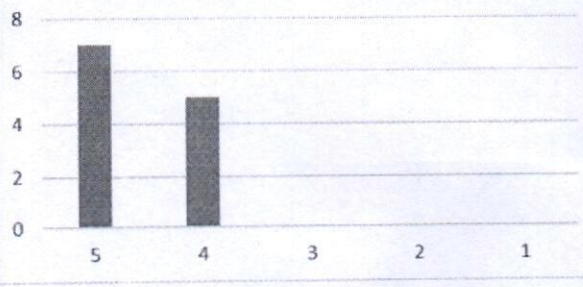
The recommended textbooks are adequate and map onto the syllabus



Sufficient reference material and books are available for the topics mentioned in the syllabus



The pre-requisite courses are appropriate for this course

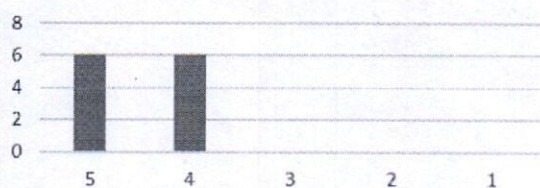


*S. Goyal*

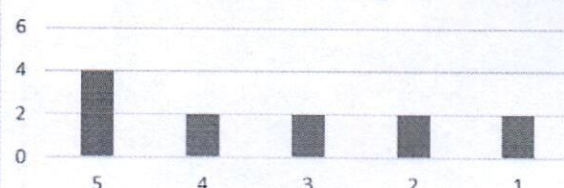
**Professor & Head**  
Department of Civil Engineering  
Institute of Engineering & Technology  
GGA Univ Mathura-281001



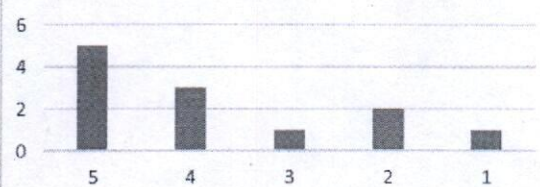
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the...



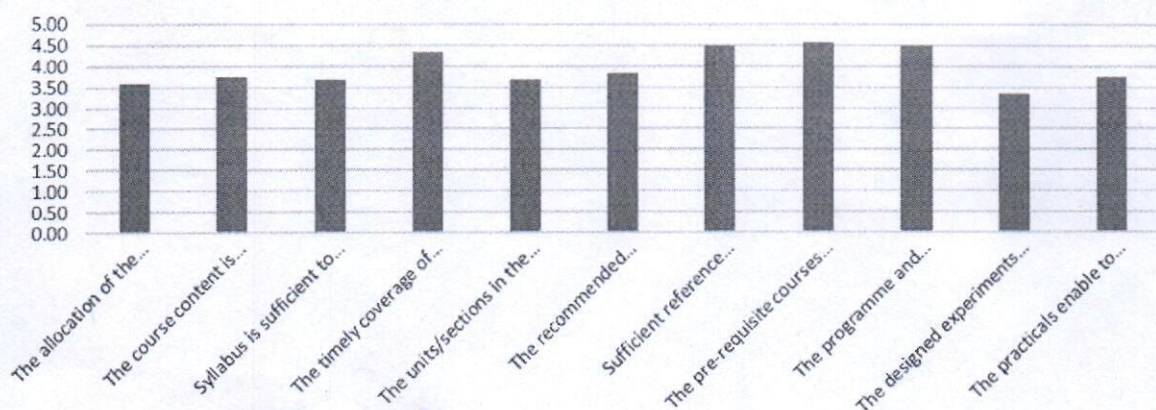
The designed experiments stimulate the interest of students in the subject and deepen their understanding



The practicals enable to develop experimental, design, problem solving and analytical skills of the students



### Faculty Feedback Analysis




*S. Goyal*

Professor & Head  
Department of Civil Engineering  
Institute of Engineering & Technology  
GLA University, Mathura-281005




## Analysis of Students Feedback



**GLA University , Mathura**

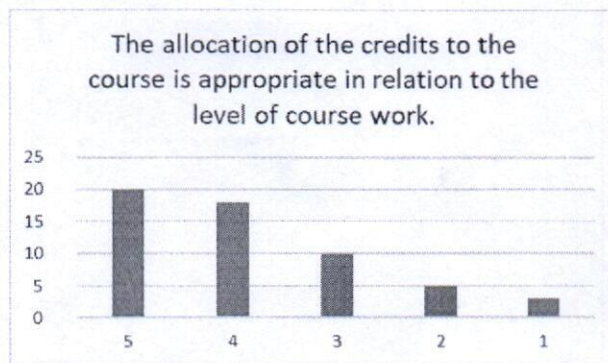
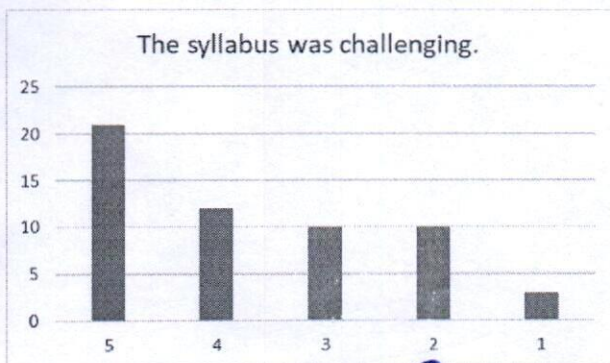
Student's Feedback Analysis

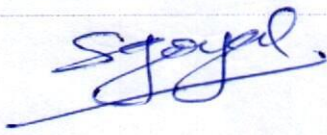
2020-2021



Accredited with **A** Grade by NAAC

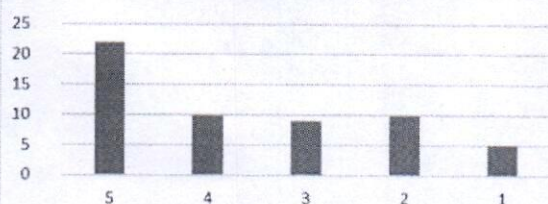
Department Name							Department of Civil Engineering						
Total forms/ responses received							56						
Total count under each rating													
Component of curriculum↓	5	4	3	2	1	Average Rating							
The syllabus was challenging.	21	12	10	10	3	3.68							
The allocation of the credits to the course is appropriate in relation to the level of course work.	20	18	10	5	3	3.84							
The depth of the course content is adequate in relation to the expected course outcomes (COs).	22	10	9	10	5	3.61							
Almost entire syllabus was covered in the class by the teacher	18	12	10	7	9	3.41							
The units/sections in the syllabus are properly sequenced.	24	9	9	7	5	3.61							
Syllabus equipped me with necessary technical skills to face the industry	24	11	13	5	3	3.86							
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	28	5	10	7	6	3.75							
Syllabus inculcated necessary communication skills, ethical values and concern for the society	17	14	11	9	5	3.52							
The recommended textbooks are adequately available and map onto the syllabus.	18	8	9	12	9	3.25							
Opportunities provided for self and extra learning in this semester.	23	9	9	10	5	3.63							
The electives offered are relevant to the specialization stream	18	12	11	8	7	3.46							
The electives offered are relevant to the specialization streams and to the technological advancements.	15	15	8	11	7	3.36							
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	16	9	10	12	9	3.20							



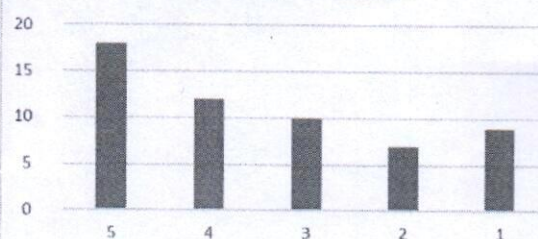
  
**Professor & Head**  
 Department of Civil Engineering  
 Institute of Engineering & Technology  
 GLA University, Mathura-201002



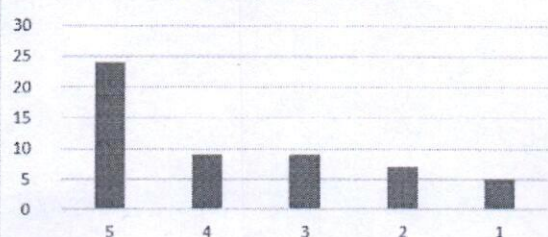
The depth of the course content is adequate in relation to the expected course outcomes (COs).



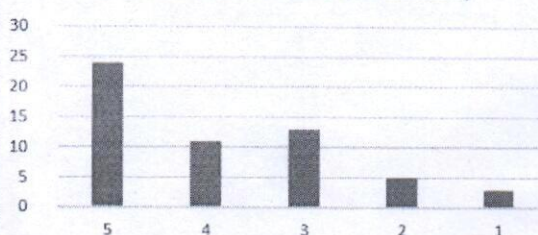
Almost entire syllabus was covered in the class by the teacher



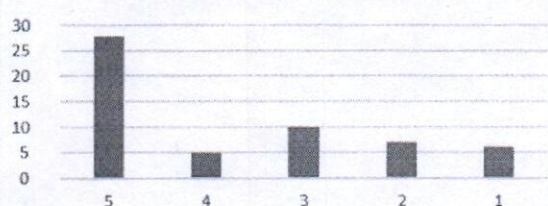
The units/sections in the syllabus are properly sequenced.



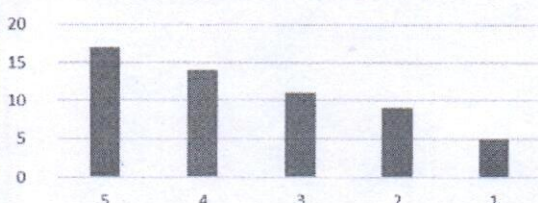
Syllabus equipped me with necessary technical skills to face the industry



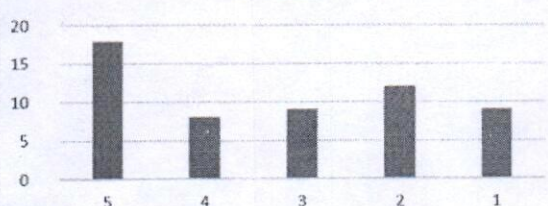
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.



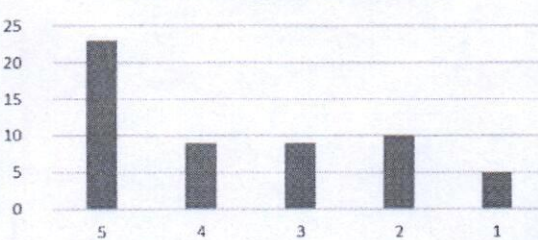
Syllabus inculcated necessary communication skills, ethical values and concern for the society



The recommended textbooks are adequately available and map onto the syllabus.



Opportunities provided for self and extra learning in this semester.

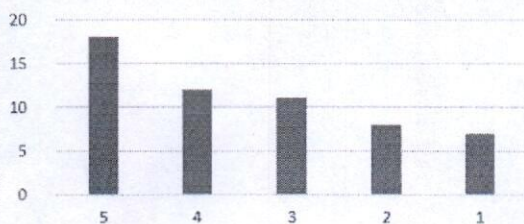


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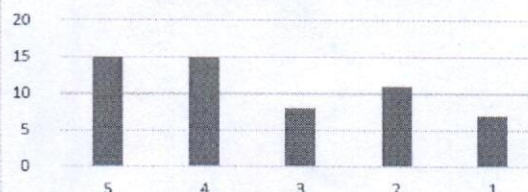
Professor & Head  
Department of Civil Engineering  
Institute of Engineering & Technology  
GLA University, Mathura-281004



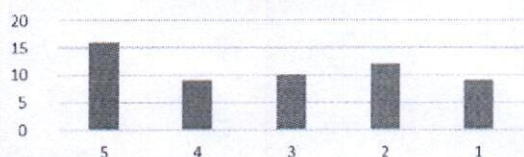
The electives offered are relevant to the specialization stream



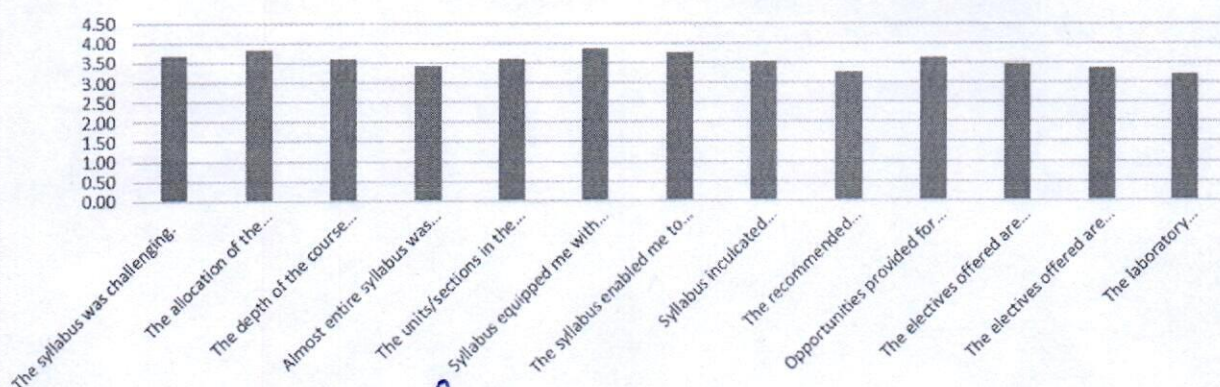
The electives offered are relevant to the specialization streams and to the technological advancements.



The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).



### Student's Feedback Analysis




*sgoyal*


Professor & Head  
Department of Civil Engineering  
Institute of Engineering & Technology  
GLA University, Mathura-281



## Analysis of Alumni Feedback



**GLA**  
 UNIVERSITY  
Mathura  
Established in the year 1983

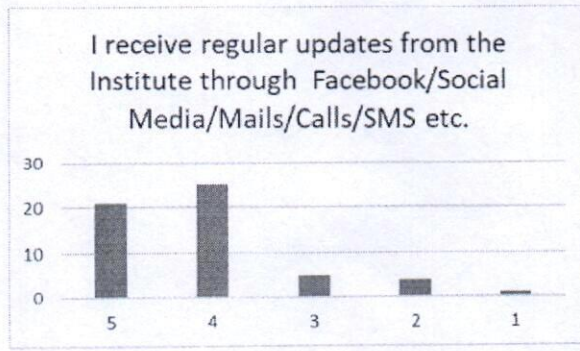
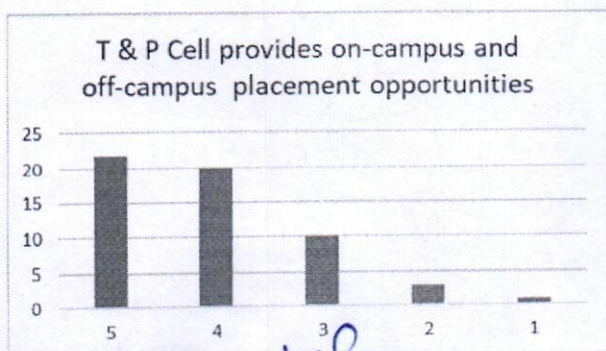
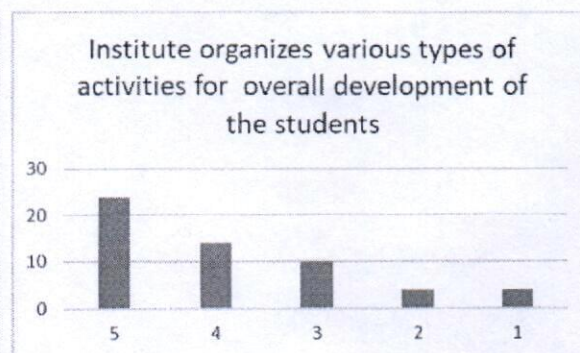
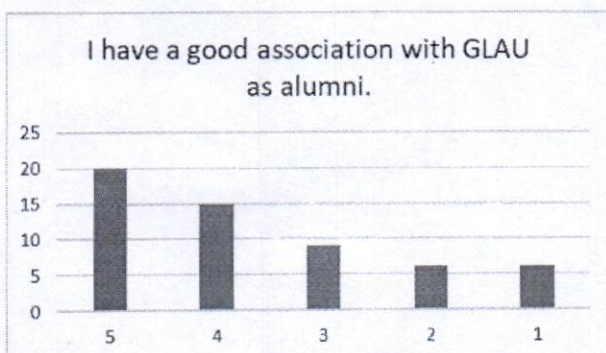
Accredited with  Grade by NAAC

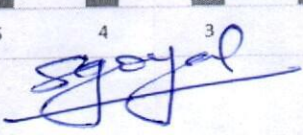
## GLA University , Mathura

### Alumni's Feedback Analysis

2020-2021

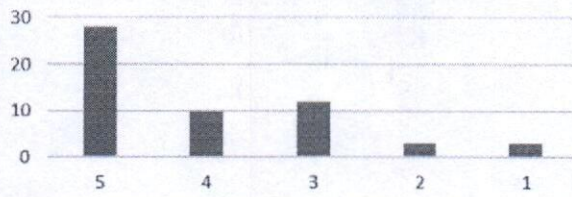
Department Name	Department of Civil Engineering					
Total forms/ responses received	56					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
I have a good association with GLAU as alumni.	20	15	9	6	6	3.66
Institute organizes various types of activities for overall development of the students	24	14	10	4	4	3.89
T & P Cell provides on-campus and off-campus placement opportunities	22	20	10	3	1	4.05
I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.	21	25	5	4	1	4.09
Institute has adequate laboratories and equipments for practical experiences.	28	10	12	3	3	4.02
Curriculum offered is useful and relevant to my present job.	18	22	10	3	3	3.88
Curriculum offers sufficient technical/professional knowledge	19	18	15	1	3	3.88
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	26	24	3	2	1	4.29
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	21	15	16	3	1	3.93
Faculty members of the institute are competent and supportive to the students.	22	20	8	4	2	4.00
Institute provides good hospitality as alumni.	30	10	10	4	2	4.11



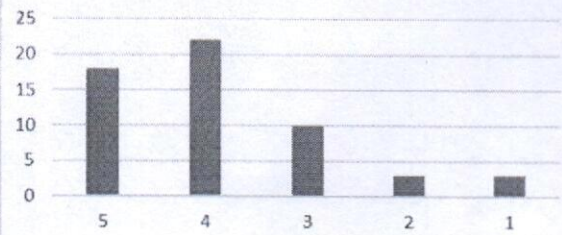
  
**Professor & Head**  
 Department of Civil Engineering  
 Institute of Engineering & Technology  
 GLA University, Mathura



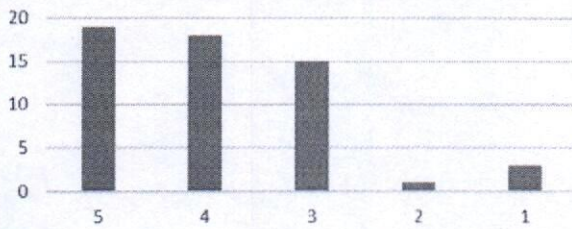
Institute has adequate laboratories and equipments for practical experiences.



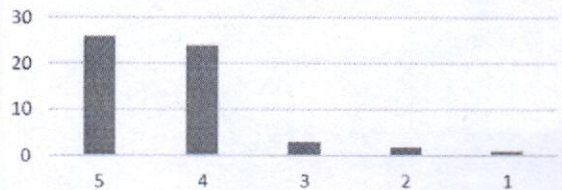
Curriculum offered is useful and relevant to my present job.



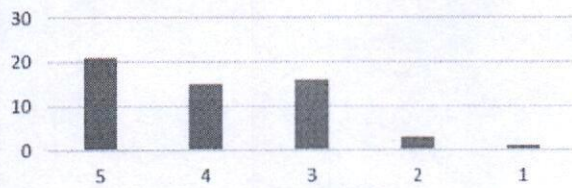
Curriculum offers sufficient technical/professional knowledge



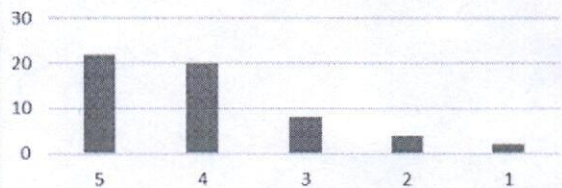
Overall curriculum emphasizes on ethics, societal needs and sustainable development.



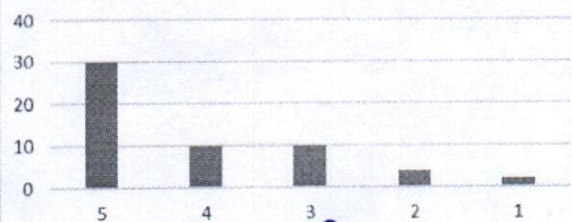
Education imparted helps me to effectively work in multidisciplinary collaborative environment.



Faculty members of the institute are competent and supportive to the students.



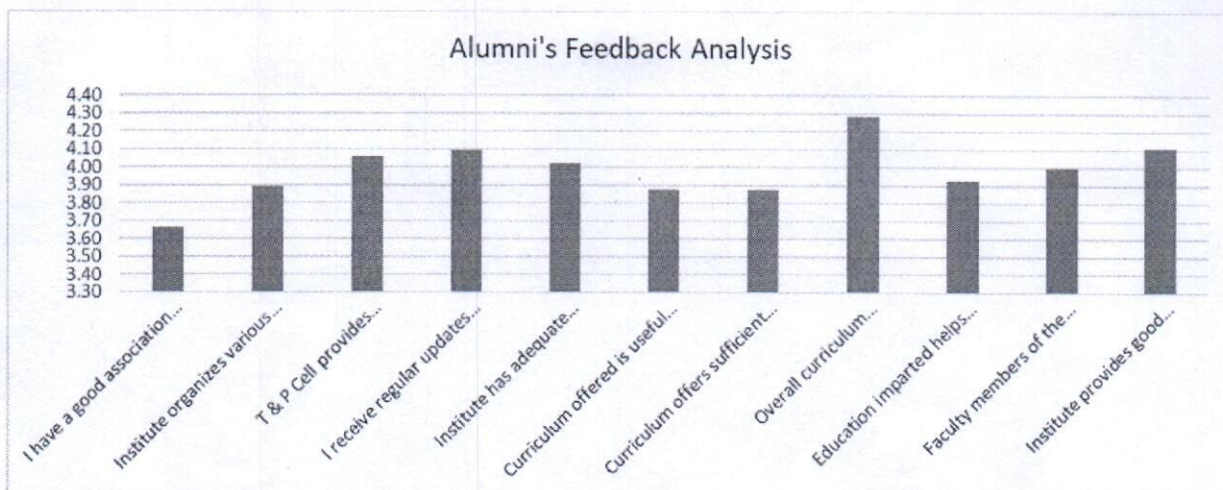
Institute provides good hospitality as alumni.




*S. J. J.*

**Professor & Head**  
 Department of Civil Engineering  
 Institute of Engineering & Technology  
 GLA University, Mathura-281406





### Analysis of Employer's Feedback


**GLA**  
 UNIVERSITY  
 MATHURA  
Mathura University of Applied Sciences  
 Accredited with **A** Grade by NAAC

## GLA University , Mathura

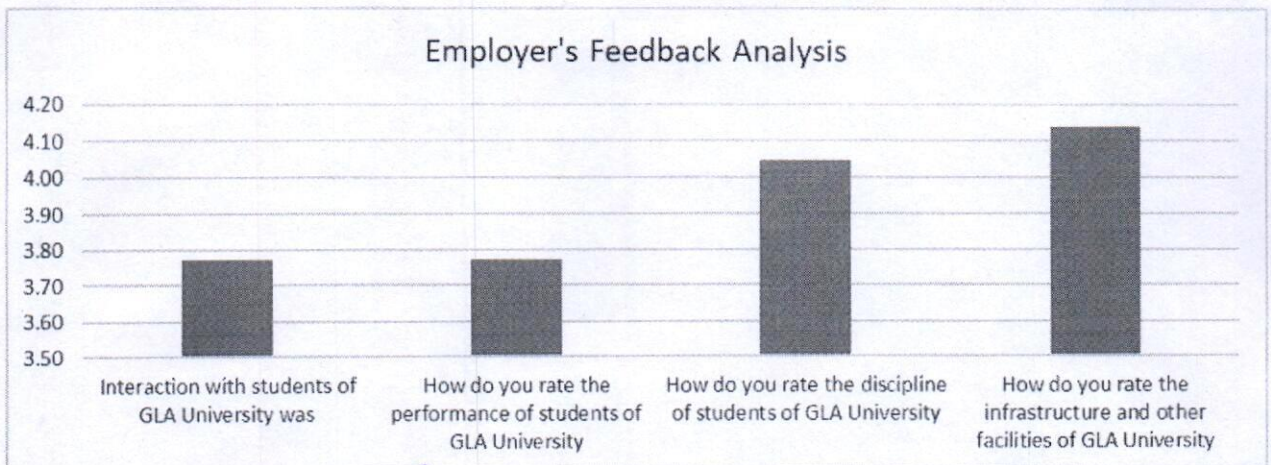
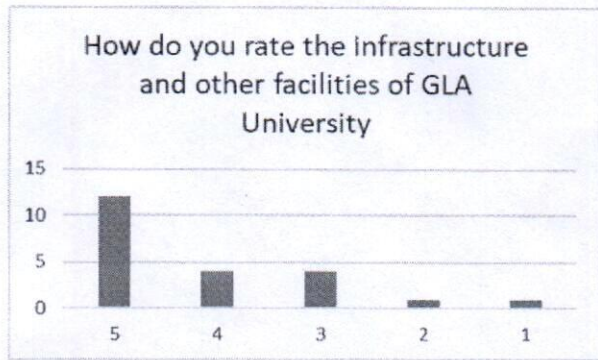
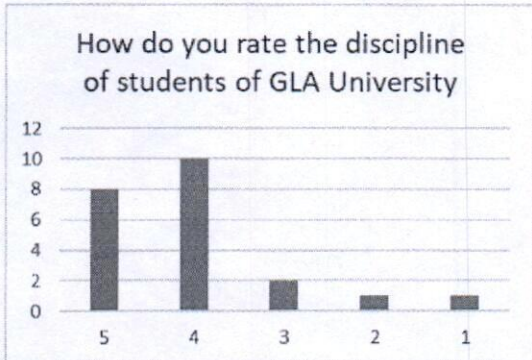
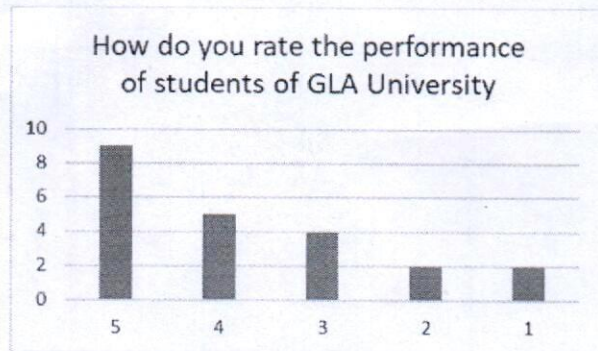
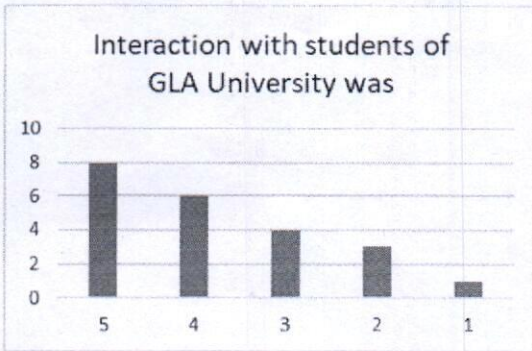
### Employer's Feedback Analysis

2020-2021						
Department Name	Department of Civil Engineering					
Total forms/ responses received	22					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
Interaction with students of GLA University was	8	6	4	3	1	3.77
How do you rate the performance of students of GLA University	9	5	4	2	2	3.77
How do you rate the discipline of students of GLA University	8	10	2	1	1	4.05
How do you rate the infrastructure and other facilities of GLA University	12	4	4	1	1	4.14

*[Signature]*

**Professor & Head**  
 Department of Civil Engineering  
 Institute of Engineering & Technology  
 GLA University, Mathura-281405





*S. Goyal*

**Professor & Head**  
 Department of Civil Engineering  
 Institute of Engineering & Technology  
 GLA University, Mathura-281006





### Action Taken on Faculty feed Back on Curriculum

09<sup>th</sup> June 2021

The usual practise of faculty curriculum feedback is to maintain track of the syllabus and curriculum at all times.

The following steps will be taken.

Faculty members of DOCE will compile the useful feedback from stakeholders at departmental meetings through many brainstorming sessions, propose curricular revisions to the next BOS, and adopt the BOS 12 panel.

All of the department's teachers are given copies of the current syllabus and are asked to mark any recommended modifications with arguments so that they may be considered in the BOS 12.

Faculty from the department also advised changes in many areas to ensure that students are provided with current information and that obsolete methodologies be avoided.

Faculty members also proposed that students be given instruction on the latest technologies to aid them in their studies.

A handwritten signature in blue ink, appearing to read 'S. Goyal'.

Head Of Department

Department of Civil Engineering

A handwritten signature in blue ink, appearing to read 'S. Goyal'.

Professor & Head  
Department of Civil Engineering  
Institute of Engineering & Technology  
GLA University, Mathura-281406





### Action taken on Alumni Feed Back

09<sup>th</sup> June 2021

For the academic year 2020-21, the key points of alumni input and the actions performed in response to the feedback are detailed below.

- Field visits are advised for students who want to gain more hands-on experience and improve their practical knowledge.
- Students will be counselled and guided in their pursuit of further education in India as well as overseas.
- Students will be taught how to employ the innovative software-based learning methodologies. A higher proportion of laser printers is required.

The following steps were made to address the problems.

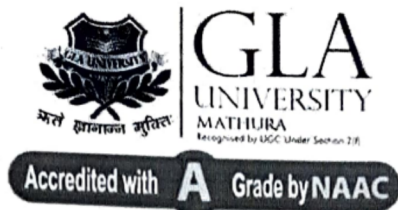
- More field visits are being planned, such as to the CRRI, Signature Bridge, and L&T Casting Yards, to expand their practical understanding and comprehension.
- The university already has a separate office that helps students organise their studies in other countries, as well as university exchange programmes with respected international universities.
- All interested PG and UG students were taught BIM modelling using Prime Vera software.

Head of Department

Department of Civil Engineering

Professor & Head  
Department of Civil Engineering  
Institute of Engineering & Technology  
GLA University, Mathura-281406





### Action taken on Student Feedback

09<sup>th</sup> June 2021

The significant points highlighted by students in the academic year 2020-2021, as well as the actions taken against them, have been summarised here as follows.

- The department is adamant about aiding with the acquisition of extra skill sets for job openings.
- Permissions for participation in competitions. Insisting on five days of class work each week in order to provide students more time to prepare for competitive and other tests.
- There were issues in the classroom that were identified.

The following steps were made in response to the problems at the same time.

- Technical courses have been established to assist students in preparing for placement and tests. Contact information for the placement department, alumni, and other industrial connections is accessible, as well as placement choices.
- There was an aptitude exam, a group discussion, and a mock interview and test.
- Instead of breaking the 6-day working week, it was agreed to include some extra hours in the usual time schedule for UG final year and PG students after reviewing the students' demands and debating it at a department meeting.
- The university's maintenance department took care of the classroom ventilation problems.

Head of Department

Department of Civil Engineering

Professor & Head  
Department of Civil Engineering  
Institute of Engineering & Technology  
GLA University, Mathura-281406



03<sup>rd</sup> April 2021

### Action taken on Employer's Feedback

Dear Sir,

Based on the evaluation of feedback from Ashiana Housing Ltd. ,Byju's, India Bulls Housing Finance Ltd., Cinda Engineering and construction Ltd. , Afcon Infrastructure Ltd., TCE Ltd, The Akshaya Patra Foundation regarding our student's performance and application skills of knowledge to meet their organizational needs we have taken the following actions based on their feedback.

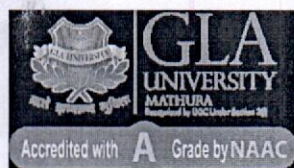
Company Name	Issue Raised	Action Taken
Ashiana Housing	Need to improve current affairs and industry updates.	Soft Skill courses are introduced in curriculum
Byju's	Need to improve awareness of current market and communication skills.	Department library updated with latest magazines.
India Bulls Housing Finance Ltd.	Weak in Communication	Soft Skill courses are introduced in curriculum
Cinda Engineering and construction Ltd.	More Practical knowledge	Site visits are arranged for students.
Afcon Infrastructure Ltd.	Improvement in communication skills	Mock Interview session held on regular intervals.
TCE Ltd	Basic technical Knowledge and case studies.	Core and elective courses are revised in BOS 12th
The Akshaya Patra Foundation	Weak in Communication	Mock Interview session held on regular intervals.

Head of Department

Department of Civil Engineering

*[Signature]*  
Professor & Head  
Department of Civil Engineering  
Institute of Engineering & Technology  
GLA University, Mathura-281406





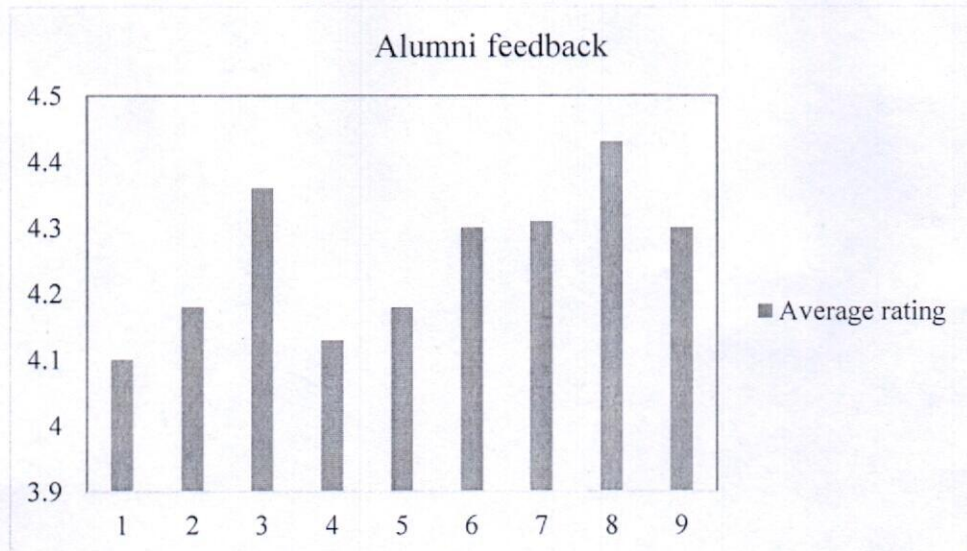
## Institute of Engineering and Technology Department of Mechanical Engineering

### ANALYSIS OF ALUMNI FEEDBACK

Session	2020-21					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Alumni					
Total forms/ responses received	60					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.		1	17	17	25	4.1
University organizes various types of activities for overall development of the students			14	21	25	4.18
T & P Cell provides on-campus and off-campus placement opportunities		1	10	15	34	4.36
I receive regular updates from the University through Facebook/Social Media/Mails/Calls/SMS etc.		2	13	18	27	4.13
University has adequate laboratories and equipment for practical experiences.		1	15	16	28	4.18
Curriculum offered is useful and relevant to my present job.			15	13	32	4.3
Curriculum offers sufficient technical/professional knowledge			14	16	30	4.31
Education imparted helps me to effectively work in multidisciplinary			10	14	36	4.43
Faculty members of the University are competent and supportive to the students.			13	16	31	4.3
University provides good hospitality as alumni.			5	19	36	4.51



**Institute of Engineering and Technology**  
**Department of Mechanical Engineering**



✓



## Institute of Engineering and Technology Department of Mechanical Engineering

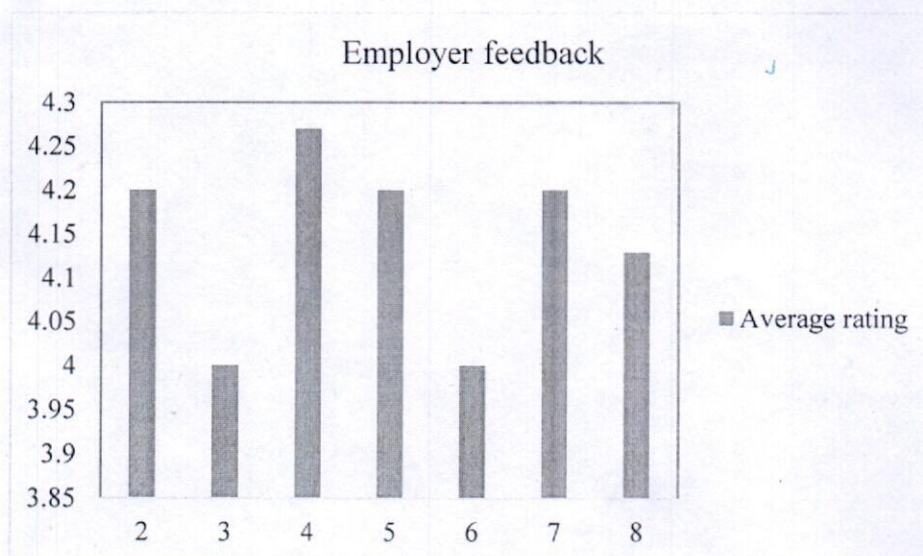
### ANALYSIS OF EMPLOYER FEEDBACK

Session	2020-21					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Employer					
Total forms/ responses received	16					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	AverageRating
Performance of our graduates		2	4	4	6	3.87
Inclination to adopt new technology			4	4	8	4.2
Communication Skills		2	3	3	8	4
Independent Thinking & Problem-Solving Ability			4	4	8	4.27
Leadership Qualities			4	4	8	4.2
Interpersonal relations and Teamwork			5	5	6	4
Ethics & Professional Qualities			4	5	7	4.2
Involvement in social activities			4	6	6	4.13
Would you like to recruit more Graduates from GLAU in future?			5	4	7	4.13
Would you refer us to other organizations?			3	5	8	4.33
Would you like to associate with our organization in any other way?		4	3	3	6	3.8





**Institute of Engineering and Technology**  
**Department of Mechanical Engineering**



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## Institute of Engineering and Technology Department of Mechanical Engineering

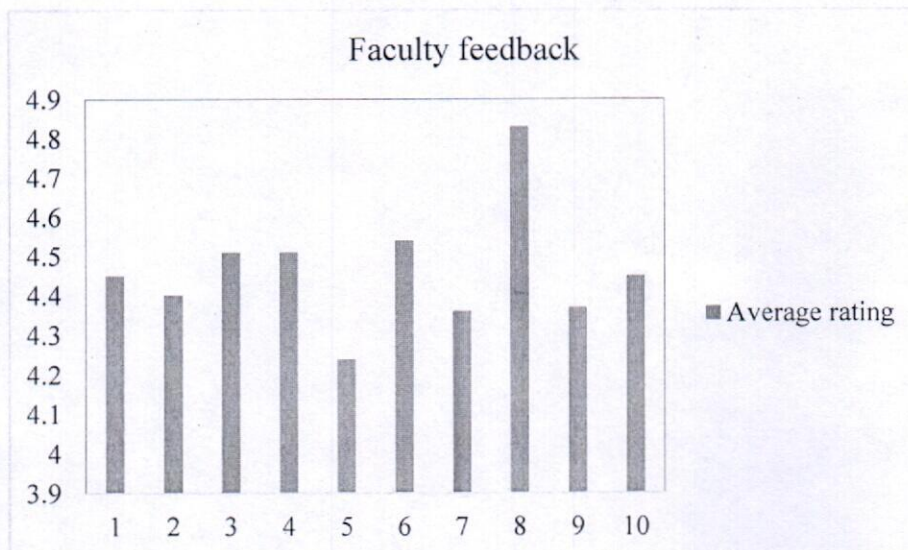
### ANALYSIS OF FACULTY FEEDBACK

Session	2020-21					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Faculty					
Total forms/ responses received	37					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	1	1	2	9	24	4.45
The course content is adequate to achieve stated CO's/PSO's/PO's	1	1	3	9	23	4.40
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	1	1	2	7	26	4.51
The timely coverage of syllabus is possible in the mentioned number of hours	2	2	3	6	24	4.51
The units/sections in the syllabus are properly sequenced	3	1	2	9	22	4.24
The recommended textbooks are adequate and map onto the syllabus	1	1	1	8	26	4.54
Sufficient reference material and books are available for the topics mentioned in the syllabus	1	2	4	8	26	4.36
The pre-requisite courses are appropriate for this course		1	3	12	22	4.83
The designed experiments stimulate the interest of students in the subject and deepen their understanding	2	1	3	6	25	4.37
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	2	1	1	7	26	4.45





**Institute of Engineering and Technology**  
**Department of Mechanical Engineering**







## Institute of Engineering and Technology Department of Mechanical Engineering

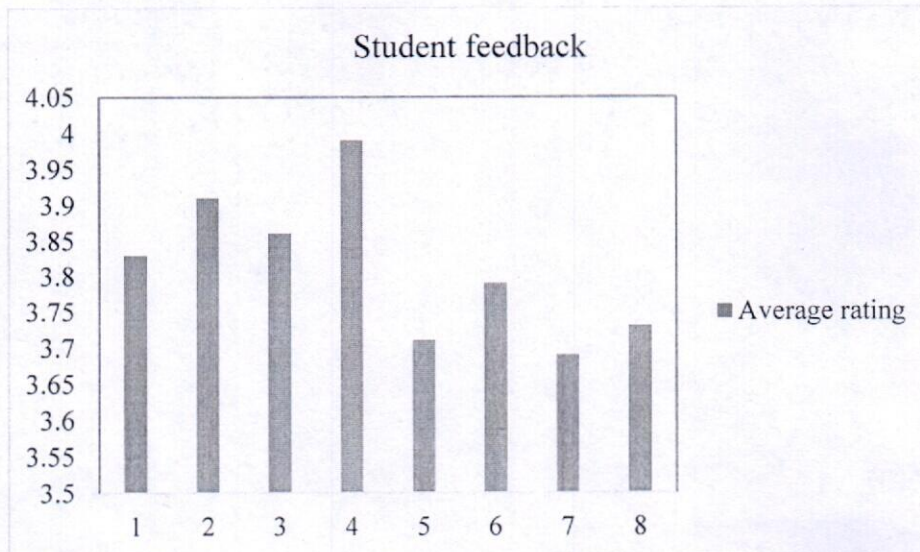
### ANALYSIS OF STUDENT FEEDBACK

Session	2020-21					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Student					
Total forms/ responses received	300					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	6.50	7.50	21.00	26.50	38.50	3.83
The allocation of the credits to the course is appropriate in relation to the level of course work.	4.50	7.00	20.00	29.75	38.75	3.91
The depth of the course content is adequate in relation to the expected course outcomes (COs).	4.00	10.00	17.75	32.25	36.00	3.86
The units/sections in the syllabus are properly sequenced.	2.75	5.25	21.50	30.50	40.00	3.99
Syllabus equipped me with necessary technical skills to face the industry	9.50	7.00	20.00	29.75	33.75	3.71
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	8.00	10.00	19.50	29.50	35.00	3.79
The recommended textbooks are adequately available and map onto the syllabus.	9.75	8.50	17.50	29.75	34.50	3.69
The electives offered are relevant to the specialization streams and to the technological advancements.	8.00	10.75	16.75	29.25	35.25	3.73
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	10.25	9.50	16.00	26.75	37.50	3.71



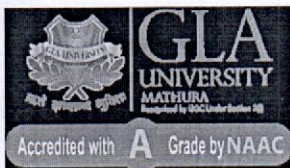


**Institute of Engineering and Technology**  
**Department of Mechanical Engineering**









## Institute of Engineering and Technology Department of Mechanical Engineering

### Feedback Analysis: 2020-21

#### (1) Student Feedback

- The students have suggested that they want to join test series for the preparation of competitive exams like GATE, IES, Public sectors and also want research oriented skill development program .
- Students want to join the guest lectures for advance manufacturing knowledge.
- There should be more technical mock interviews for the preparation of placement drive of core companies.
- There should be more numerical problems for the preparation of competitive exams like GATE, IES, Public sectors etc.
- Students have suggested that they want robotics and mechatronics exposure.

#### (2) Alumni Feedback

- Multidisciplinary education should be encouraged Syllabus must be more job oriented
- The syllabus should be aligned to the competitive exam

#### (3) Employer/ Industry expert Feedback

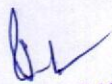
- Clubs to ensure holistic development of the students.
- Value added course to ensure better placement.

#### (4) Faculty Feedback

- More Courses on ethics, communication skills and concern for society should be included Outcome based practical's to be designed.
- Suggested some value-added courses.
- More research orientation in curriculum.
- Support from T&P team for on-campus/off campus placements

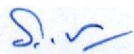
### Actions Taken

- More number of industrial visits are organized and value-added course provided.
- Adequate quantity of study material have been provided also robotics club and mechatronics skill provided.
- Suggested revision has been done in syllabus to make it more aligned with industrial needs.
  - Industry oriented Elective courses in collaboration with DCS (Dysmach consultancy Services) were offered and also training and development team work for communication and PD skills.
- Advanced research experiments are also conducted additional to the lab experiments.
- More numerical problems of competitive exam are included in tutorial sheets.

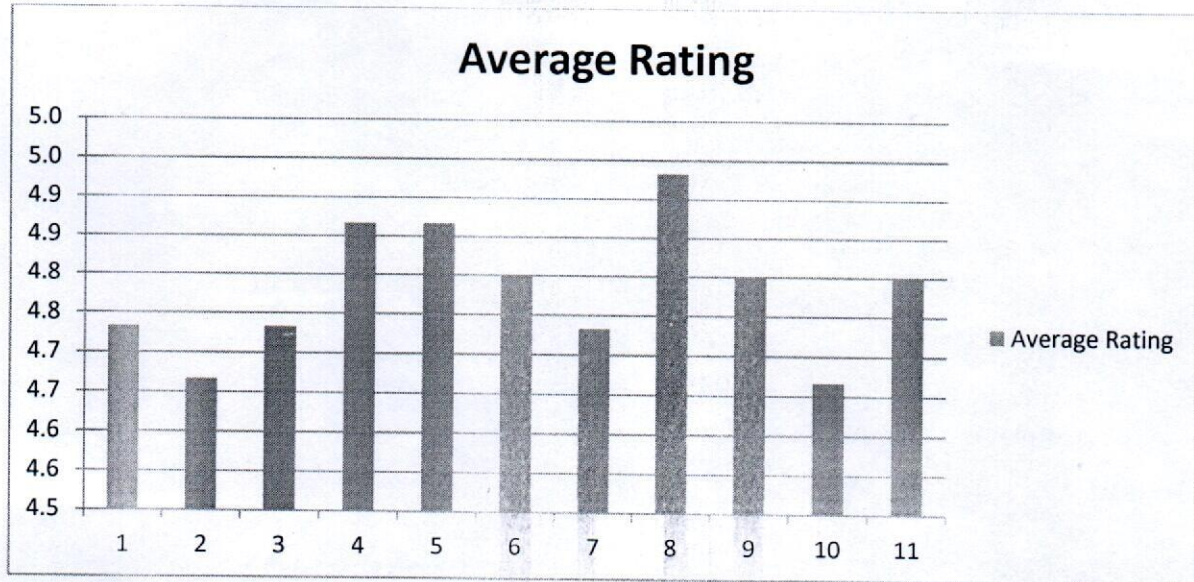
  
Prof. PIYUSH SINGHAL  
Head, Dept. of Mech. Engg  
GLA University, Mathura

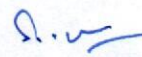


Institute of Engineering and Technology							
Department of Electrical Engineering							
<b>(Session 2020-21)</b>							
Department Name					Electrical Engineering		
Stakeholder Name					Faculty		
Total forms/ responses received					15		
Total count under each rating							
SR. No	Component of curriculum	5	4	3	2	1	Average Rating
1	The allocation of the credits to the course is appropriate in relation to the level of course work.	12	2	1	0	0	2.6
2	The course content is adequate to achieve stated CO's/PSO's/PO's	12	2	0	1	0	2.6
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	11	4	0	0	0	2.6
4	The timely coverage of syllabus is possible in the mentioned number of hours	13	2	0	0	0	2.7
5	The units/sections in the syllabus are properly sequenced	13	2	0	0	0	2.7
6	The recommended textbooks are adequate and map onto the syllabus	12	3	0	0	0	2.7
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	12	2	1	0	0	2.6
8	The pre-requisite courses are appropriate for this course	14	1	0	0	0	2.7
9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	12	3	0	0	0	2.7
10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	11	3	1	0	0	2.6
11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	12	3	0	0	0	2.7
<b>Remark:</b>							

  
 Head of Department  
 Electrical Engg.  
 GLA University, Mathura

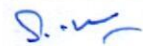




  
Head of Department  
Electrical Engg.  
GLA University, Mathura

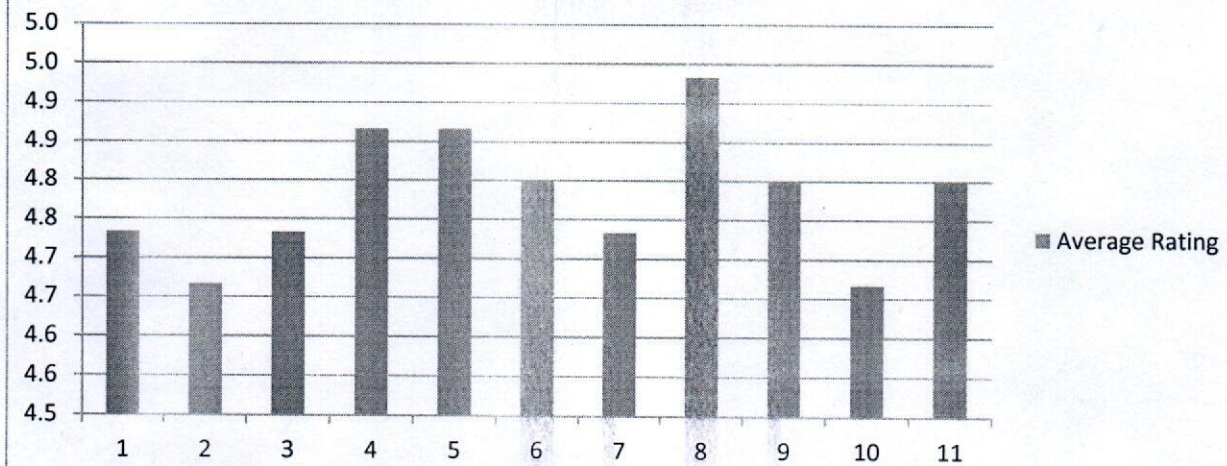


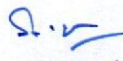
	Institute of Engineering and Technology						
	Department of Electrical Engineering						
<b>(Session 2020-21)</b>							
Department Name				Electrical Engineering			
Stakeholder Name				Faculty			
Total forms/ responses received				15			
Total count under each rating							
SR. No	Component of curriculum	5	4	3	2	1	Average Rating
1	The allocation of the credits to the course is appropriate in relation to the level of course work.	12	2	1	0	0	4.7
2	The course content is adequate to achieve stated CO's/PSO's/PO's	12	2	0	1	0	4.7
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	11	4	0	0	0	4.7
4	The timely coverage of syllabus is possible in the mentioned number of hours	13	2	0	0	0	4.9
5	The units/sections in the syllabus are properly sequenced	13	2	0	0	0	4.9
6	The recommended textbooks are adequate and map onto the syllabus	12	3	0	0	0	4.8
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	12	2	1	0	0	4.7
8	The pre-requisite courses are appropriate for this course	14	1	0	0	0	4.9
9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	12	3	0	0	0	4.8
10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	11	3	1	0	0	4.7
11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	12	3	0	0	0	4.8
<b>Remark:</b>							

  
 Head of Department  
 Electrical Engg.  
 GLA University, Mathura



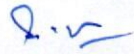
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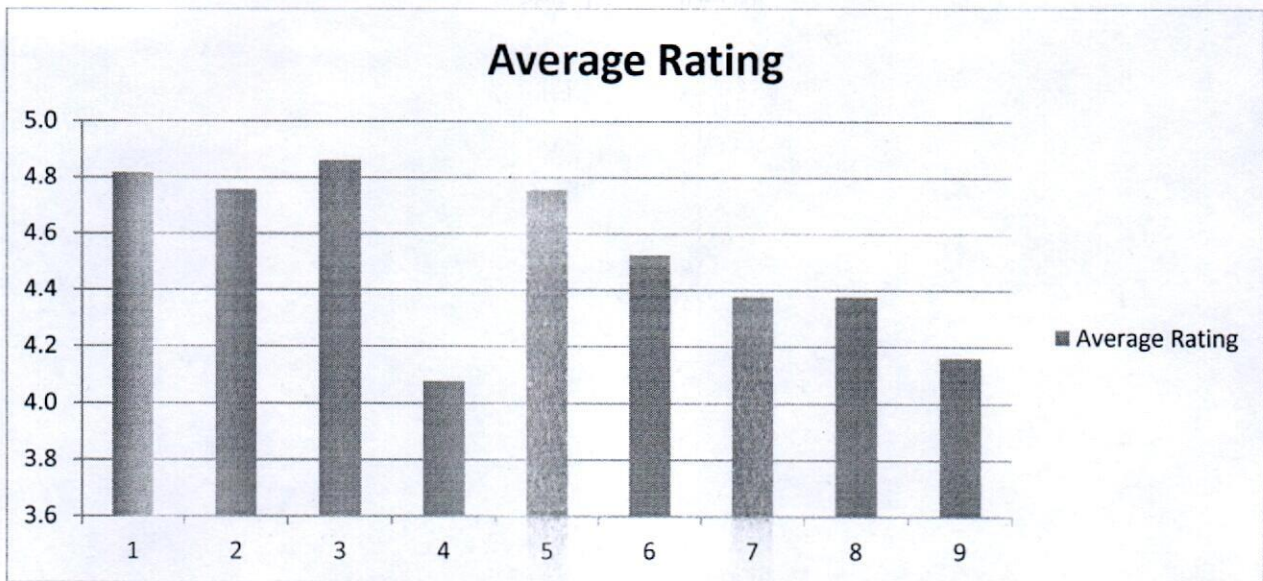
  
Head of Department  
Electrical Engg.  
GLA University, Mathura

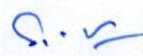


Institute of Engineering and Technology							
Department of Electrical Engineering							
(Session 2020-21)							
Department Name		Electrical Engineering					
Stakeholder Name		Student					
Total forms/ responses received		181					
Total count under each rating							
SR. No	Component of curriculum	5	4	3	2	1	Average Rating
1	The syllabus was challenging.	156	18	6	1	0	4.8
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	152	17	9	3	0	4.8
3	The depth of the course content is adequate in relation to the expected course outcomes (COs).	163	13	3	2	0	4.9
4	The units/sections in the syllabus are properly sequenced.	91	37	29	24		4.1
5	Syllabus equipped me with necessary technical skills to face the industry	151	19	10	0	0	4.8
6	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	123	36	16	6	0	4.5
7	The recommended textbooks are adequately available and map onto the syllabus.	86	77	18	0	0	4.4
8	The electives offered are relevant to the specialization streams and to the technological advancements.	106	41	32	0	2	4.4
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	92	44	31	10	4	4.2
Remark:							

  
 Head of Department  
 Electrical Engg.  
 GLA University, Mathura

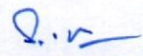




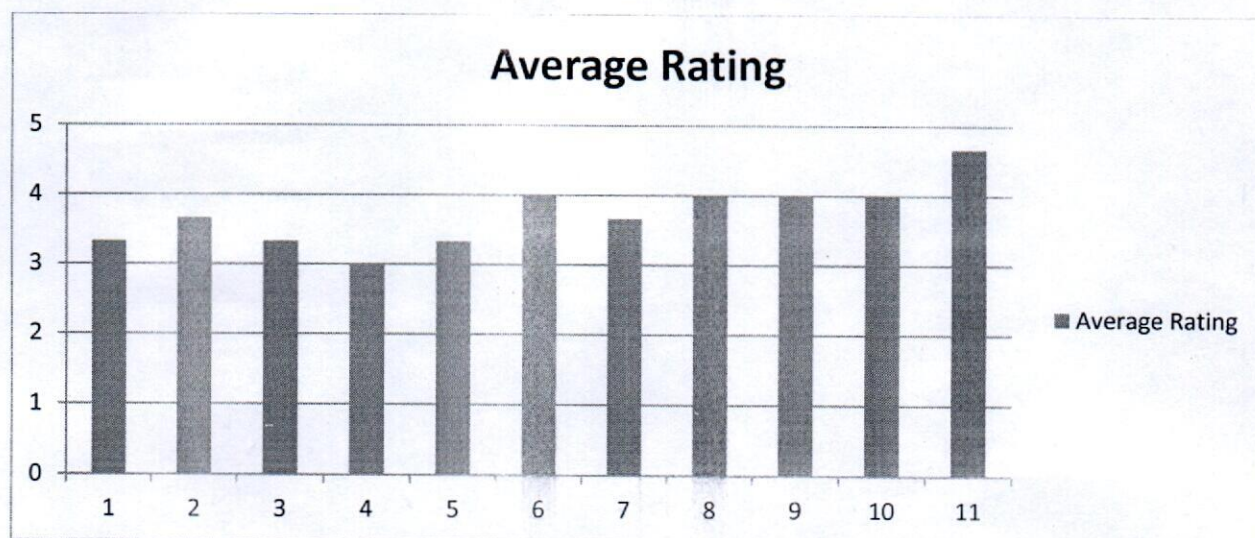
  
Head of Department  
Electrical Engg.  
GLA University, Mathura

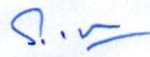


Institute of Engineering and Technology							
Department of Electrical Engineering							
(Session 2020-21)							
Department Name		Electrical Engineering					
Stakeholder Name		Employer					
Total forms/ responses received		3					
Total count under each rating							
SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	Performance of our graduates	0	1	2	0	0	3.3
2	Inclination to adopt new technology	0	2	1	0	0	3.6
3	Communication Skills	0	1	2	0	0	3.3
4	Independent Thinking & Problem Solving Ability	0	1	1	1	0	3
5	Leadership Qualities	0	2	0	1	0	3.3
6	Interpersonal relations and Team work	0	3	0	0	0	4
7	Ethics & Professional Qualities	0	2	1	0	0	3.6
8	Involvement in social activities	0	3	0	0	0	4
9	Would you like to recruit more Graduates from GLAU in future?	0	3	0	0	0	4
10	Would you refer us to other organizations?	0	3	0	0	0	4
11	Would you like to associate with our organization in any other way?	2	1	0	0	0	4.6
Remark:							

  
 Head of Department  
 Electrical Engg.  
 GLA University, Mathura





  
Head of Department  
Electrical Engg.  
GLA University, Mathura

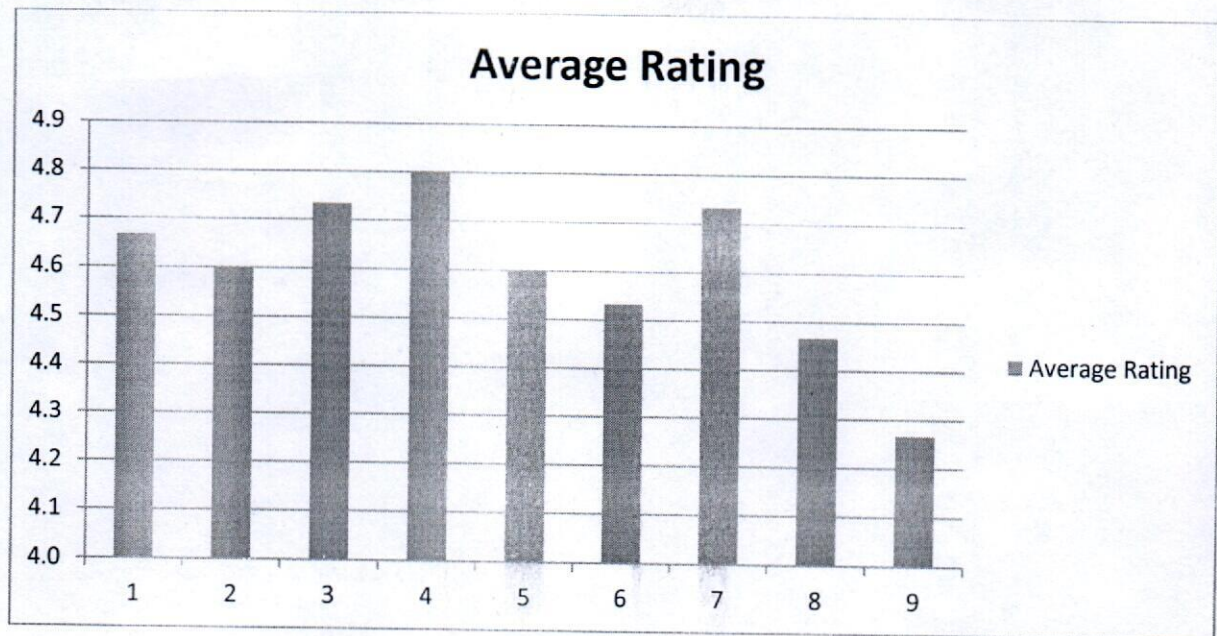


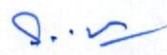
Institute of Engineering and Technology							
Department of Electrical Engineering							
(Session 2020-21)							
Department Name				Electrical Engineering			
Stakeholder Name				Alumni			
Total forms/ responses received				15			
Total count under each rating							
SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	I have a good association with GLAU as alumni.	11	3	1	0	0	4.7
2	University organizes various types of activities for overall development of the students	11	2	2	0	0	4.6
3	T & P Cell provides on <input type="checkbox"/> campus and off <input type="checkbox"/> campus placement opportunities	12	2	1	0	0	4.7
4	University has adequate laboratories and equipments for practical experiences.	13	1	1	0	0	4.8
5	Curriculum offered is useful and relevant to my present job.	11	2	2	0	0	4.6
6	Curriculum offers sufficient technical/professional knowledge	10	3	2	0	0	4.5
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	12	2	1	0	0	4.7
8	Faculty members of the University are competent and supportive to the students.	9	4	2	0	0	4.5
9	University provides good hospitality as alumni.	9	2	3	1	0	4.3
Remark:							

*S. V.*

Head of Department  
Electrical Engg.  
GLA University, Mathura

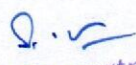




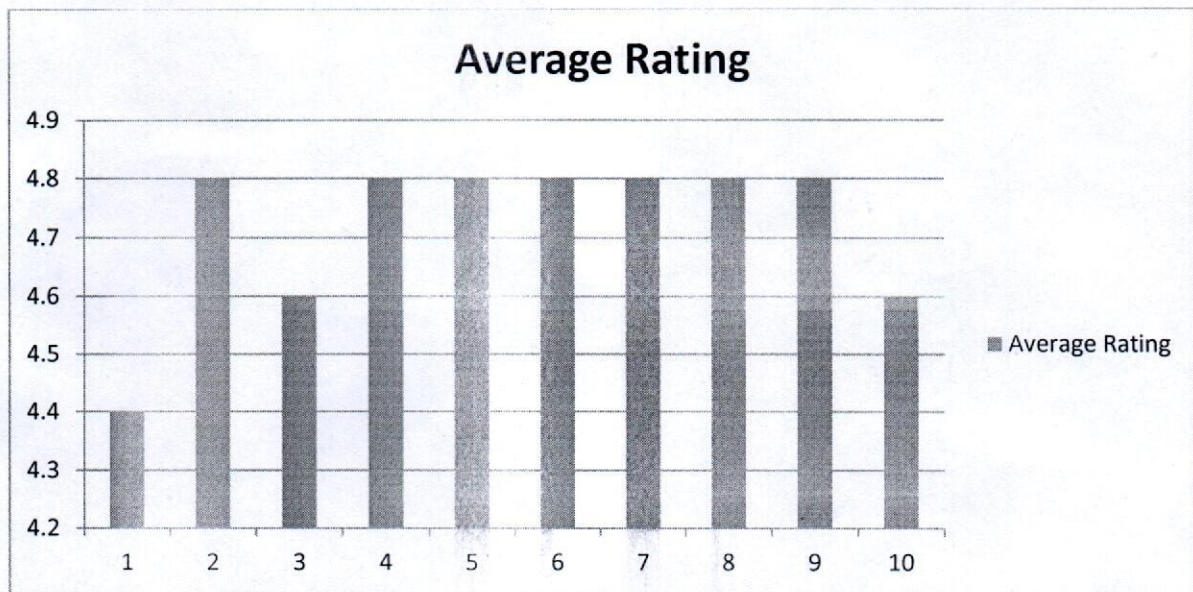
  
Head of Department  
Electrical Engg.  
GLA University, Mathura




Institute of Engineering and Technology							
Department of Electrical Engineering							
(Session 2020-21)							
Department Name				Electrical Engineering			
Stakeholder name				Parents			
Total forms/ responses received				5			
Total count under each rating							
SR. No	Component of curriculum ↓	5	4	3	2	1	Average Rating
1	Are you satisfied with the overall ambience and infrastructure facilities available?	3	1	1	0	0	4.4
2	Do you feel facilities like library, transportation, canteen etc. are adequate? Yes/ No	4	1	0	0	0	4.8
3	Do you feel that your ward is physically secured in the campus? Yes/ No	4	0	1	0	0	4.6
4	Are you satisfied about hostel facilities? (if applicable)	4	1	0	0	0	4.8
5	Are you satisfied about the cooperation extended by the administrative staff?	4	1	0	0	0	4.8
6	Are HOD/faculty members approachable?	4	1	0	0	0	4.8
7	Do you find up-gradation of technical/professional skills of your ward?	4	1	0	0	0	4.8
8	Are you satisfied with the curriculum/teaching learning process?	4	1	0	0	0	4.8
9	Are you satisfied with examination and evaluation system?	4	1	0	0	0	4.8
10	Are you satisfied with the discipline?	4	0	1	0	0	4.6
Remark:							

  
 Head of Department  
 Electrical Engg.  
 GLA University, Mathura





  
Head of Department  
Electrical Engg.  
GLA University, Mathura

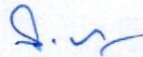


**GLA University, Mathura (U.P.)**  
**Department of Electrical Engineering**

**Action Taken Report (2020-21) on Curriculum Feedback**

Feedback received from the various stake holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BOS meeting.

Sr. No.	Feedback	Action Taken
1.	Based on the feedback received from students, faculty, employers & alumni the revision/upgradation/ modification in syllabus of existing courses in various programmes is proposed.	Modifications in the syllabus of following subjects were discussed and approved: B. Tech. (Electrical Engineering) / (Electrical & Electronics Engineering) <ul style="list-style-type: none"><li>• Utilization of Electric power &amp; traction</li></ul> M. Tech. (Electrical Engineering) <ul style="list-style-type: none"><li>• Power Electronic Devices and Converters</li></ul>
2.	Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After thorough discussion board approves the same.
3.	To consider and approve modification in one course and to introduce one new course in PhD Programme as recommended by the Research Cell of the University	Research Cell of the University recommended modification in the Syllabus of "Research Methodology" Course as well as recommended to introduce "Research and Publication Ethics" course in PhD Programme from the Session 2020-21. Syllabi of both the courses were duly considered by the board and subsequently approved.

  
**Head of Department**  
**Electrical Engg.**  
GLA University, Mathura



Department Name				Department of Biotechnology		
Stakeholder Name				Faculty		
Total forms/ responses received				12		
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	5	3	2	2	0	3.91
The course content is adequate to achieve stated CO's/PSO's/PO's	6	3	2	1	0	4.16
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	3	4	3	2	0	3.33
The timely coverage of syllabus is possible in the mentioned number of hours	5	4	2	1	0	4.08
The units/sections in the syllabus are properly sequenced	6	4	1	1	0	4.25
The recommended textbooks are adequate and map onto the syllabus	7	2	2	1	0	4.25
Sufficient reference material and books are available for the topics mentioned in the syllabus	4	5	2	1	0	4
The pre-requisite courses are appropriate for this course	5	3	2	2	0	3.75
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	2	4	4	2	0	3.5
The designed experiments stimulate the interest of students in the subject and deepen their understanding	5	4	2	1	0	4.08
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	6	3	2	1	0	4.16



Department Name						Department of Biotechnology
Stakeholder Name						Student
Total forms/responses received						40
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	20	12	3	3	2	4.12
The allocation of the credits to the course is appropriate in relation to the level of course work.	19	13	4	2	2	4.12
The depth of the course content is adequate in relation to the expected course outcomes (COs).	17	14	5	2	2	3.55
Almost entire syllabus was covered in the class by the teacher	18	14	3	3	2	4.07
The units/sections in the syllabus are properly sequenced.	19	12	5	2	2	4.05
Syllabus equipped me with necessary technical skills to face the industry	15	14	3	4	4	3.80
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	19	13	4	2	2	4.12
Syllabus inculcated necessary communication skills, ethical values and concern for the society	14	14	4	4	4	3.75
The recommended textbooks are adequately available and map onto the syllabus.	17	13	4	4	2	3.97
Opportunities provided for self and extra learning in this semester.	18	15	3	2	2	4.12
The electives offered are relevant to the specialization streams and to the technological advancements.	16	15	6	2	1	4.10
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	20	13	3	2	2	4.17



2020-21

Department Name						Department of Biotechnology
Stakeholder Name						Employer
Total forms/responses received						10
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
Performance of our graduates	4	3	2	1	0	4.0
Inclination to adopt new technology	5	3	1	1	0	4.2
Communication Skills	3	3	3	1	0	3.8
Independent Thinking & Problem Solving Ability	4	4	1	1	0	3.7
Leadership Qualities	5	2	1	1	1	3.9
Interpersonal relations and Team work	6	2	1	1	0	4.3
Ethics & Professional Qualities	4	3	1	1	1	3.8
Involvement in social activities	3	3	3	1	0	3.8
Would you like to recruit more Graduates from GLAU in future?	5	3	1	1	0	4.2
Would you refer us to other organizations?	4	2	2	1	1	3.7
Would you like to associate with our organization in any other way?	4	3	1	1	1	3.8



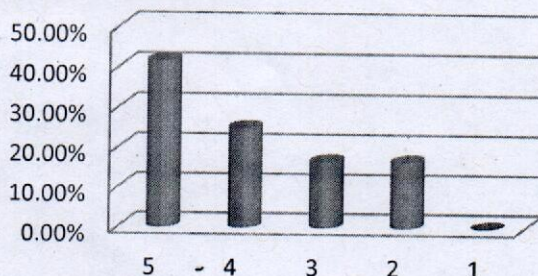
Department Name						Department of Biotechnology
Stakeholder Name						Alumni
Total forms/responses received						20
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
I have a good association with GLAU as alumni.	11	7	1	1	0	4.40
Institute organizes various types of activities for overall development of the students	12	6	1	1	0	4.45
T & P Cell provides on-campus and off-campus placement opportunities	10	7	1	1	1	4.20
I receive regular updates from the Institute through Facebook/SocialMedia/Mails/Calls/SMS etc.	10	6	2	1	1	4.15
Institute has adequate laboratories and equipments for practical experiences.	13	4	2	1	0	4.45
Curriculum offered is useful and relevant to my present job.	12	5	1	1	1	4.30
Curriculum offers sufficient technical/professional knowledge	5	5	5	4	1	3.45
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	13	3	2	1	1	4.05
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	3	4	6	5	2	3.15
Faculty members of the institute are competent and supportive to the students.	12	6	1	1	0	4.45
Institute provides good hospitality as alumni.	11	6	1	1	1	4.25



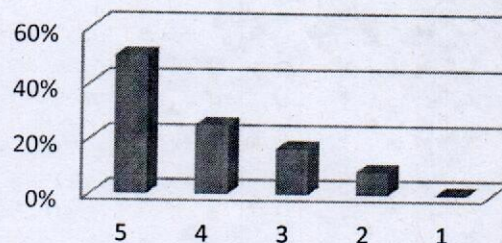
## Analysis on Faculty feedback

Department Name					Department of Biotechnology		
Stakeholder Name					Faculty		
Total forms/ responses received					12		
Total count under each rating							
Component of curriculum↓		5	4	3	2	1	Average Rating
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work.	41.66%	25%	16.66%	16.66%	0	3.91
Q.2	The course content is adequate to achieve stated CO's/PSO's/PO's	50%	25%	16.66%	8.3%	0	4.16
Q.3	Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	25%	33.33%	25%	16.66%	0	3.33
Q.4	The timely coverage of syllabus is possible in the mentioned number of hours	41.66%	33.33%	16.66%	8.3%	0	4.08
Q.5	The units/sections in the syllabus are properly sequenced	50%	33.33%	8.3%	8.3%	0	4.25
Q.6	The recommended textbooks are adequate and map onto the syllabus	58.33%	16.66%	16.66%	8.3%	0	4.25
Q.7	Sufficient reference material and books are available for the topics mentioned in the syllabus	33.33%	41.66%	16.66%	8.3%	0	4
Q.8	The pre-requisite courses are appropriate for this course	41.66%	25%	16.66%	16.66%	0	3.75
Q.9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	16.66%	33.33%	33.33%	16.66%	0	3.5
Q.10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	41.66%	33.33%	16.66%	8.3%	0	4.08
Q.11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	50%	25%	16.66%	8.3%	0	4.16

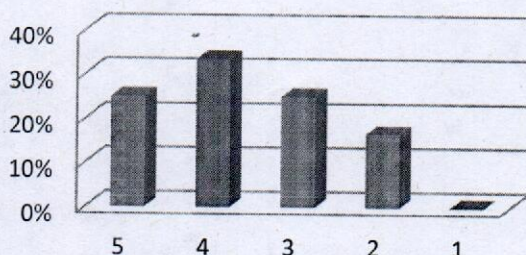
**Credit allocation is appropriate**



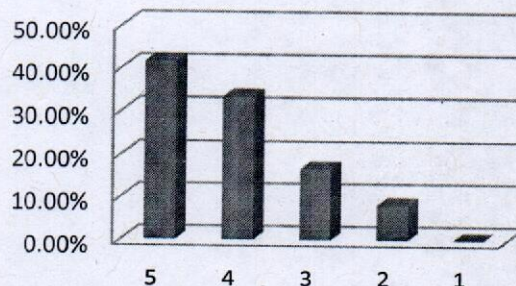
**The course content is adequate to achieve stated CO's/PSO's/PO's**



**Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement**



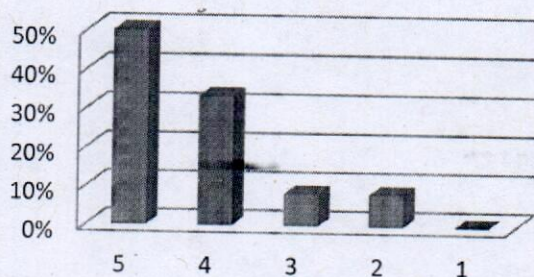
**The timely coverage of syllabus is possible in the mentioned number of hours**



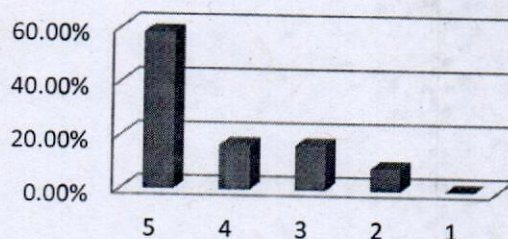
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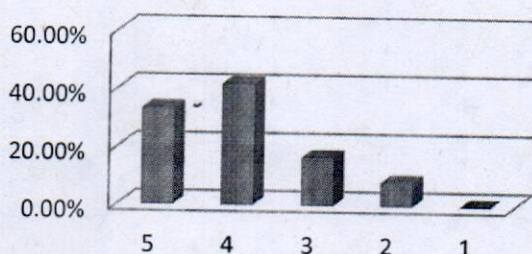
**The units/sections in the syllabus are properly sequenced**



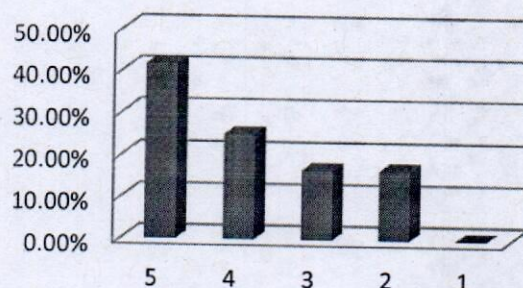
**The recommended textbooks are adequate and map onto the syllabus**



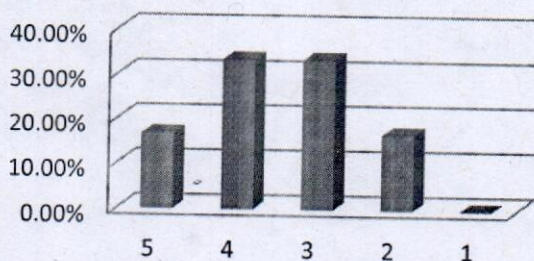
**Sufficient reference material and books are available for the topics mentioned in the syllabus**



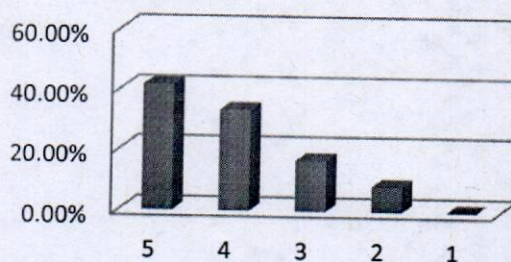
**The pre-requisite courses are appropriate for this course**



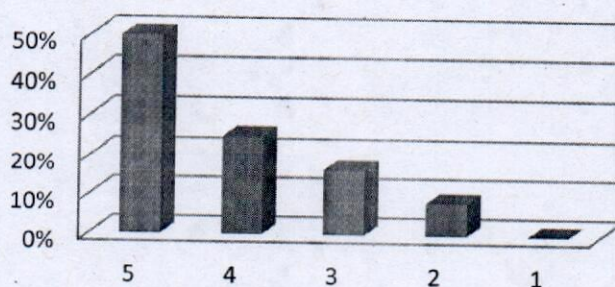
**The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society**



**The designed experiments stimulate the interest of students in the subject and deepen their understanding**

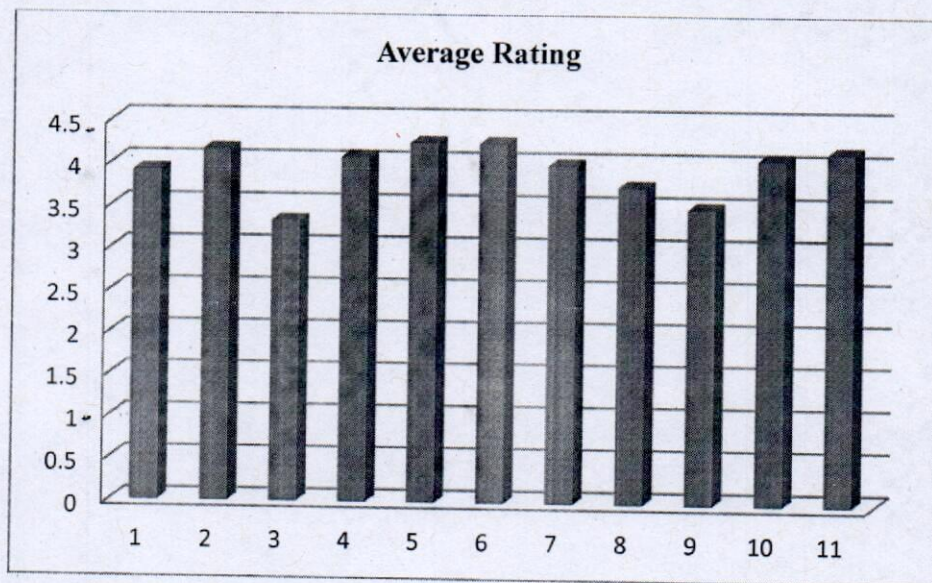


**The practicals enable to develop experimental, design, problem solving and analytical skills of the students**



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**Summary Analysis:**

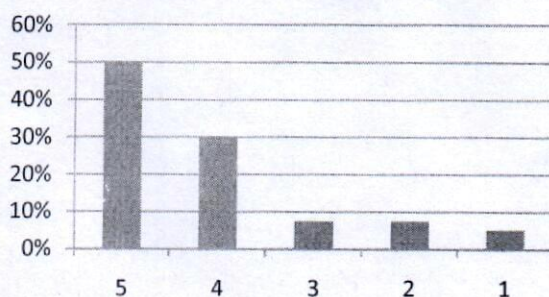
- To bridge the gap between industry standards /current global scenario and academic requirement more industrial project training should be included in the curriculum.
- More focus on PDP (personality development program) and soft skills related activities should be there in curriculum.



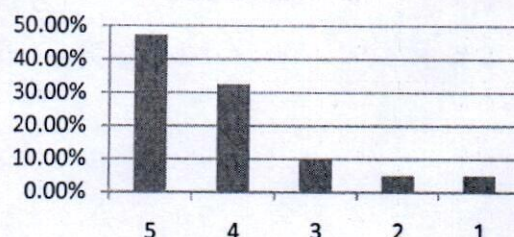
## Analysis on Student feedback

Department Name							Department of Biotechnology
Stakeholder Name							Student
Total forms/responses received							40
Total count under each rating							Average Rating
Component of curriculum↓		5	4	3	2	1	
Q.1	The syllabus was challenging	50%	30%	7.5%	7.5%	5%	4.12
Q.2	The allocation of the credits to the course is appropriate in relation to the level of course work.	47.5%	32.5%	10%	5%	5%	4.12
Q.3	The depth of the course content is adequate in relation to the expectedcourse outcomes (COs)	42.5%	35%	12.5%	5%	5%	3.55
Q.4	Almost entire syllabus was covered in the class by the teacher	45%	35%	7.5%	7.5%	5%	4.07
Q.5	The units/sections in the syllabus are properly sequenced.	47.5%	30%	12.5%	5%	5%	4.05
Q.6	Syllabus equipped me with necessary technical skills to face the industry	37.5%	35%	7.5%	10%	10%	3.80
Q.7	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems	47.5%	32.5%	10%	5%	5%	4.12
Q.8	Syllabus inculcated necessary communication skills, ethical values and concern for the society	35%	35%	10%	10%	10%	3.75
Q.9	The recommended textbooks are adequately available and map ontothe syllabus	42.5%	32.5%	10%	10%	5%	3.97
Q.10	Opportunities provided for self and extra learning in this semester.	45%	37.5%	7.5%	5%	5%	4.12
Q.11	The electives offered are relevant to the specialization streams and to the technological advancements	40%	37.5%	15%	5%	2.5%	4.10
Q.12	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning)	50%	32.5%	7.5%	5%	5%	4.17

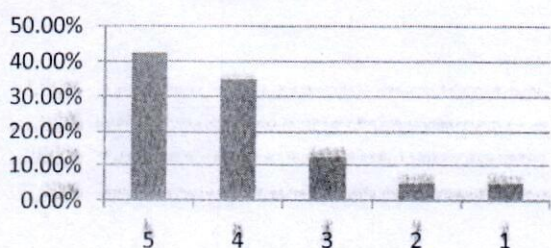
**The syllabus was challenging**



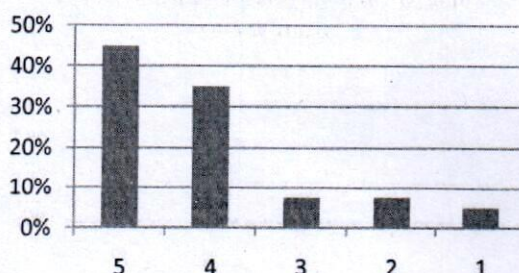
**The allocation of the credits to the course is appropriate in relation to the level of course work.**



**The depth of the course content is adequate in relation to the expected course outcomes (COs)**



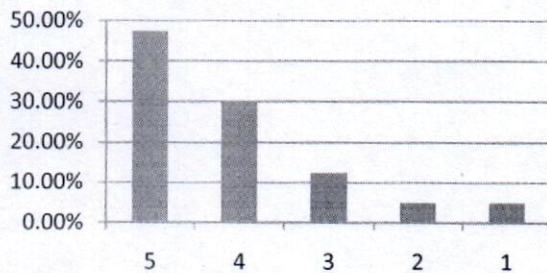
**Almost entire syllabus was covered in the class by the teacher**



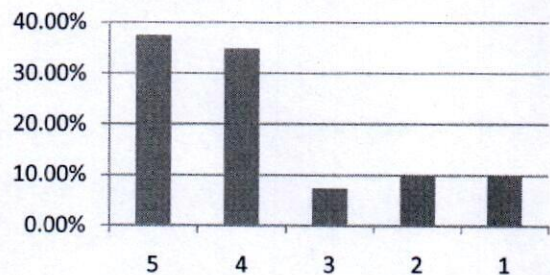
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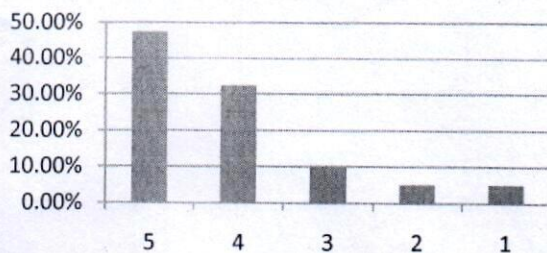
**The units/sections in the syllabus are properly sequenced.**



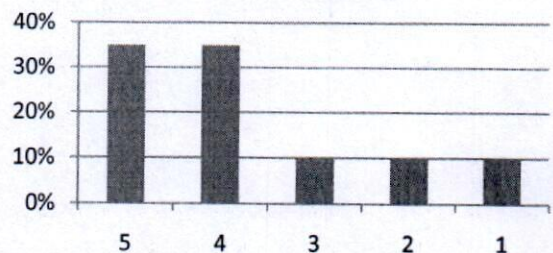
**Syllabus equipped me with necessary technical skills to face the industry**



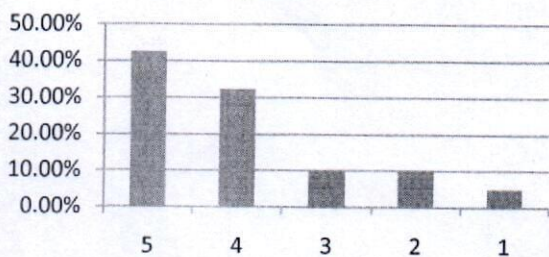
**The syllabus enabled me to improve my ability to formulate, analyze and solve the problems**



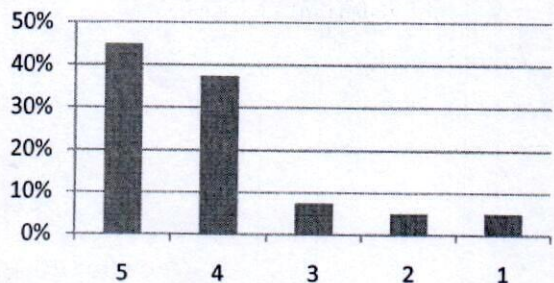
**Syllabus inculcated necessary communication skills, ethical values and concern for the society**



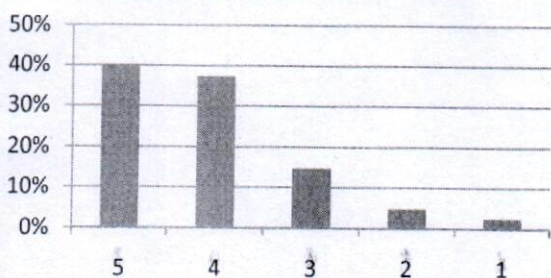
**The recommended textbooks are adequately available and map onto the syllabus**



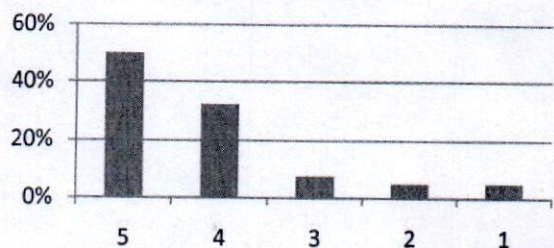
**Opportunities provided for self and extra learning in this semester.**



**The electives offered are relevant to the specialization streams and to the technological advancements**

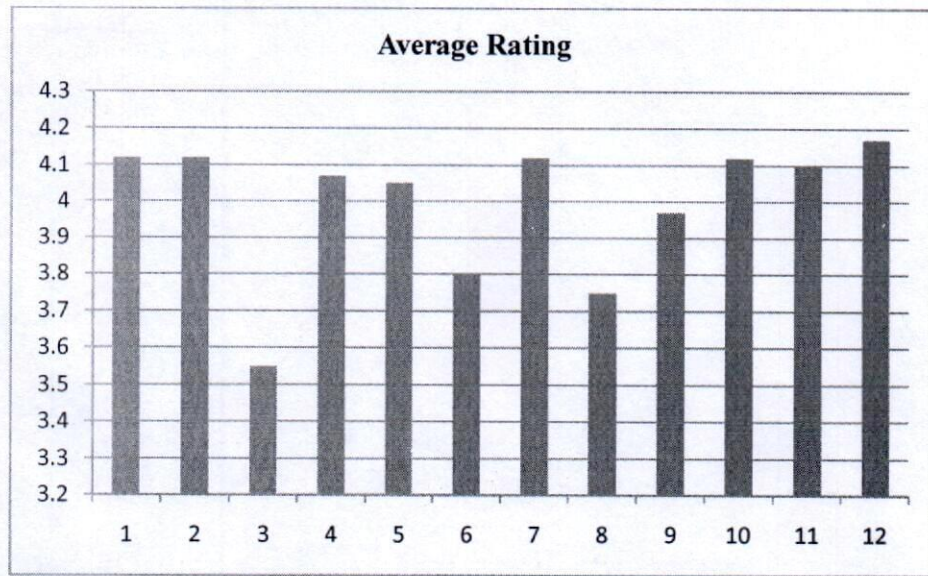


**The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning)**



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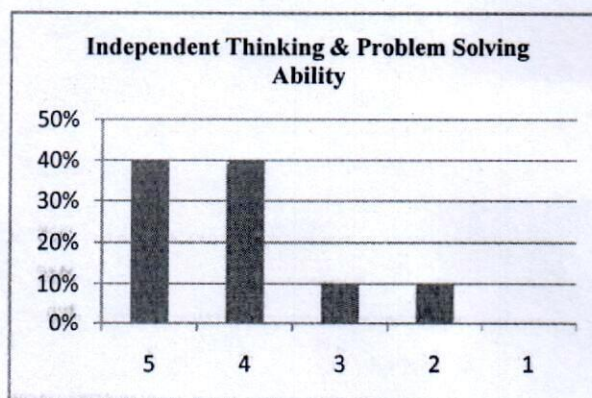
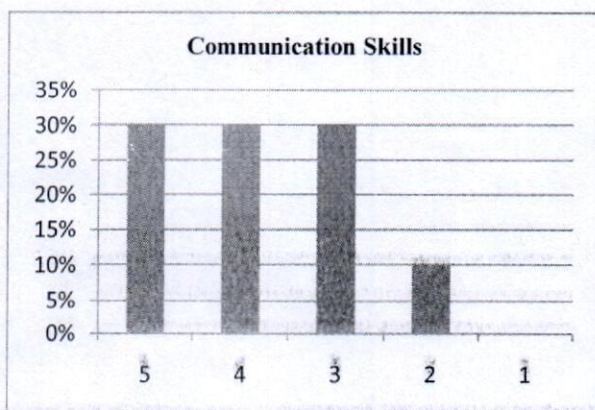
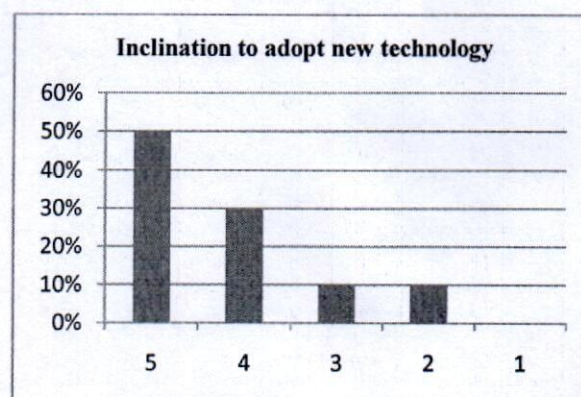
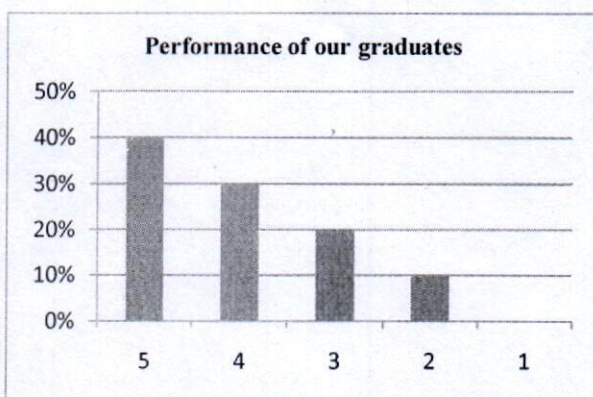
**Summary Analysis:**

- For self and extra learning student should be motivated to do online course once in every semester.
- To have more technical skills, so as to face the industry, students should go through more training program.



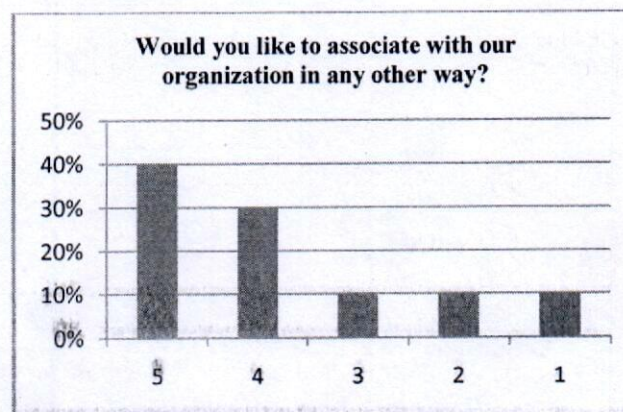
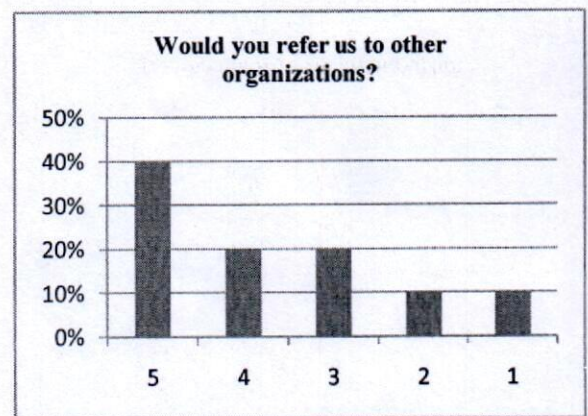
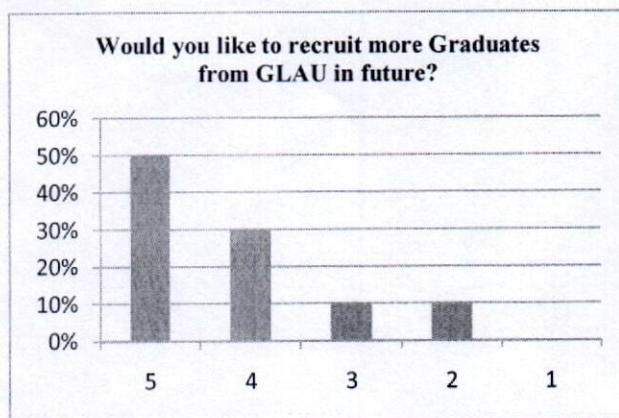
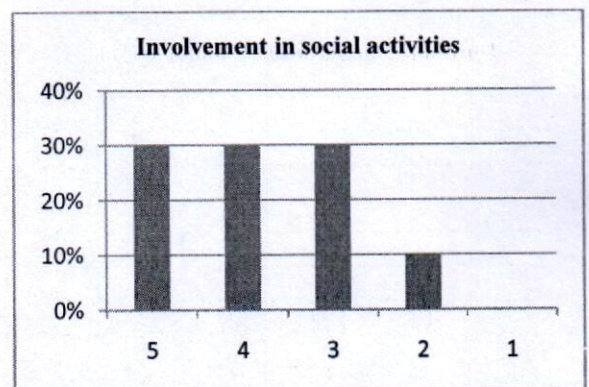
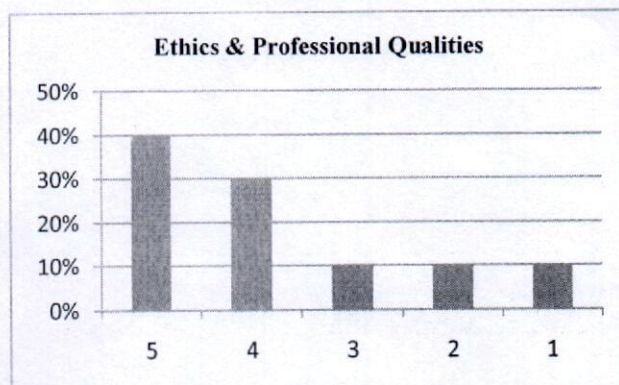
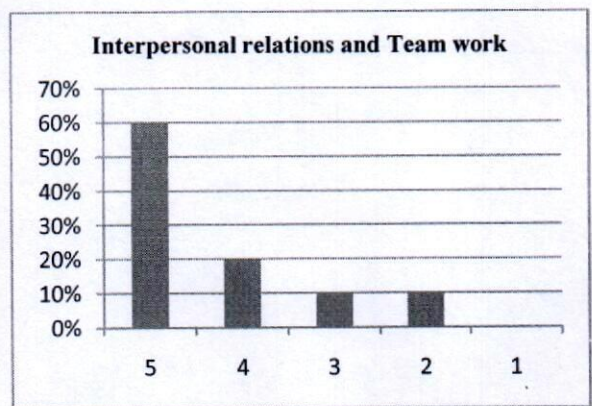
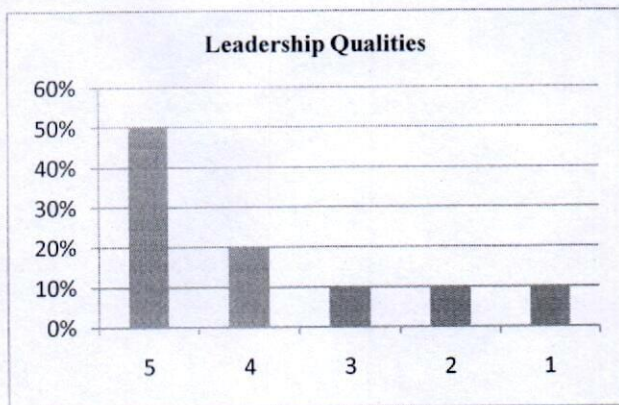
### Analysis on Employer feedback

Department Name							Department of Biotechnology
Stakeholder Name							Employer
Total forms/responses received							10
Total count under each rating							Average Rating
Component of curriculum↓		5	4	3	2	1	
Q.1	Performance of our graduates	40%	30%	20%	10%	0	4.0
Q.2	Inclination to adopt new technology	50%	30%	10%	10%	0	4.2
Q.3	Communication Skills	30%	30%	30%	10%	0	3.8
Q.4	Independent Thinking & Problem Solving Ability	40%	40%	10%	10%	0	3.7
Q.5	Leadership Qualities	50%	20%	10%	10%	10%	3.9
Q.6	Interpersonal relations and Team work	60%	20%	10%	10%	0	4.3
Q.7	Ethics & Professional Qualities	40%	30%	10%	10%	10%	3.8
Q.8	Involvement in social activities	30%	30%	30%	10%	0	3.8
Q.9	Would you like to recruit more Graduates from GLAU in future?	50%	30%	10%	10%	0	4.2
Q.10	Would you refer us to other organizations?	40%	20%	20%	10%	10%	3.7
Q.11	Would you like to associate with our organization in any other way?	40%	30%	10%	10%	10%	3.8



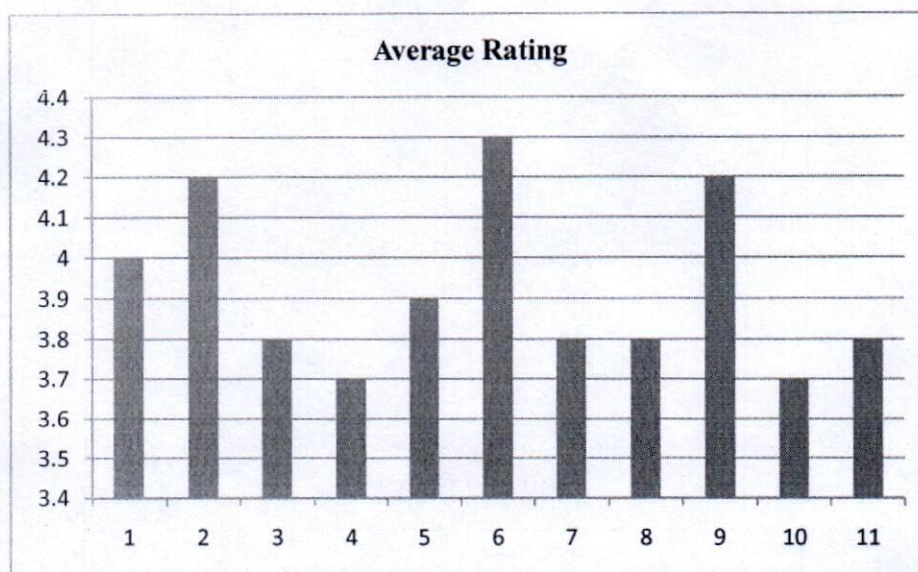
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**Summary Analysis :**

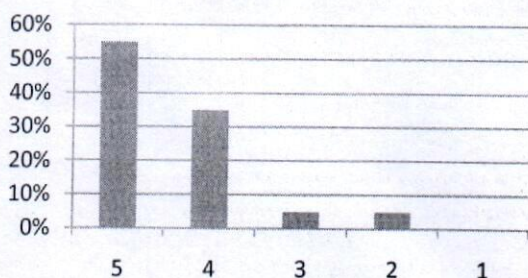
- More socio-cultural activities should be conducted during Biotech Awareness Week program.
- Focus on effective implementation of personality development program for enriching ethical and professional qualities.
- Curriculum should be more application based with focus on innovation based new technology.



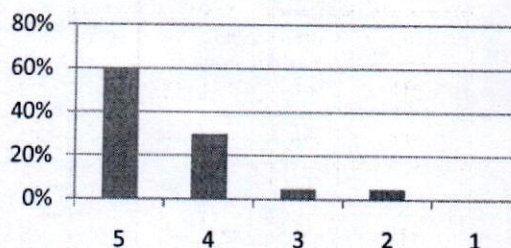
### Analysis on Alumni feedback

Department Name		Department of Biotechnology					
Stakeholder Name		Alumni					
Total forms/ responses received		20					
	Component of curriculum↓	Total count under each rating					Average Rating
		5	4	3	2	1	
Q.1	I have a good association with GLAU as alumni.	55%	35%	5%	5%	0	4.40
Q.2	Institute organizes various types of activities for overall development of the students	60%	30%	5%	5%	0	4.45
Q.3	T & P Cell provides on campus and off campus placement opportunities	50%	35%	5%	5%	5%	4.20
Q.4	I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.	50%	30%	10%	5%	5%	4.15
Q.5	Institute has adequate laboratories and equipments for practical experiences.	65%	20%	10%	5%	0	4.45
Q.6	Curriculum offered is useful and relevant to my present job.	60%	25%	5%	5%	5%	4.30
Q.7	Curriculum offers sufficient technical/professional knowledge	25%	25%	25%	20%	5%	3.45
Q.8	Overall curriculum emphasizes on ethics, societal needs and sustainable development.	65%	15%	10%	5%	5%	4.05
Q.9	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	15%	20%	30%	25%	10%	3.15
Q.10	Faculty members of the institute are competent and supportive to the students.	60%	30%	5%	5%	0	4.45
Q.11	Institute provides good hospitality as alumni.	55%	30%	5%	5%	5%	4.25

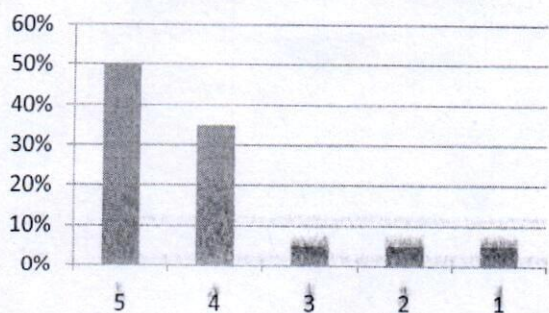
**I have a good association with GLAU as alumni.**



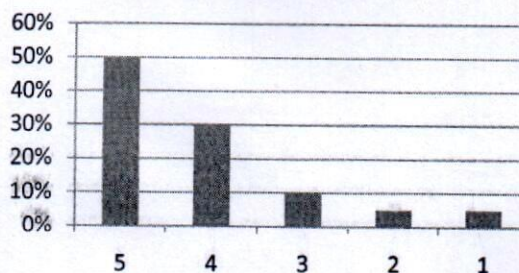
**Institute organizes various types of activities for overall development of the students**

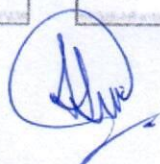


**T & P Cell provides on campus and off campus placement opportunities**

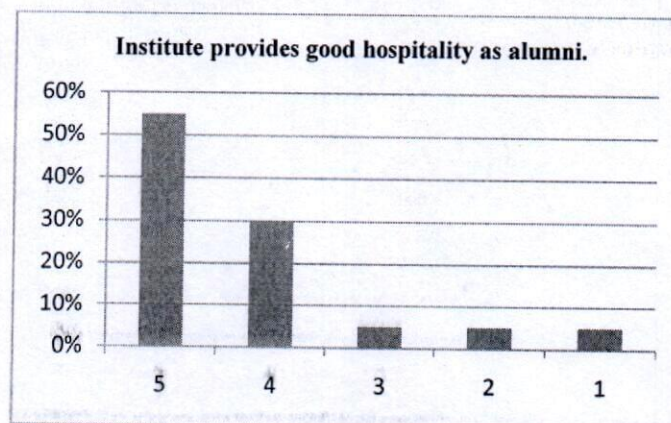
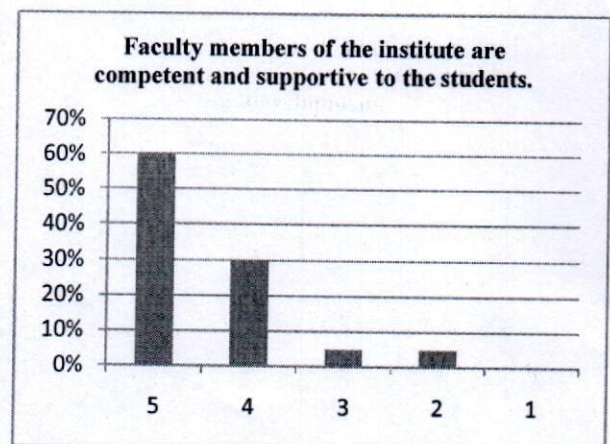
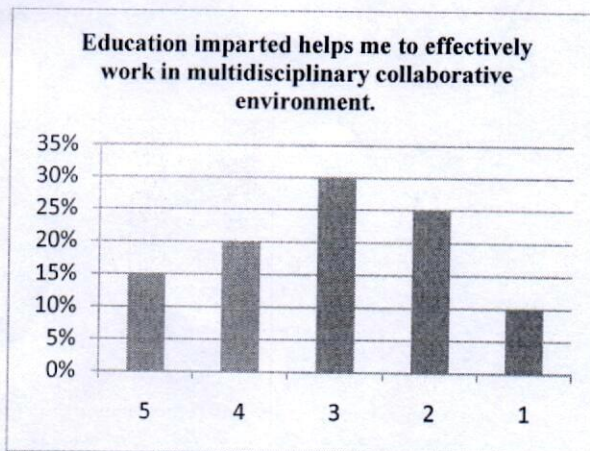
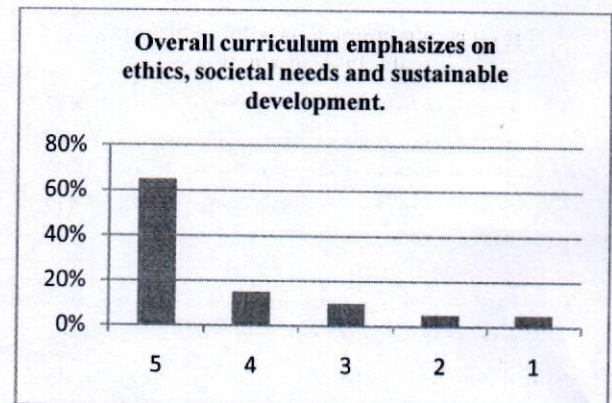
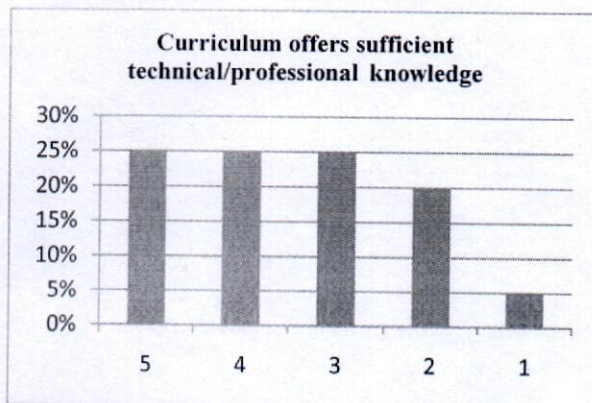
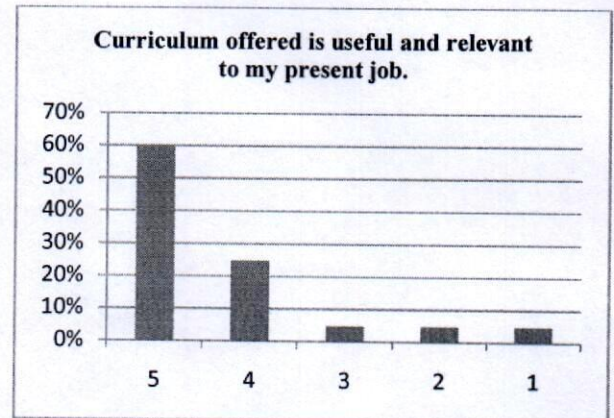
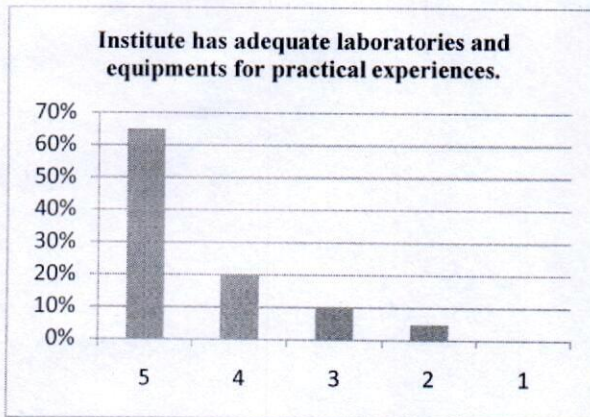


**I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.**



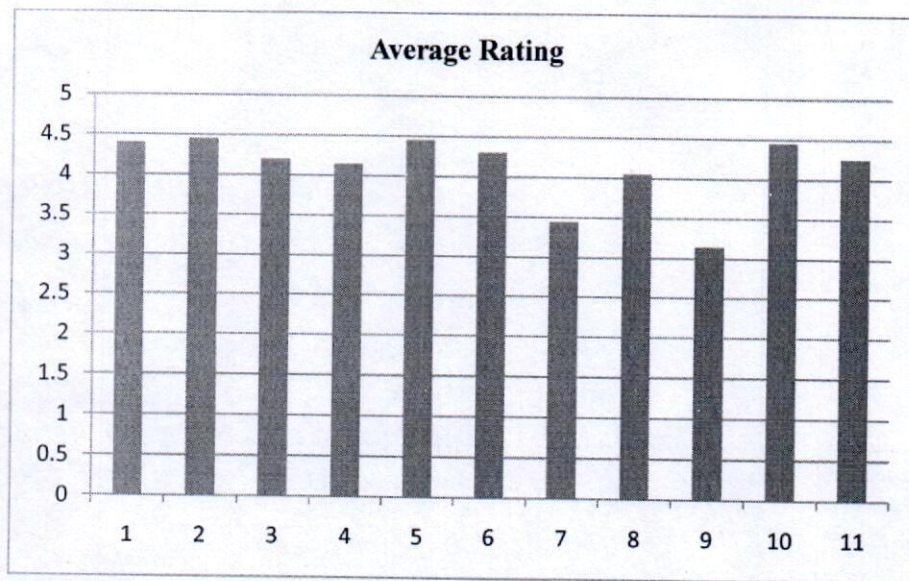
  
 Signature





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**Summary Analysis :**

- More training modules should be organized for the betterment of technical/professional knowledge of the student.
- More industrial Tie-ups/MOU's should be made for training purpose of the students.
- Core companies should be invited for placement drives.
- Practical handling of instruments should be focused.



## ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

S. No.	Key Points Raised	Action Taken
1	To bridge the gap between industry standards/current global scenario and academic requirement.	To bridge the gap between industry standards /current global scenario and academic requirement more industrial project training should be included in the curriculum (At least once in a year).
2	Awareness on self employability and technocratic skills	Guest lecturers/expert talks by budding entrepreneurs will be conducted to motivate the students.
3	Provision for self and extra learning in present semester	For self and extra learning student should be motivated to do online courses (NPTEL etc.) once in every semester.



**Dr. S.V. Singh**  
Professor & Head, Dept. of Biotechnology  
GLA University, Mathura (U.P.), INDIA



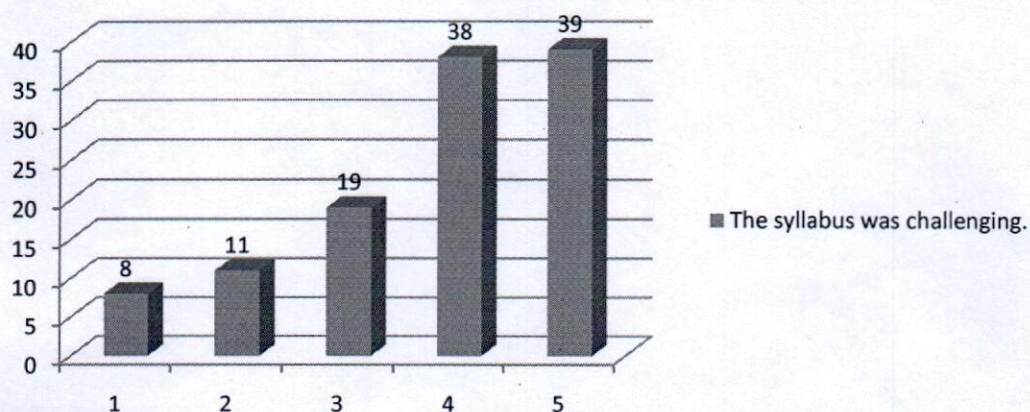
Session 2020-21						
Department Name	Institute of Business Management					
Stakeholder Name	Student					
Total forms / responses received	115					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	8	11	19	38	39	4
The allocation of the credits to the course is appropriate in relation to the level of course work.	13	11	25	25	41	5
The depth of the course content is adequate in relation to the expected course outcomes (COs).	7	19	26	34	29	4
The units/sections in the syllabus are properly sequenced.	15	13	19	38	30	5
Syllabus equipped me with necessary technical skills to face the industry	18	12	25	29	31	5
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	14	16	22	34	29	4
The recommended textbooks are adequately available and map onto the syllabus.	13	19	29	30	24	5
The electives offered are relevant to the specialization streams and to the technological advancements.	11	15	28	34	27	4
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	22	18	21	26	28	5

**Remark:** Information passed to the concerned authority.

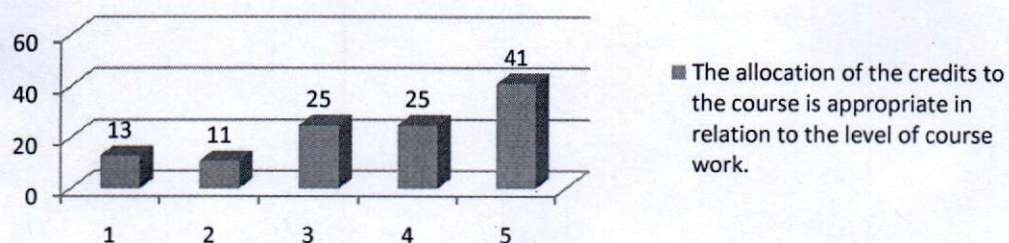




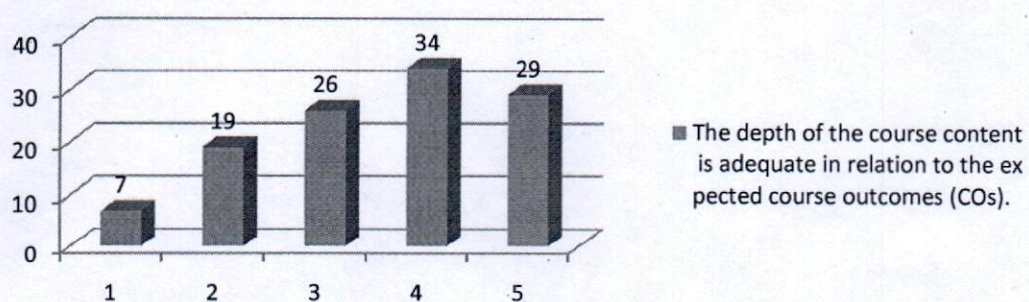
### The syllabus was challenging.



### The allocation of the credits to the course is appropriate in relation to the level of course work.

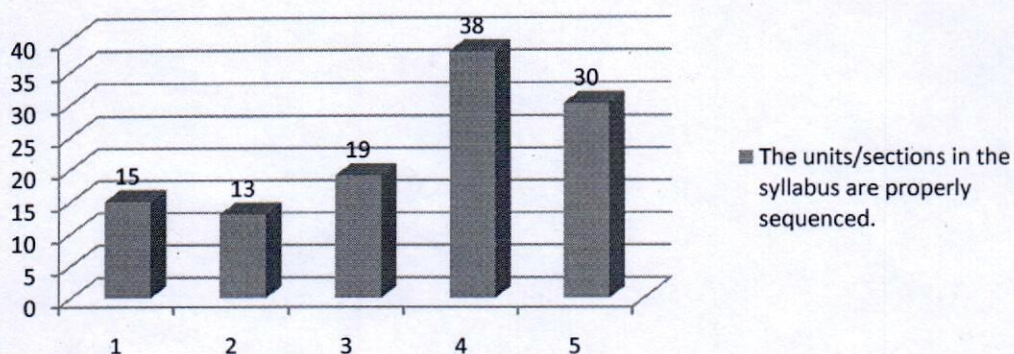


### The depth of the course content is adequate in relation to the expected course outcomes (COs).

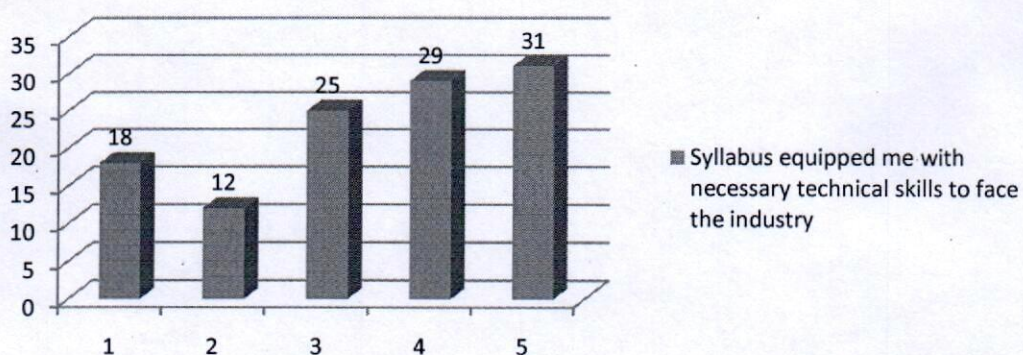




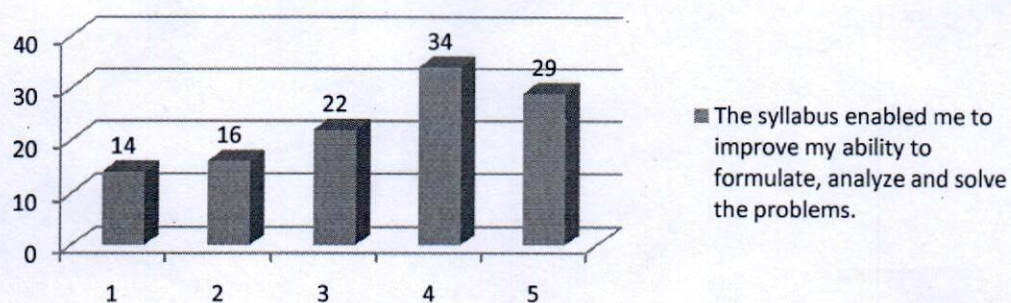
**The units/sections in the syllabus are properly sequenced.**



**Syllabus equipped me with necessary technical skills to face the industry**

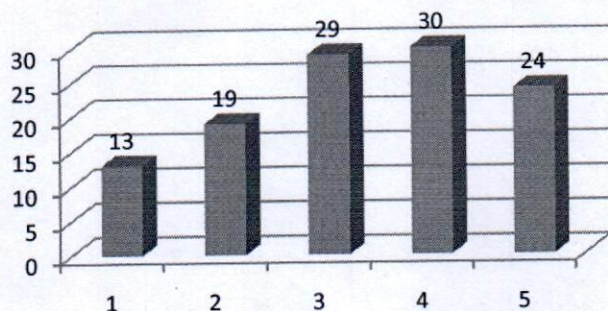


**The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.**



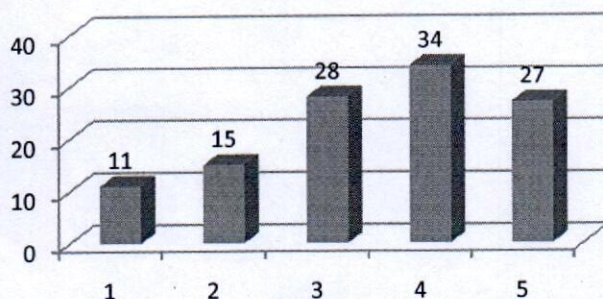


**The recommended textbooks are adequately available and map onto the syllabus.**



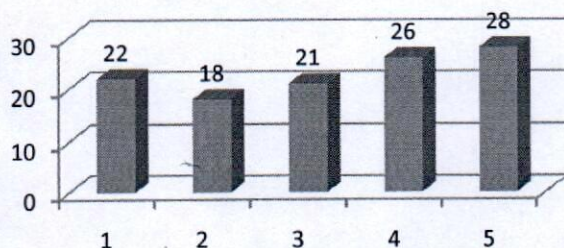
■ The recommended textbooks are adequately available and map onto the syllabus.

**The electives offered are relevant to the specialization streams and to the technological advancements.**



■ The electives offered are relevant to the specialization streams and to the technological advancements.

**The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).**



■ The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).





Action Taken Report		
S. No.	Comments	Action Taken
1.	<p>Students having problems in some subjects related to-</p> <ul style="list-style-type: none"> <li>• Content of the syllabus.</li> <li>• Aligned to the current industry exposure.</li> <li>• Sequence of the syllabus.</li> </ul>	Decided to modify in some subjects according to the students feedback.





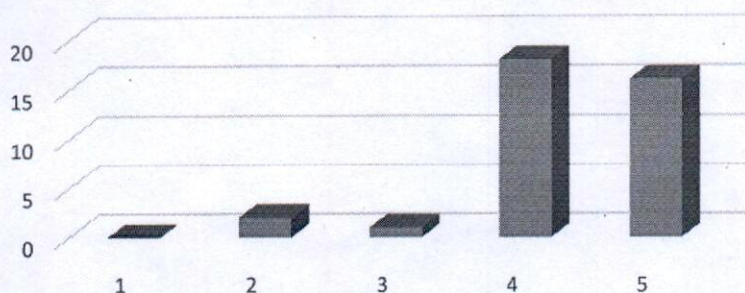
### Session 2020-21

Department Name	Institute of Business Management					
Stakeholder Name	Faculty					
Total forms/ responses received	37					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	2	1	18	16	4
The course content is adequate to achieve stated CO's/PSO's/PO's	0	1	2	17	17	4
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	2	1	4	18	12	4
The timely coverage of syllabus is possible in the mentioned number of hours	1	1	2	18	15	4
The units/sections in the syllabus are properly sequenced	2	3	2	13	17	5
The recommended textbooks are adequate and map onto the syllabus	1	4	3	13	16	5
Sufficient reference material and books are available for the topics mentioned in the syllabus	1	2	1	17	16	4
The pre-requisite courses are appropriate for this course	2	1	1	19	14	4
The designed experiments stimulate the interest of students in the subject and deepen their understanding	1	1	1	21	13	4
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0	1	1	15	20	5

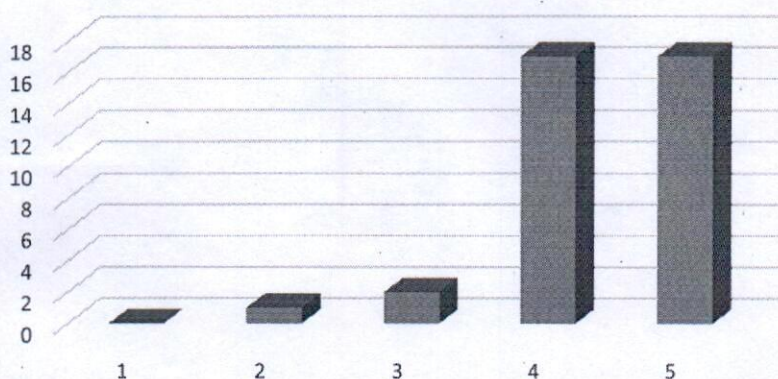




The allocation of the credits to the course is appropriate in relation to the level of course work.

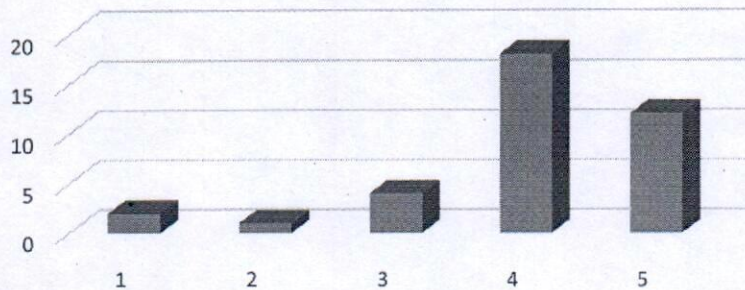


The course content is adequate to achieve stated CO's/PSO's/PO's

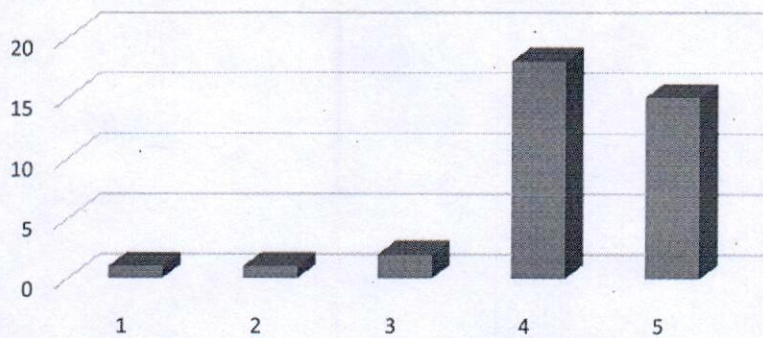




Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement

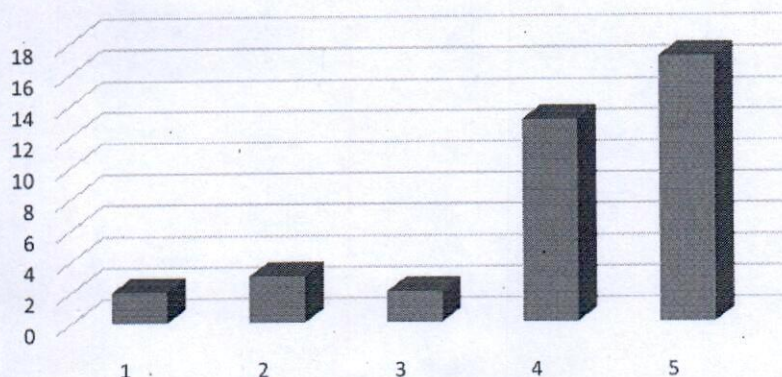


The timely coverage of syllabus is possible in the mentioned number of hours

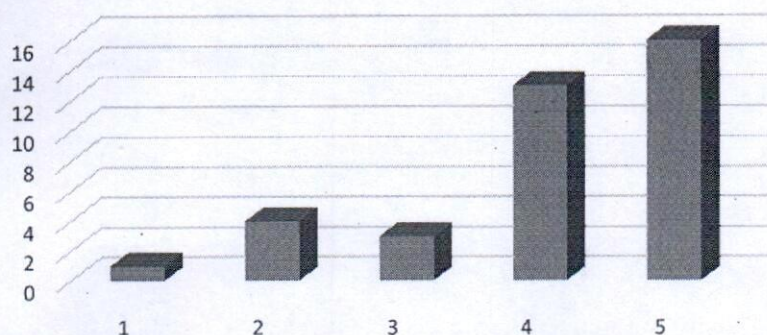




The units/sections in the syllabus are properly sequenced

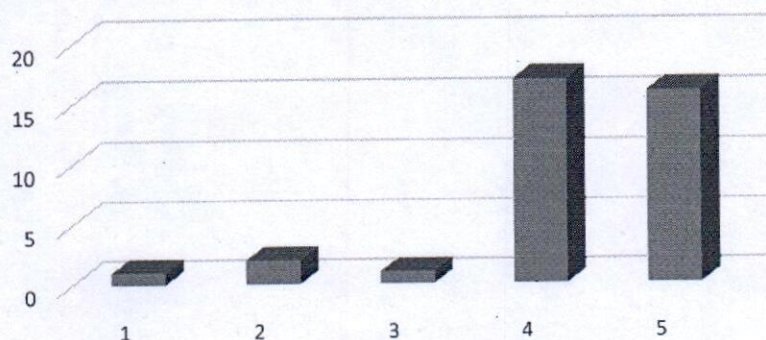


The recommended textbooks are adequate and map onto the syllabus

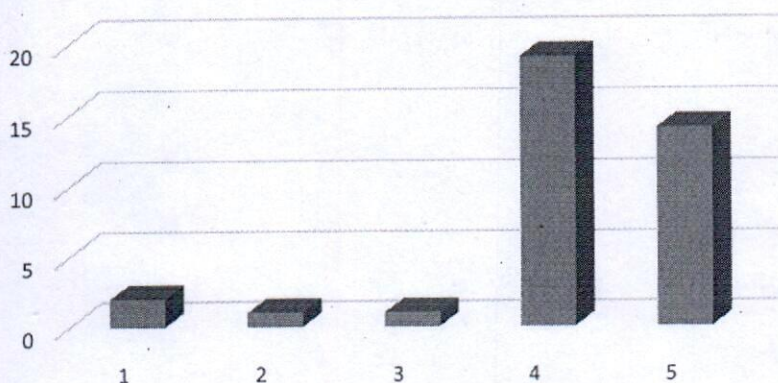




Sufficient reference material and books are available for the topics mentioned in the syllabus

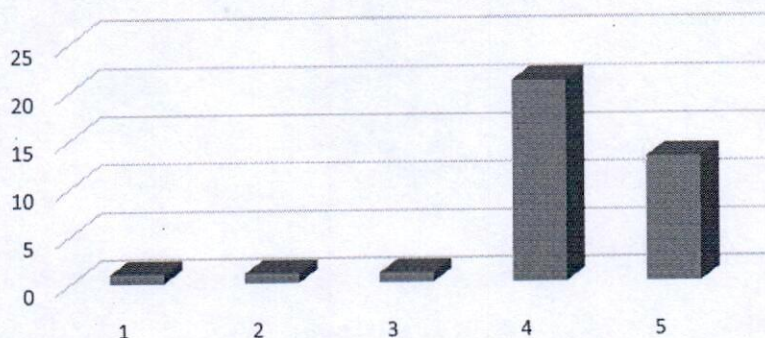


The pre-requisite courses are appropriate for this course

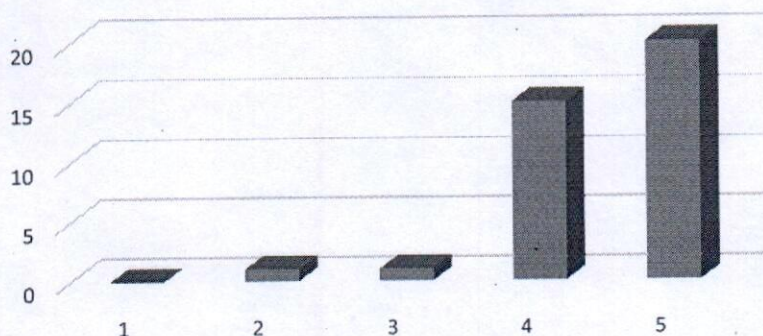




The designed experiments stimulate the interest of students in the subject and deepen their understanding



The practicals enable to develop experimental, design, problem solving and analytical skills of the students





### Action Taken Report

Issue Raised	Action Taken
Faculties raised issue related to the current status of the syllabus. There should be more topics in the syllabus about the current global scenario.	The syllabus was revised.



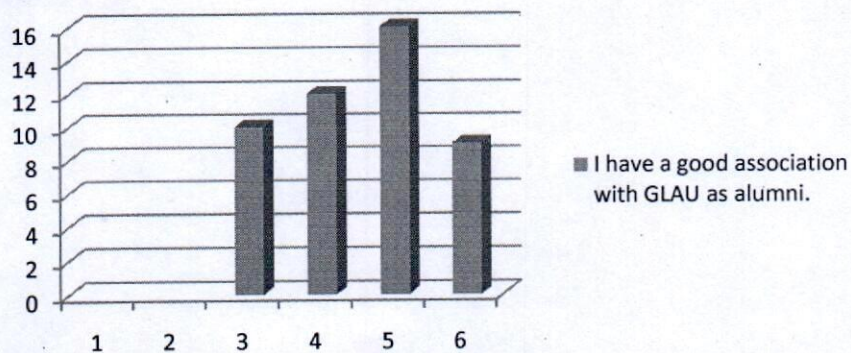


Session 2020-21						
Department Name	Institute of Business Management					
Stakeholder Name	Alumni					
Total forms/ responses received	47					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.		10	12	16	9	3
Department organizes various types of activities for overall development of the students			20	17	10	3
T & P Cell provides on-campus and off-campus placement opportunities			9	23	15	4
I receive regular updates from the Department through Facebook/Social Media/Mails/Calls/SMS etc.		2	11	21	13	4
Department has adequate laboratories and equipments for practical experiences.			9	20	18	4
Curriculum offered is useful and relevant to my present job.			7	20	20	5
Curriculum offers sufficient technical/professional knowledge			12	28	9	4
Education imparted helps me to effectively work in multidisciplinary collaborative environment.		3	9	20	15	4
Faculty members of the Department are competent and supportive to the students.			2	11	32	5
Department provides good hospitality as alumni.		6	13	15	13	4

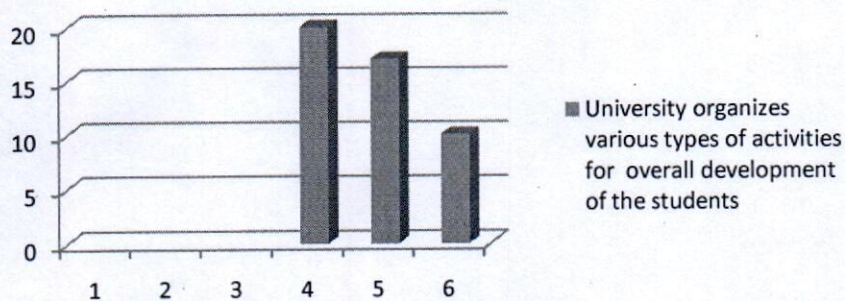




### **I have a good association with GLAU as alumni.**

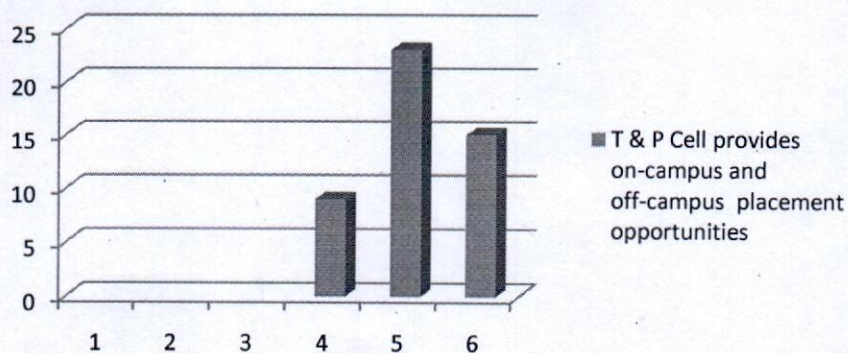


### **University organizes various types of activities for overall development of the students**

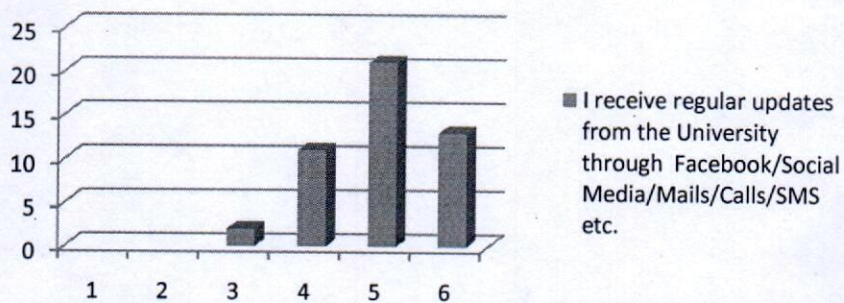




### **T & P Cell provides on-campus and off-campus placement opportunities**

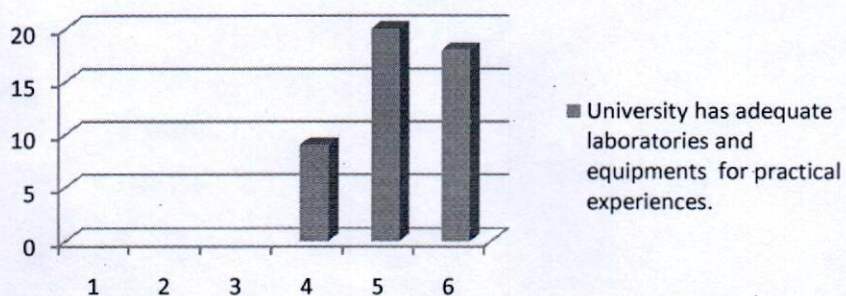


### **I receive regular updates from the University through Facebook/Social Media/Mails/Calls/SMS etc.**

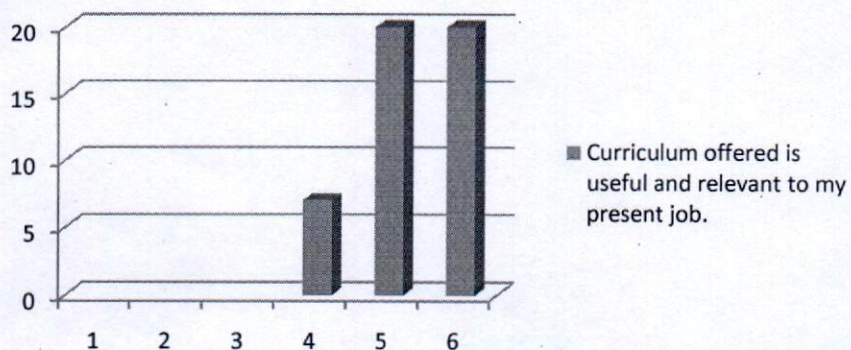




**University has adequate laboratories and equipments for practical experiences.**

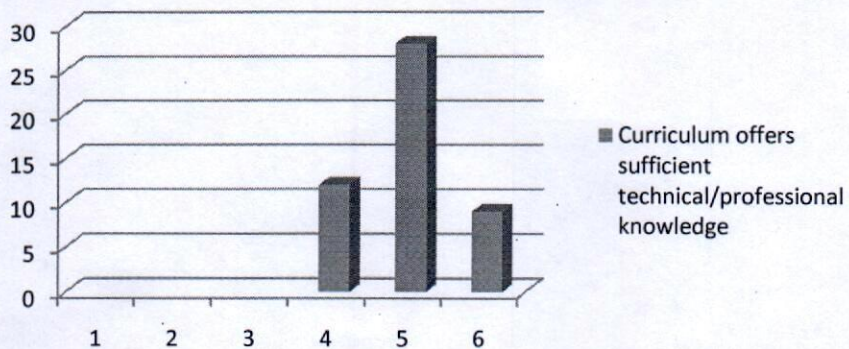


**Curriculum offered is useful and relevant to my present job.**

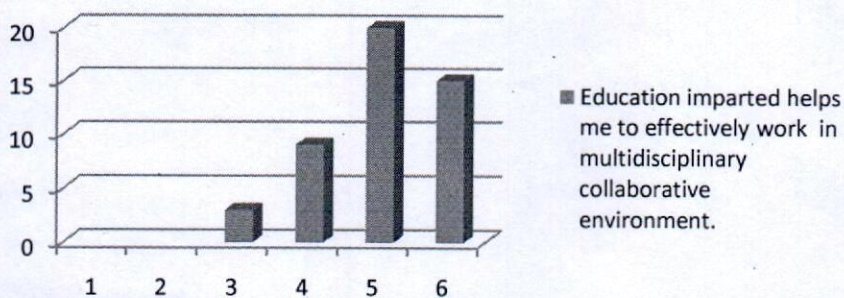




### Curriculum offers sufficient technical/professional knowledge

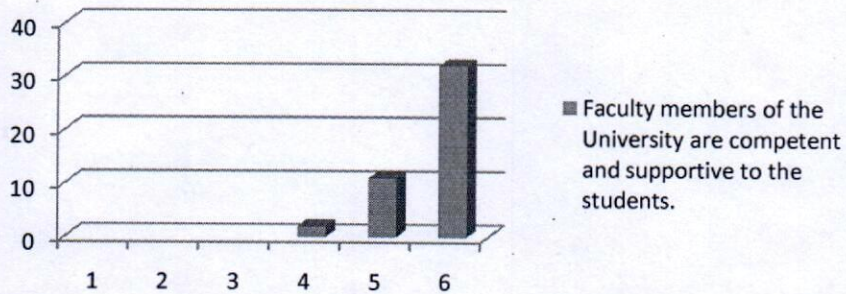


### Education imparted helps me to effectively work in multidisciplinary collaborative environment.

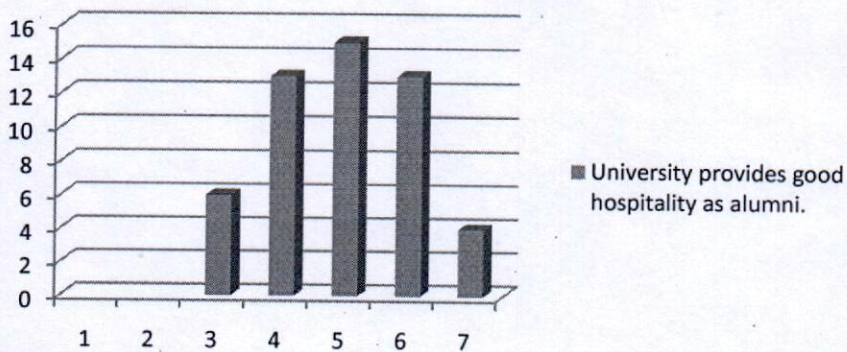




**Faculty members of the University  
are competent and supportive to the  
students.**



**University provides good hospitality  
as alumni.**





Action Taken Report		
S. No.	Comments	Action Taken
1.	<p>Curriculum should offer more technical and professional knowledge.</p> <ul style="list-style-type: none"> <li>• Content of the syllabus.</li> <li>• Aligned to the current industry exposure.</li> <li>• Sequence of the syllabus.</li> </ul>	Decided to modify in some subjects according to the students feedback.



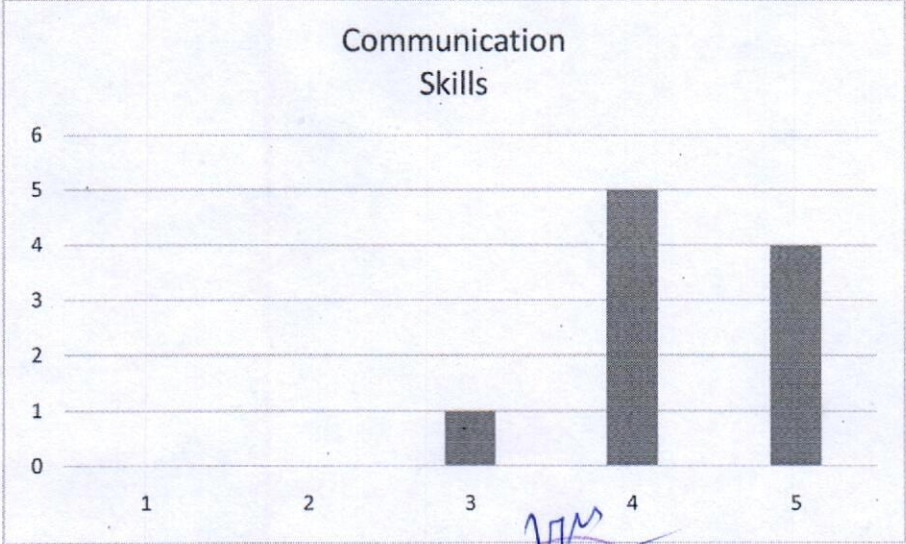
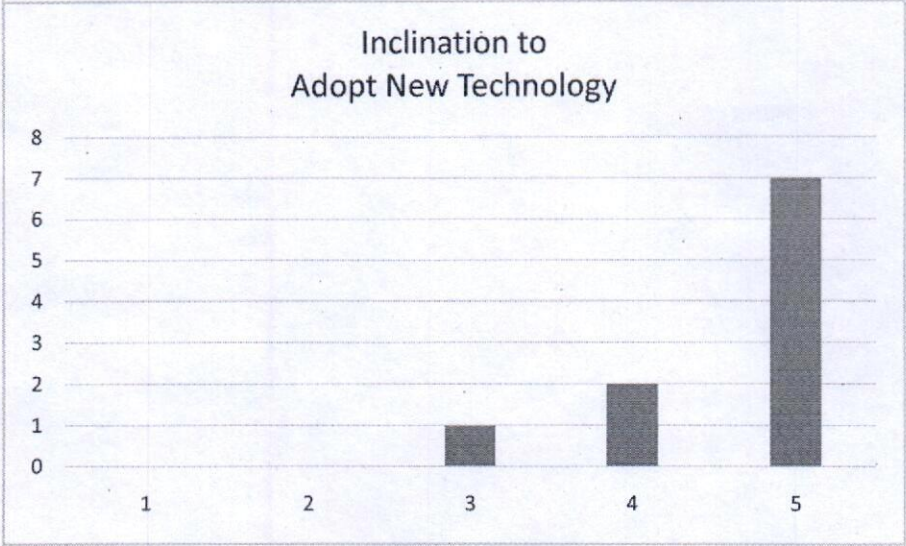
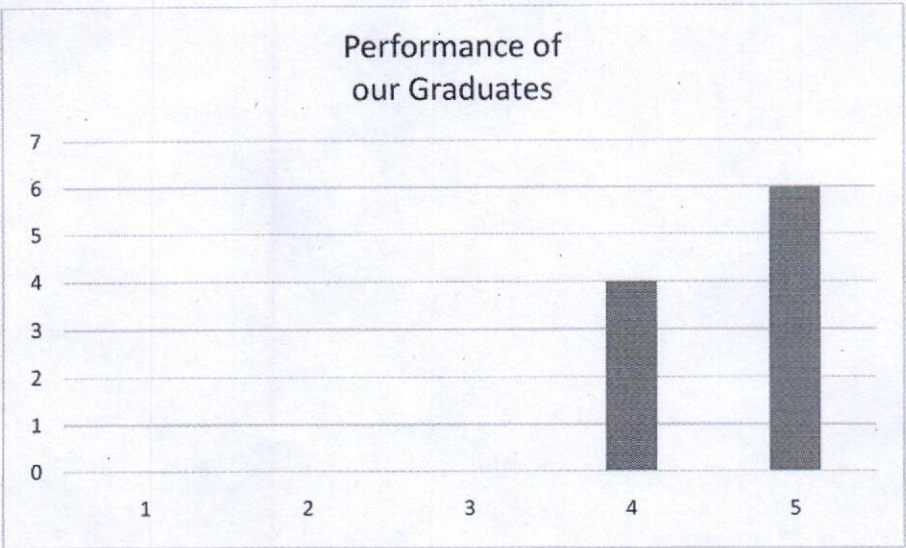


**Session 2020-21**

Department Name		Institute of Business Management					
Stakeholder Name		Employer					
Total count under each rating							
Component of curriculum↓	1	2	3	4	5	Average Rating	
Performance of our graduates	0	2	1	18	16	4	
Inclination to adopt new technology	0	1	2	17	17	4	
Communication Skills	2	1	4	18	12	4	
Independent Thinking & Problem Solving Ability	1	1	2	18	15	4	
Leadership Qualities	2	3	2	13	17	5	
Interpersonal relations and Team work	1	4	3	13	16	5	
Ethics & Professional Qualities	1	2	1	17	16	4	
Involvement in social activities	2	1	1	19	14	4	
Would you like to recruit more Graduates from GLAU in future?	1	1	1	21	13	4	
Would you refer us to other organizations?	0	1	1	15	20	5	
Would you like to associate with our organization in any other way?	0	0	2	21	11	4	

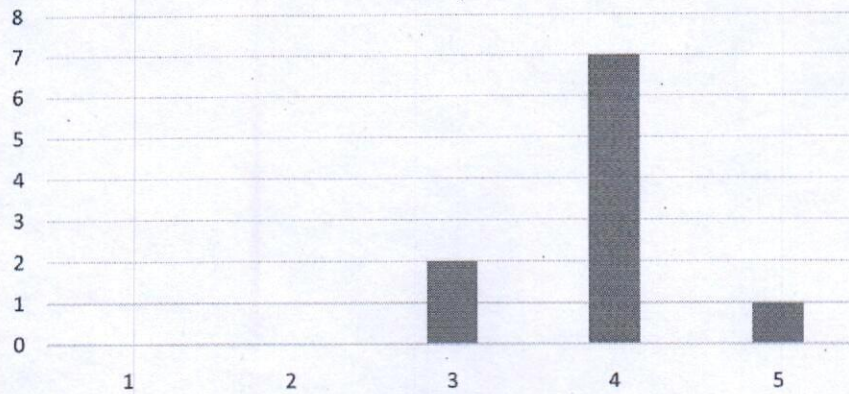




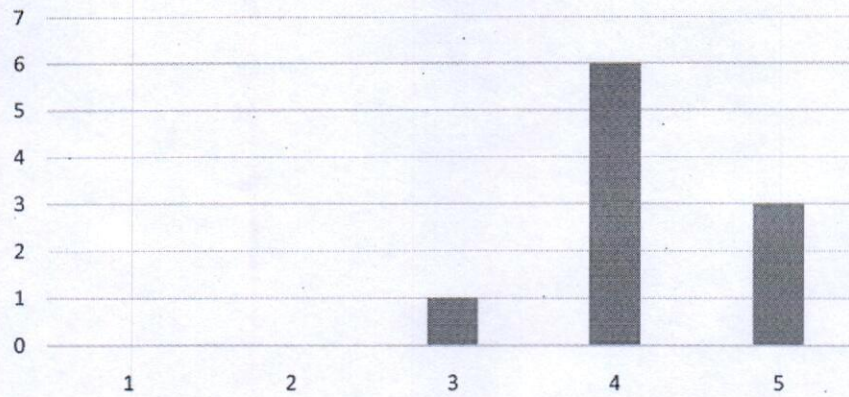




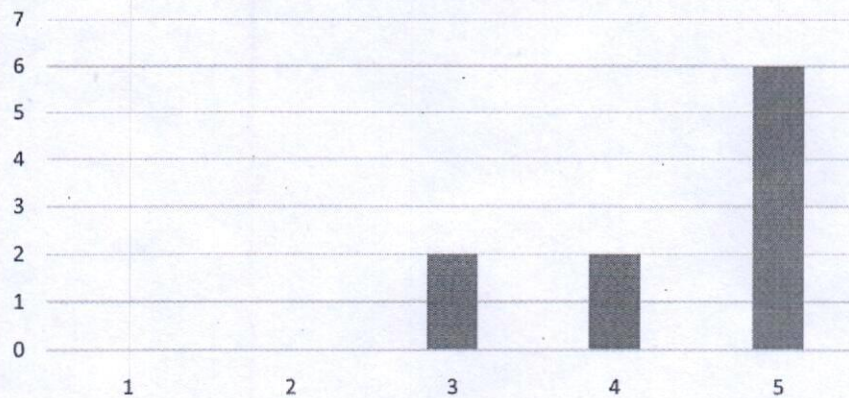
Indepenedet Thinking  
& Problem Solving Ability



Leadership  
Qualities

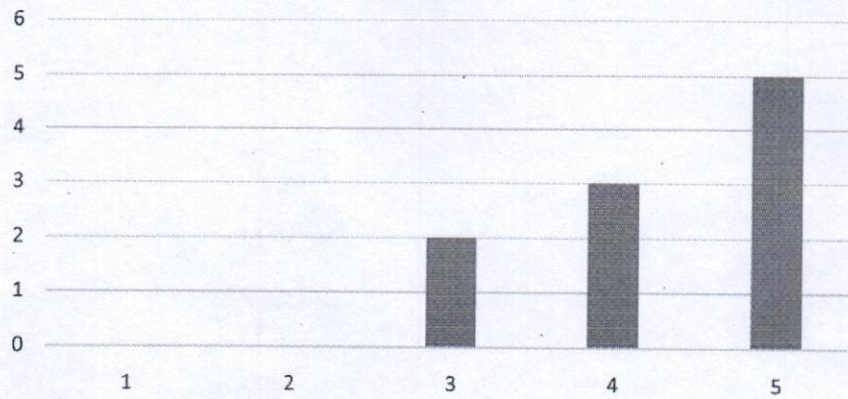


Interpersonal Relations  
and Team Work

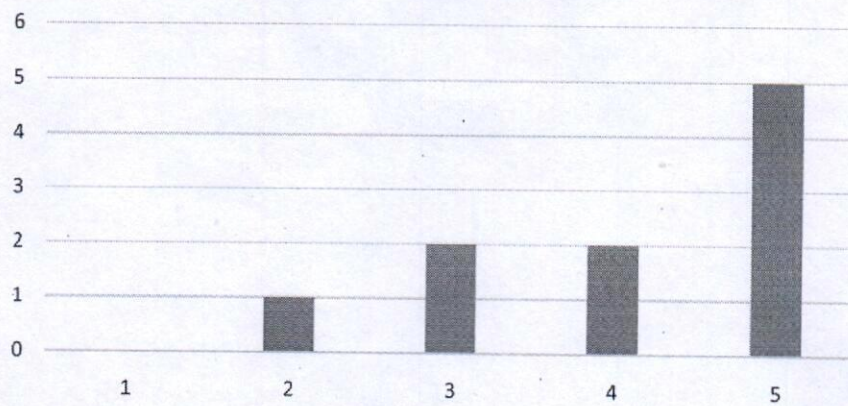




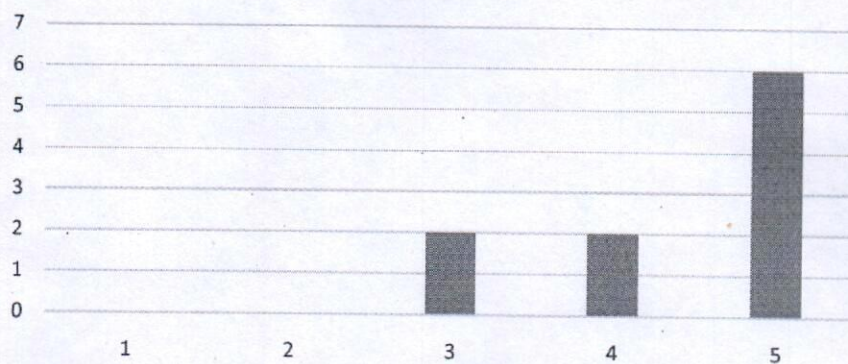
Ethics and Professional  
Qualities



Involvement in  
Social Activities

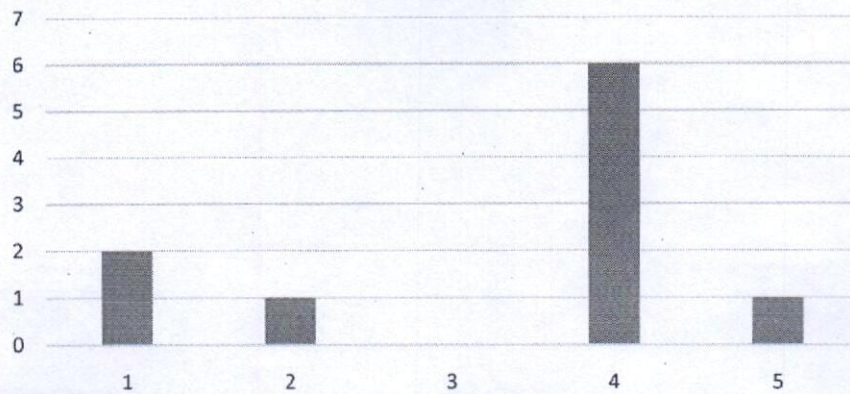


Would You Like To Recruit  
More Graduates from  
GLA in Future?

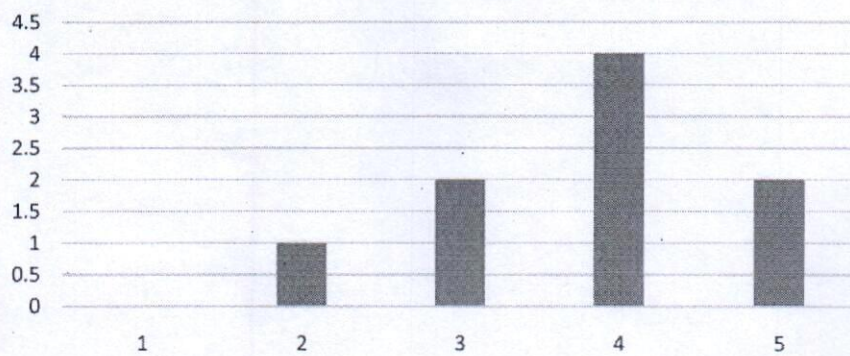




Would You Refer to us  
to Other Organisations?



Would You Like to Associate  
With Our Organisation in  
Any Other Way?



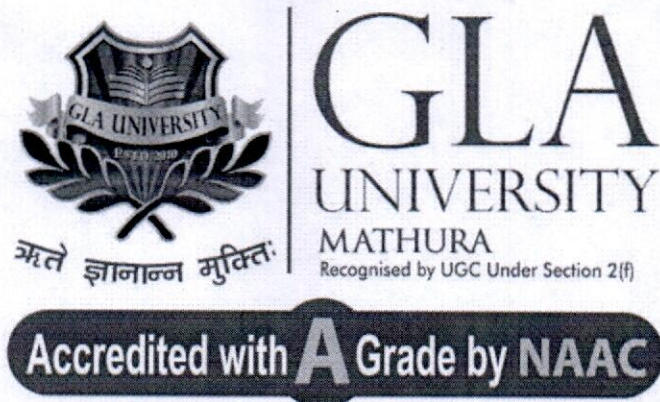


### **Actions Taken Report**

- Based on Employers feedback and industry's requirements, syllabus revision was carried out in various courses during the last five years.







**Institute of Pharmaceutical Research  
GLA University, Mathura (U.P.)**

**1.4.1**

**&**

**1.4.2**

**FEEDBACK ANALYSIS & ACTION TAKEN REPORT**

**ACADEMIC YEAR**

**2020-21**



**Institute of Pharmaceutical Research**  
**Feedback Summary**  
**Session 2020-21**

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Faculty					
Total forms/ responses received	10					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	4	2	4	4
The course content is adequate to achieve stated CO's/PSO's/PO's	0	0	1	0	9	4.8
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	0	0	1	1	8	4.7
The timely coverage of syllabus is possible in the mentioned number of hours	0	0	2	3	5	4.3
The units/sections in the syllabus are properly sequenced	0	0	2	2	6	4.4
The recommended textbooks are adequate and map onto the syllabus	0	0	1	4	5	4.4
Sufficient reference material and books are available for the topics mentioned in the syllabus	0	0	2	5	3	4.1
The pre-requisite courses are appropriate for this course	0	0	0	2	8	4.8
The designed experiments stimulate the interest of students in the subject and deepen their understanding	0	0	1	6	3	4.2
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0	0	2	3	5	4.3

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**Institute of Pharmaceutical Research**  
**Analysis of Feedback**  
**Session 2020-21**

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Faculty					
Total forms/ responses received	10					
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0%	0%	40%	20%	40%	4
The course content is adequate to achieve stated CO's/PSO's/PO's	0%	0%	10%	0%	90%	4.8
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	0%	0%	10%	10%	80%	4.7
The timely coverage of syllabus is possible in the mentioned number of hours	0%	0%	20%	30%	50%	4.3
The units/sections in the syllabus are properly sequenced	0%	0%	20%	20%	60%	4.4
The recommended textbooks are adequate and map onto the syllabus	0%	0%	10%	40%	50%	4.4
Sufficient reference material and books are available for the topics mentioned in the syllabus	0%	0%	20%	50%	30%	4.1
The pre-requisite courses are appropriate for this course	0%	0%	0%	20%	80%	4.8
The designed experiments stimulate the interest of students in the subject and deepen their understanding	0%	0%	10%	60%	30%	4.2
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0%	0%	20%	30%	50%	4.3

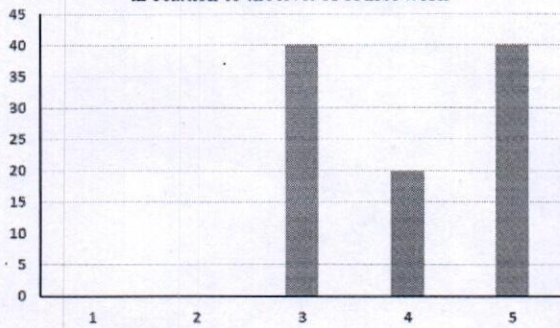
**Analysis of Feedback:**

- Faculty feedback indicates that reference text books are required syllabus in our departmental library for the effective teaching – learning.

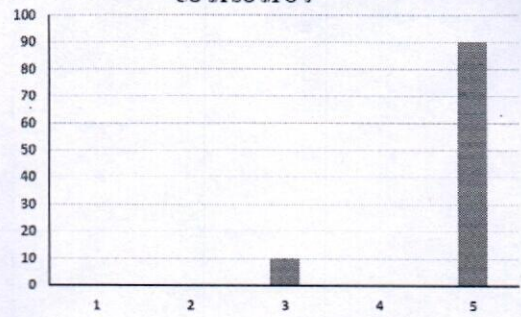
Meenakshi



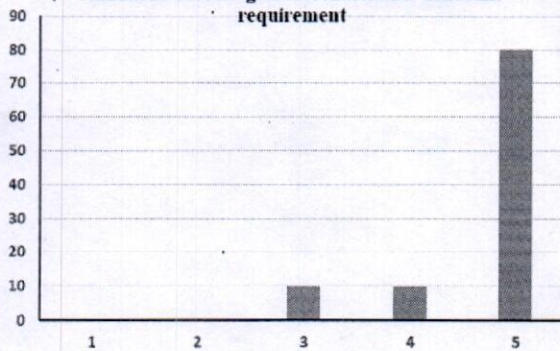
**The allocation of the credits to the course is appropriate in relation to the level of course work**



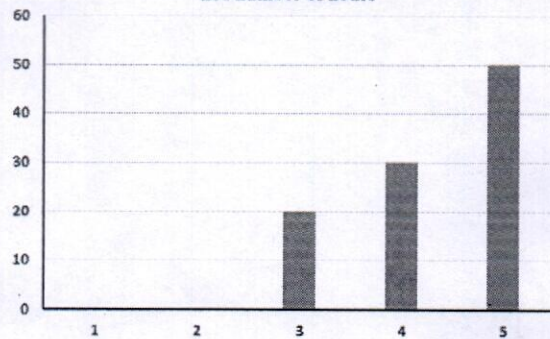
**The course content is adequate to achieve stated CO's/PSO's/PO's**



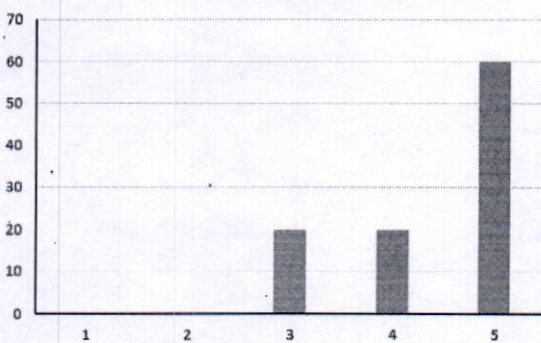
**Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement**



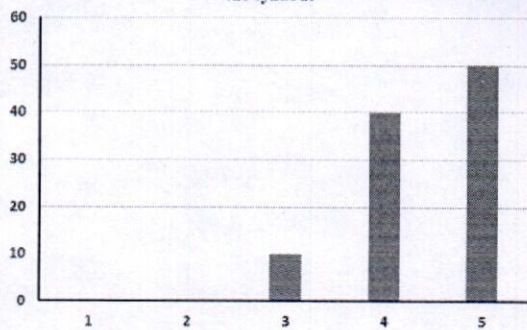
**The timely coverage of syllabus is possible in the mentioned number of hours**



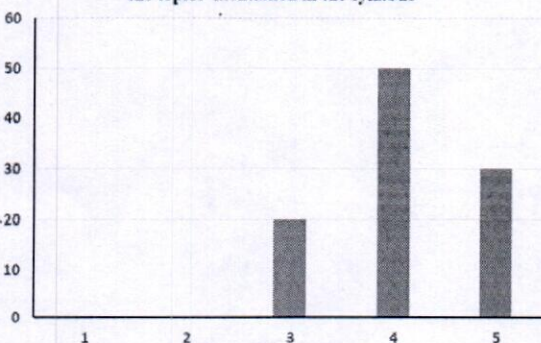
**The units/sections in the syllabus are properly sequenced**



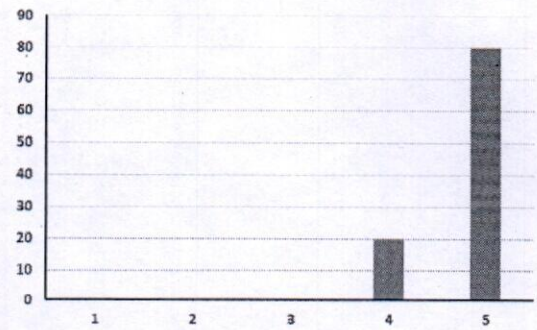
**The recommended textbooks are adequate and map onto the syllabus**



**Sufficient reference material and books are available for the topics mentioned in the syllabus**

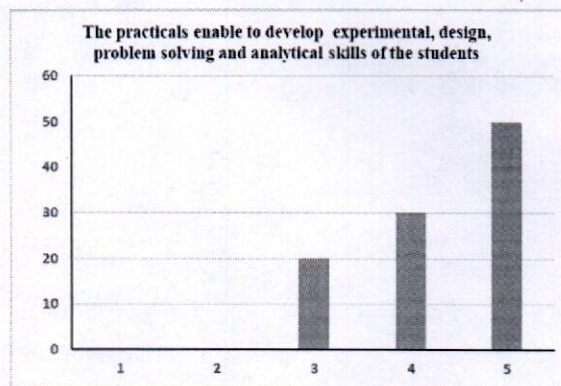
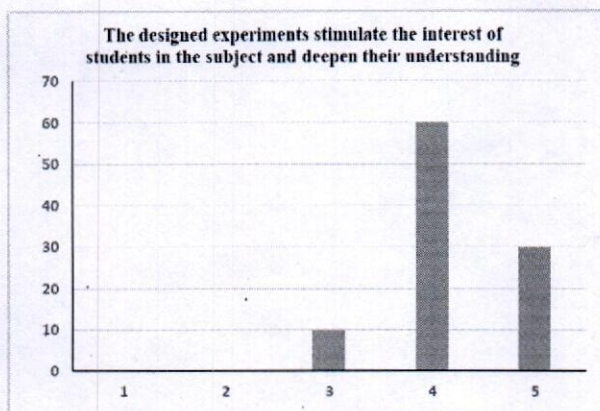


**The pre-requisite courses are appropriate for this course**



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**Institute of Pharmaceutical Research**  
**Feedback Summary**  
**Session 2020-21**

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Student					
Total forms/ responses received	11					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	0	0	0	4	7	4.63
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	0	2	9	4.8
The depth of the course content is adequate in relation to the expected course outcomes (COs).	0	0	0	1	10	4.9
The units/sections in the syllabus are properly sequenced.	0	0	0	5	6	4.54
Syllabus equipped me with necessary technical skills to face the industry	0	0	0	1	10	4.9
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	0	0	0	5	6	4.54
The recommended textbooks are adequately available and map onto the syllabus.	0	0	0	2	9	4.81
The electives offered are relevant to the specialization streams and to the technological advancements.	0	0	0	4	7	4.63
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0	0	0	9	2	4.18

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**Institute of Pharmaceutical Research**  
**Analysis of Student Feedback**  
**Session 2020-21**

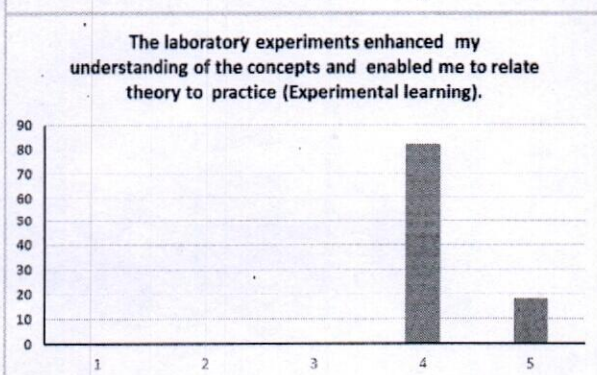
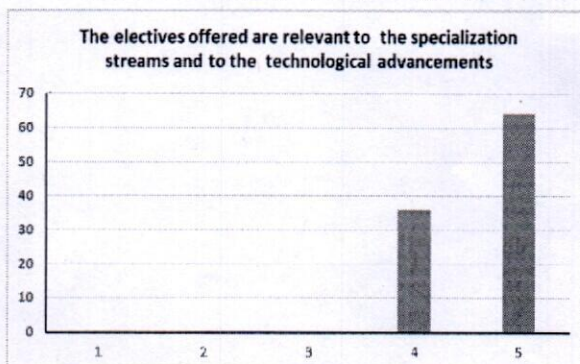
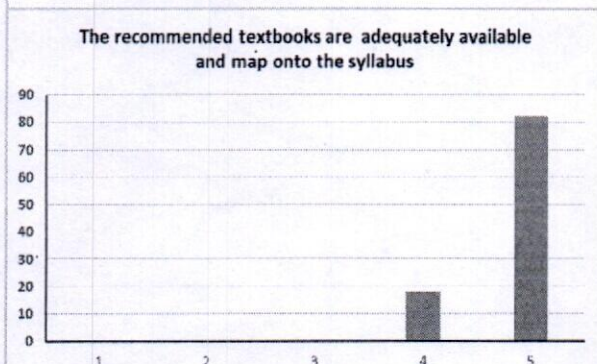
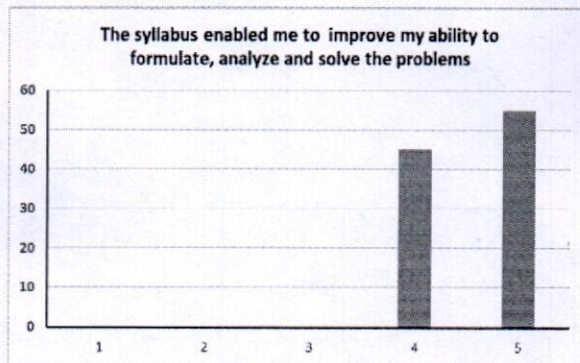
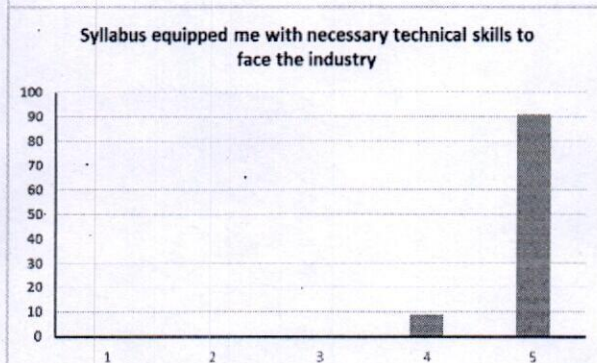
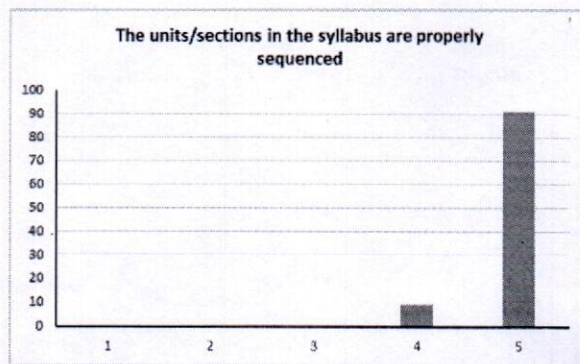
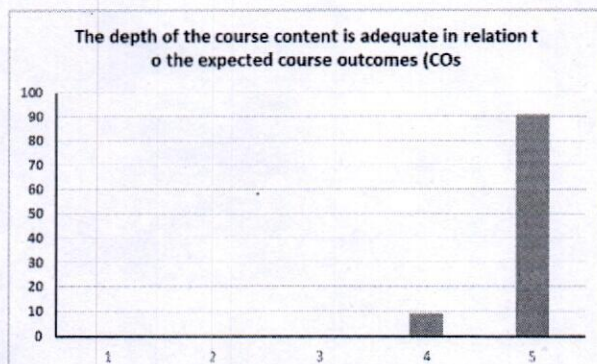
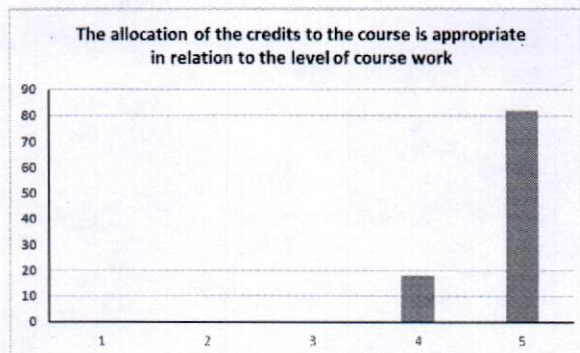
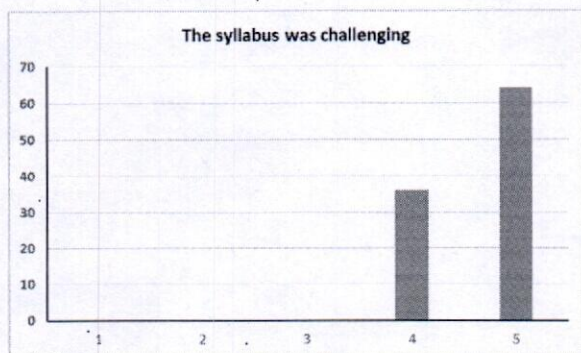
Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Student					
Total forms/ responses received	11					
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	0%	0%	0%	36%	64%	4.63
The allocation of the credits to the course is appropriate in relation to the level of course work.	0%	0%	0%	18%	82%	4.8
The depth of the course content is adequate in relation to the expected course outcomes (COs).	0%	0%	0%	9%	91%	4.9
The units/sections in the syllabus are properly sequenced.	0%	0%	0%	45%	55%	4.54
Syllabus equipped me with necessary technical skills to face the industry	0%	0%	0%	90%	10%	4.9
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	0%	0%	0%	45%	55%	4.54
The recommended textbooks are adequately available and map onto the syllabus.	0%	0%	0%	18%	82%	4.81
The electives offered are relevant to the specialization streams and to the technological advancements.	0%	0%	0%	36%	64%	4.63
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0%	0%	0%	82%	18%	4.18

**Analysis of Feedback:**

- Students feedback showed the syllabus is challenging hence some additional courses should be offered to fulfil the gap.

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# Institute of Pharmaceutical Research

## Feedback Summary Session 2020-21

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Employer					
Total forms/ responses received	6					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0	0	2	0	4	4.33
Inclination to adopt new technology	0	0	0	2	4	4.66
Communication Skills	0	0	0	4	2	4.33
Independent Thinking & Problem Solving Ability	0	0	2	2	2	4.0
Leadership Qualities	0	0	2	3	1	3.8
Interpersonal relations and Team work	0	0	1	3	2	4.16
Ethics & Professional Qualities	0	0	0	4	2	4.33
Involvement in social activities	0	0	0	3	3	4.5
Would you like to recruit more Graduates from GLAU in future?	0	0	1	0	5	4.66
Would you refer us to other organizations?	0	0	1	1	4	4.5
Would you like to associate with our organization in any other way?	0	0	1	1	4	4.5

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# Institute of Pharmaceutical Research

## Feedback Summary

Session 2020-21

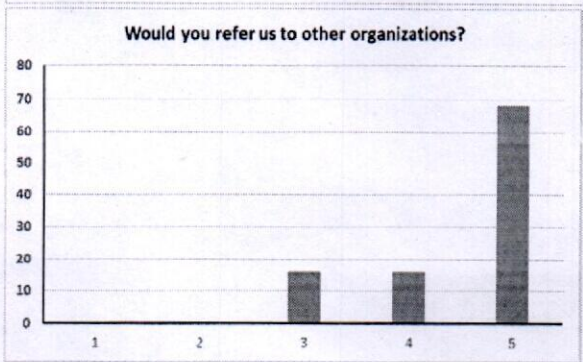
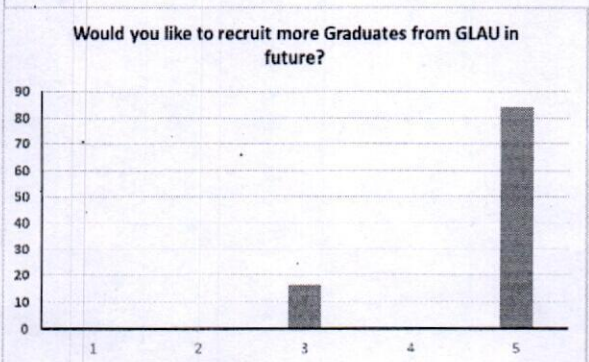
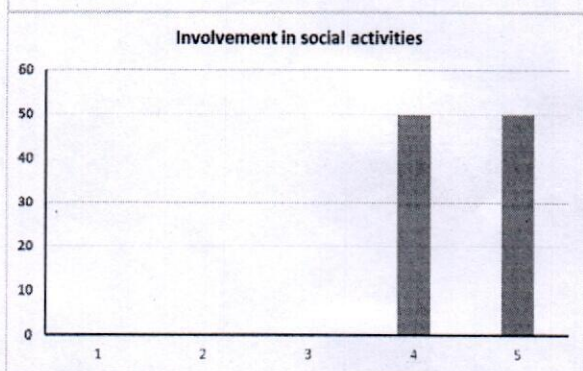
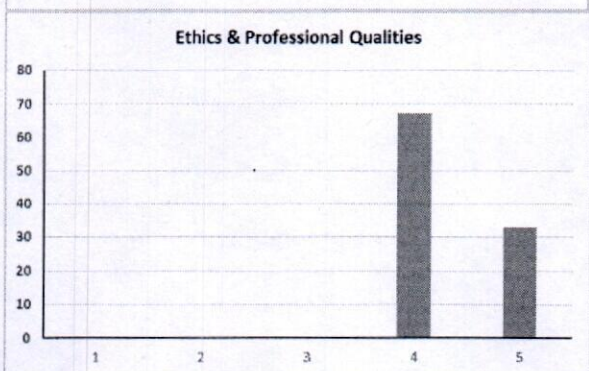
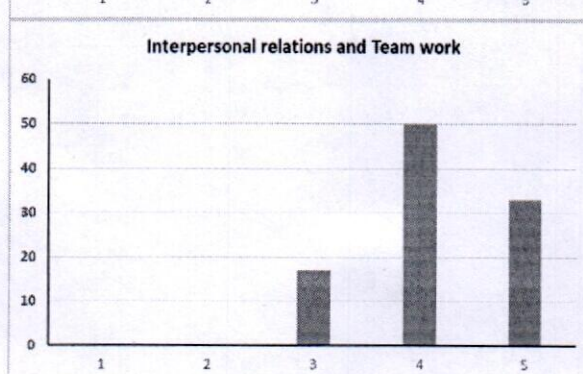
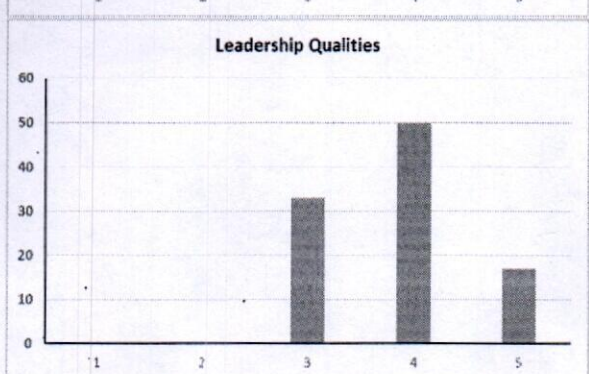
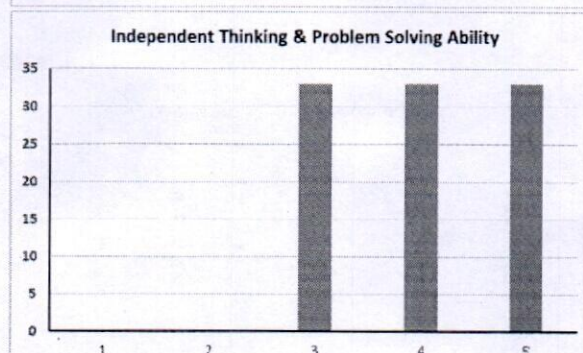
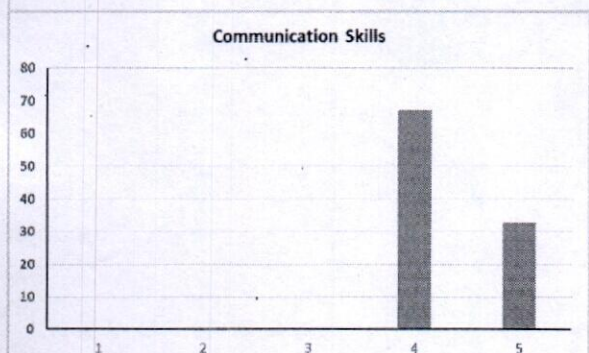
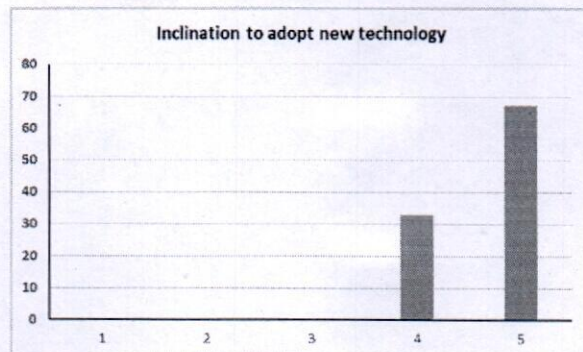
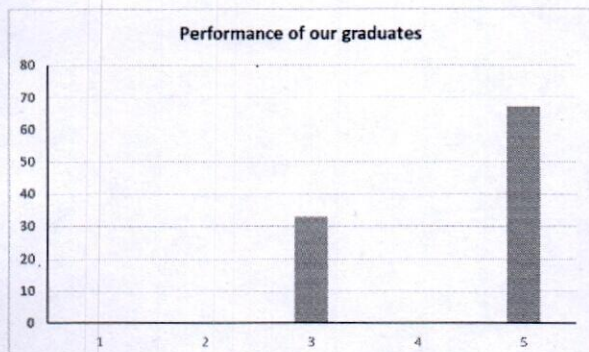
Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Employer					
Total forms/ responses received	6					
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0%	0%	33%	0%	67%	4.33
Inclination to adopt new technology	0%	0%	0%	33%	67%	4.66
Communication Skills	0%	0%	0%	67%	33%	4.33
Independent Thinking & Problem Solving Ability	0%	0%	33%	33%	33%	4.0
Leadership Qualities	0%	0%	33%	50%	17%	3.8
Interpersonal relations and Team work	0%	0%	17%	50%	33%	4.16
Ethics & Professional Qualities	0%	0%	0%	67%	33%	4.33
Involvement in social activities	0%	0%	0%	50%	50%	4.5
Would you like to recruit more Graduates from GLAU in future?	0%	0%	16%	0%	84%	4.66
Would you refer us to other organizations?	0%	0%	16%	16%	68%	4.5
Would you like to associate with our organization in any other way?	0%	0%	16%	16%	68%	4.5

### Analysis of Feedback:

- Employer feedback showed that students should have ability of independent thinking and problem solving ability which could be helpful to them for job prospective.

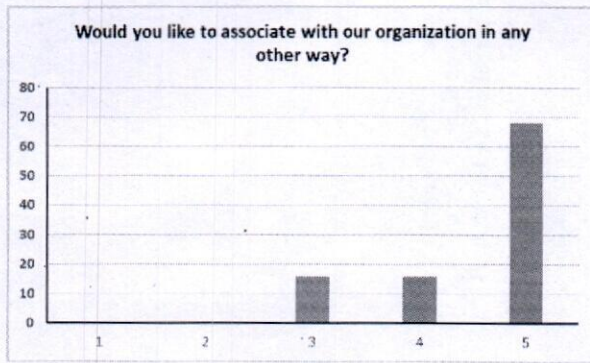
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# Institute of Pharmaceutical Research

## Feedback Summary

Session 2020-21

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Alumni					
Total forms/ responses received	11					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.	0	0	5	1	5	4.0
University organizes various types of activities for overall development of the students	0	0	4	3	4	4.0
T & P Cell provides on-campus and off-campus placement opportunities	0	0	2	6	3	4.09
University has adequate laboratories and equipments for practical experiences.	0	0	0	9	2	4.18
Curriculum offered is useful and relevant to my present job.	0	0	0	7	4	4.36
Curriculum offers sufficient technical/professional knowledge	0	0	0	6	5	4.45
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	1	2	8	4.63
Faculty members of the University are competent and supportive to the students.	0	0	1	4	6	4.45
University provides good hospitality as alumni.	0	0	4	3	4	4.0

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# Institute of Pharmaceutical Research

## Feedback Summary Session 2020-21

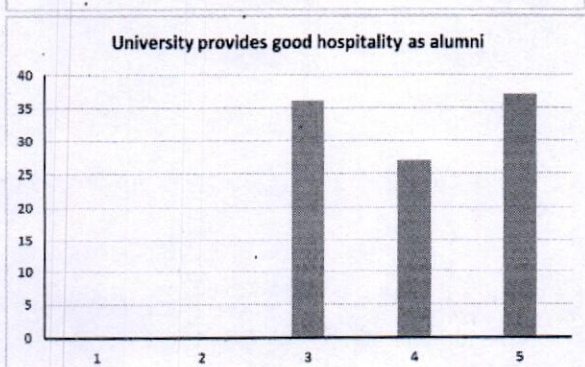
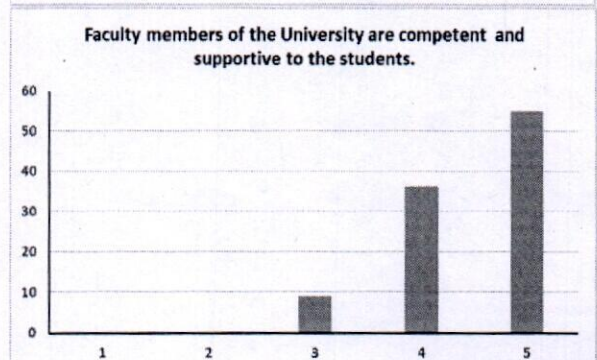
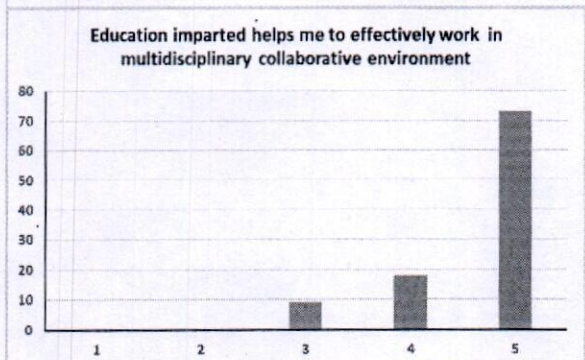
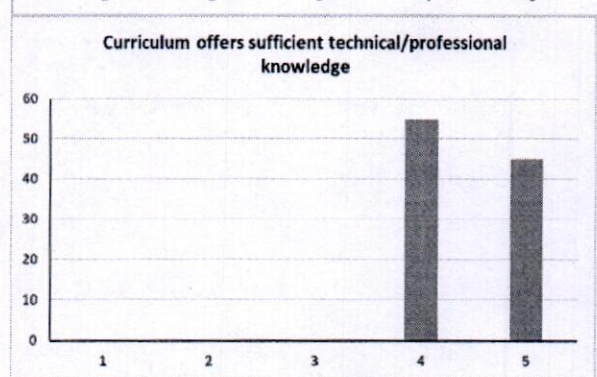
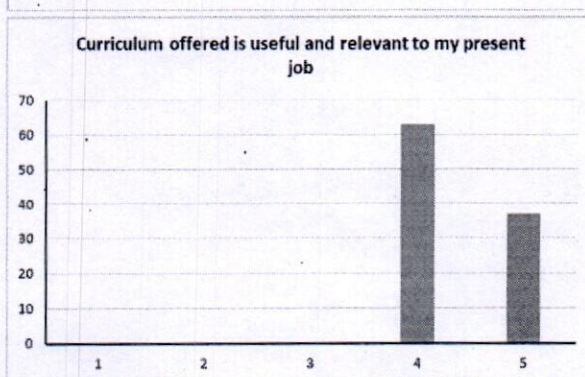
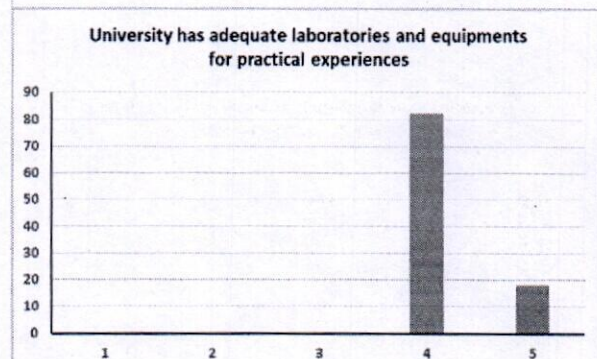
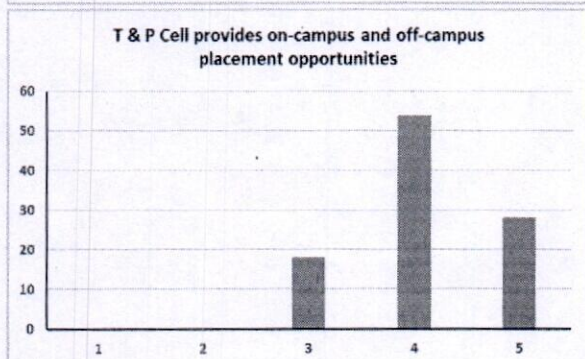
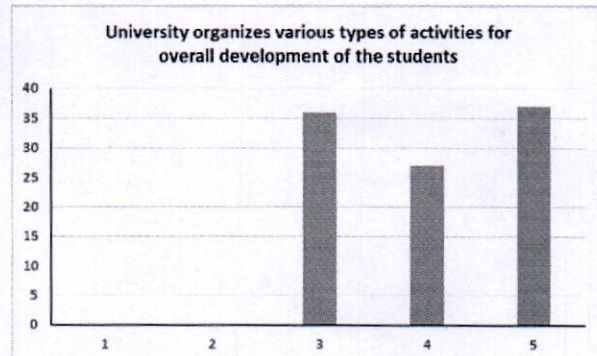
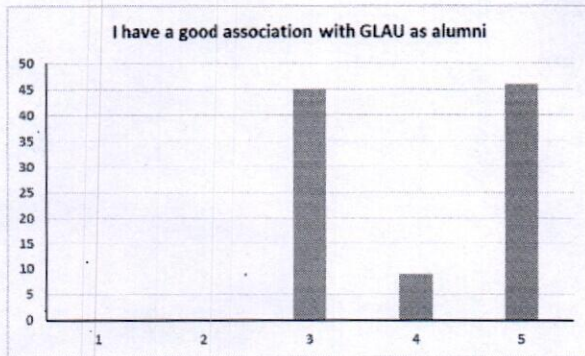
Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Alumni					
Total forms/ responses received	11					
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.	0%	0%	45%	9%	46%	4.0
University organizes various types of activities for overall development of the students	0%	0%	36%	27%	37%	4.0
T & P Cell provides on-campus and off-campus placement opportunities	0%	0%	18%	54%	28%	4.09
University has adequate laboratories and equipment for practical experiences.	0%	0%	0%	82%	18%	4.18
Curriculum offered is useful and relevant to my present job.	0%	0%	0%	63%	37%	4.36
Curriculum offers sufficient technical/professional knowledge	0%	0%	0%	55%	45%	4.45
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0%	0%	9%	18%	73%	4.63
Faculty members of the University are competent and supportive to the students.	0%	0%	9%	36%	55%	4.45
University provides good hospitality as alumni.	0%	0%	36%	27%	37%	4.0

### Analysis of Feedback:

- Alumni feedback showed that some more various types of activities should be conducted in our institute for the benefits of students.

Meenakshi





Meerabhi



## ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

S. No.	Key Points Raised	Action Taken
1	Faculty feedback indicates that some reference text books should be procured as per revised syllabus in our departmental library	New books have been procured in the departmental library for the benefits of students faculties.
2	Student feedback showed the recommended textbooks are not adequately to cover the entire syllabus; hence more book required to fulfil the needs.	<ul style="list-style-type: none"><li>- on the basis of feedback several new value added courses were introduced for the benefits of students such as hospital training, soft skill development, etc.</li><li>- New books were procured as per feedback.</li></ul>
3	Employer feedback showed that students should have ability of independent thinking and problem solving ability which could be helpful to them for job prospective	<ul style="list-style-type: none"><li>- Various memorandum of understanding were done with the pharmaceutical industries for the training of students.</li><li>- On the basis of feedback various lectures have been conducted through industry- institute collaborations for the benefits of students.</li></ul>
4	Alumni feedback showed that some more various types of activities should be conducted in our institute for the benefits of students.	Various activities were conducted in the department such as National Pharmacy Week, World Pharmacist etc. for the benefits of students.

Meerakshi

**Head**

Institute of Pharmaceutical Research  
GLA University, Mathura (UP)



**GLA University, Mathura (U.P.)**

***Faculty of Education***


**1.4.2**

**Feedback Processing  
Analysis & ATR**

2020-21




Department Name					Faculty of Education	
Stakeholder Name					Faculty	
Total forms/ responses received					12	
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course is appropriate in relation to the level of course work.	5	3	2	2	0	3.91
The course content is adequate to achieve stated CO's/PSO's/PO's	6	3	2	1	0	4.16
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	3	4	3	2	0	3.33
The timely coverage of syllabus is possible in the mentioned number of hours	5	4	2	1	0	4.08
The units/sections in the syllabus are properly sequenced	6	4	1	1	0	4.25
The recommended textbooks are adequate and map onto the syllabus	7	2	2	1	0	4.25
Sufficient reference material and books are available for the topics mentioned in the syllabus	4	5	2	1	0	4
The pre-requisite courses are appropriate for this course	5	3	2	2	0	3.75
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	2	4	4	2	0	3.5
The designed experiments stimulate the interest of students in the subject and deepen their understanding	5	4	2	1	0	4.08
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	6	3	2	1	0	4.16

  
**Dr. Kavita Verma**  
**Principal**  
**Faculty of Education**  
**GLA University, Mathura**




Department Name						Faculty of Education
Stakeholder Name						Student
Total forms/responses received						40
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	20	12	3	3	2	4.12
The allocation of the credits to the course is appropriate in relation to the level of course work.	19	13	4	2	2	4.12
The depth of the course content is adequate in relation to the expected course outcomes (COs).	17	14	5	2	2	3.55
Almost entire syllabus was covered in the class by the teacher	18	14	3	3	2	4.07
The units/sections in the syllabus are properly sequenced.	19	12	5	2	2	4.05
Syllabus equipped me with necessary technical skills to face the industry	15	14	3	4	4	3.80
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	19	13	4	2	2	4.12
Syllabus inculcated necessary communication skills, ethical values and concern for the society	14	14	4	4	4	3.75
The recommended textbooks are adequately available and map onto the syllabus.	17	13	4	4	2	3.97
Opportunities provided for self and extra learning in this semester.	18	15	3	2	2	4.12
The electives offered are relevant to the specialization streams and to the technological advancements.	16	15	6	2	1	4.10
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	20	13	3	2	2	4.17

  
**Dr. Kavita Verma**  
**Principal**  
**Faculty of Education**  
**GLA University, Mathura**




<b>Department Name</b>						<b>Faculty of Education</b>
<b>Stakeholder Name</b>						<b>Employer</b>
<b>Total forms/responses received</b>						<b>10</b>
<b>Total count under each rating</b>						<b>Average Rating</b>
<b>Component of curriculum↓</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
Performance of our graduates	4	3	2	1	0	4.0
Inclination to adopt new technology	5	3	1	1	0	4.2
Communication Skills	3	3	3	1	0	3.8
Independent Thinking & Problem Solving Ability	4	4	1	1	0	3.7
Leadership Qualities	5	2	1	1	1	3.9
Interpersonal relations and Team work	6	2	1	1	0	4.3
Ethics & Professional Qualities	4	3	1	1	1	3.8
Involvement in social activities	3	3	3	1	0	3.8
Would you like to recruit more Graduates from GLAU in future?	5	3	1	1	0	4.2
Would you refer us to other organizations?	4	2	2	1	1	3.7
Would you like to associate with our organization in any other way?	4	3	1	1	1	3.8

  
**Dr. Kavita Verma**  
**Principal**  
**Faculty of Education**  
**GLA University, Mathura**



Department Name						Faculty of Education
Stakeholder Name						Alumni
Total forms/responses received						20
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
I have a good association with GLAU as alumni.	11	7	1	1	0	4.40
Institute organizes various types of activities for overall development of the students	12	6	1	1	0	4.45
T & P Cell provides on-campus and off-campus placement opportunities	10	7	1	1	1	4.20
I receive regular updates from the Institute through Facebook/SocialMedia/Mails/Calls/SMS etc.	10	6	2	1	1	4.15
Institute has adequate laboratories and equipments for practical experiences.	13	4	2	1	0	4.45
Curriculum offered is useful and relevant to my present job.	12	5	1	1	1	4.30
Curriculum offers sufficient technical/professional knowledge	5	5	5	4	1	3.45
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	13	3	2	1	1	4.05
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	3	4	6	5	2	3.15
Faculty members of the institute are competent and supportive to the students.	12	6	1	1	0	4.45
Institute provides good hospitality as alumni.	11	6	1	1	1	4.25

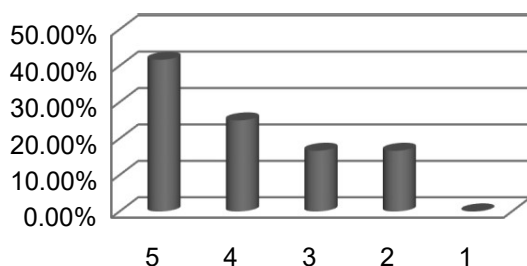
  
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**Principal**  
**Faculty of Education**  
**GLA University, Mathura**



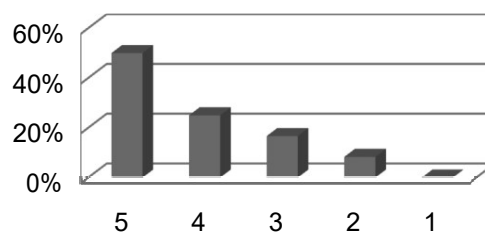
## Analysis on Faculty feedback

Department Name					Faculty of Education		
Stakeholder Name					Faculty		
Total forms/ responses received					12		
Total count under each rating							
Component of curriculum↓		5	4	3	2	1	Average Rating
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work.	41.66 %	25%	16.66%	16.66%	0	3.91
Q.2	The course content is adequate to achieve stated CO's/PSO's/PO's	50%	25%	16.66%	8.3%	0	4.16
Q.3	Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	25%	33.33%	25%	16.66%	0	3.33
Q.4	The timely coverage of syllabus is possible in the mentioned number of hours	41.66 %	33.33%	16.66%	8.3%	0	4.08
Q.5	The units/sections in the syllabus are properly sequenced	50%	33.33%	8.3%	8.3%	0	4.25
Q.6	The recommended textbooks are adequate and map onto the syllabus	58.33 %	16.66%	16.66%	8.3%	0	4.25
Q.7	Sufficient reference material and books are available for the topics mentioned in the syllabus	33.33 %	41.66%	16.66%	8.3%	0	4
Q.8	The pre-requisite courses are appropriate for this course	41.66 %	25%	16.66%	16.66%	0	3.75
Q.9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	16.66 %	33.33%	33.33%	16.66%	0	3.5
Q.10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	41.66 %	33.33%	16.66%	8.3%	0	4.08
Q.11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	50%	25%	16.66%	8.3%	0	4.16

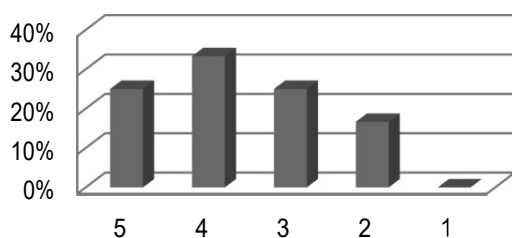
**Credit allocation is appropriate**



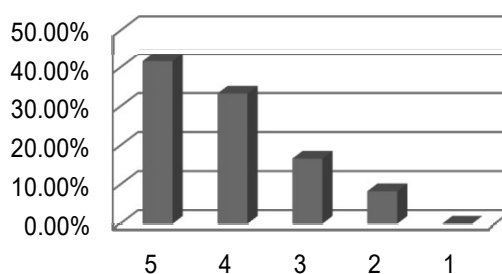
**The course content is adequate to achieve stated CO's/PSO's/PO's**

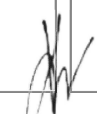


**Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement**



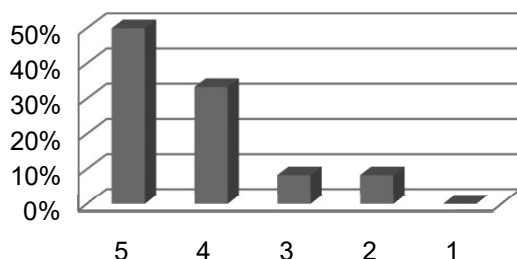
**The timely coverage of syllabus is possible in the mentioned number of hours**



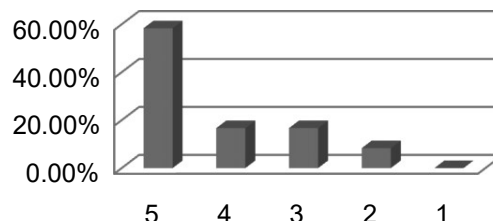
  
**Dr. Kavita Verma**  
**Principal**  
**Faculty of Education**  
**GLA University, Mathura**



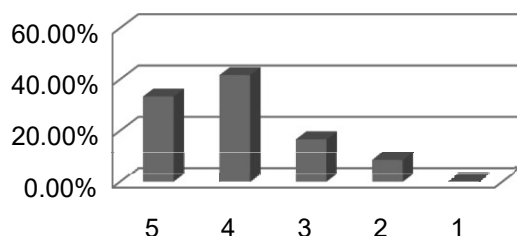
**The units/sections in the syllabus are properly sequenced**



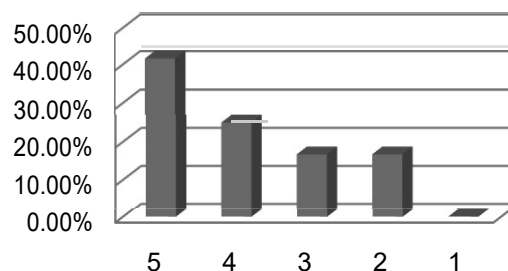
**The recommended textbooks are adequate and map onto the syllabus**



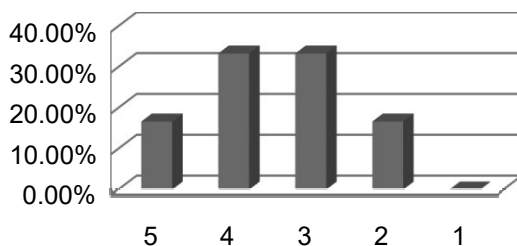
**Sufficient reference material and books are available for the topics mentioned in the syllabus**



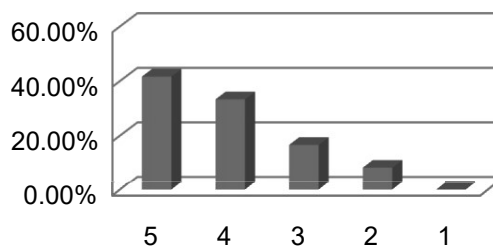
**The pre-requisite courses are appropriate for this course**



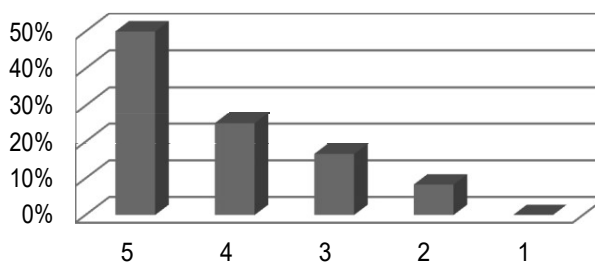
**The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society**




**The designed experiments stimulate the interest of students in the subject and deepen their understanding**

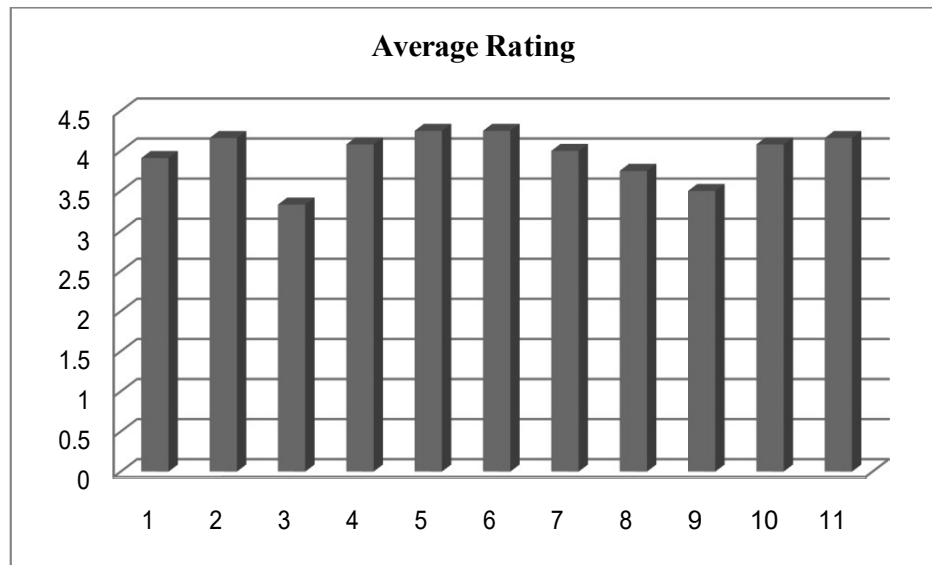


**The practicals enable to develop experimental, design, problem solving and analytical skills of the students**




  
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**Principal**  
**Faculty of Education**  
**GLA University, Mathura**





**Summary Analysis:**

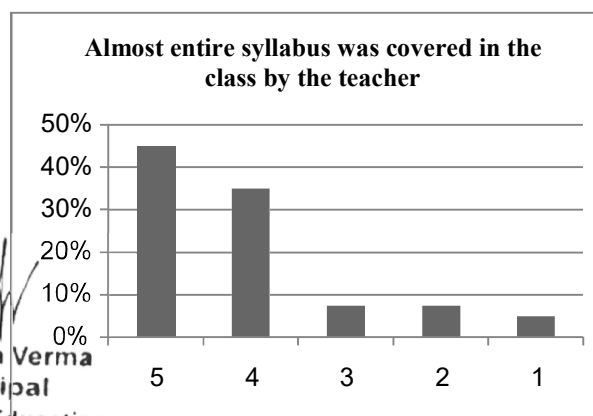
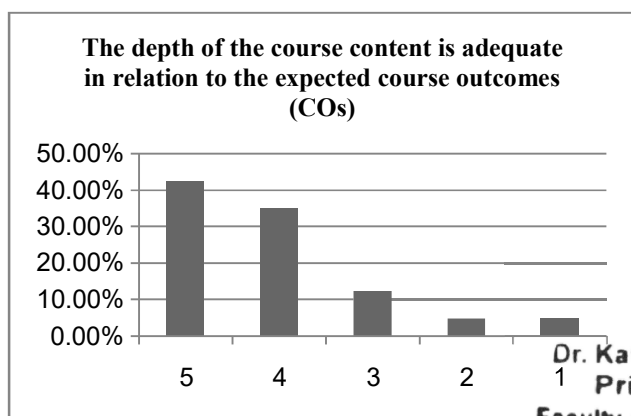
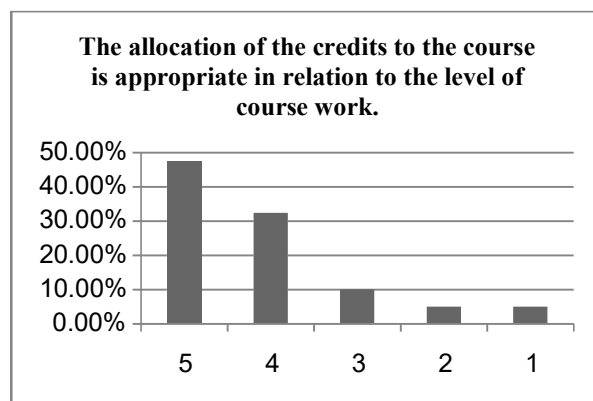
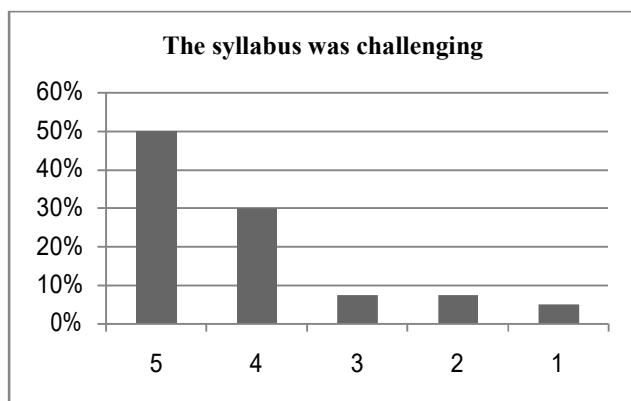
- To bridge the gap between educational standards /current global scenario and academic requirement more project should be included in the curriculum.
- More focus on PDP (personality development program) and soft skills related activities should be there in curriculum.

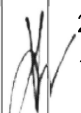
  
**Dr. Kavita Verma**  
**Principal**  
**Faculty of Education**  
**GLA University, Mathura**



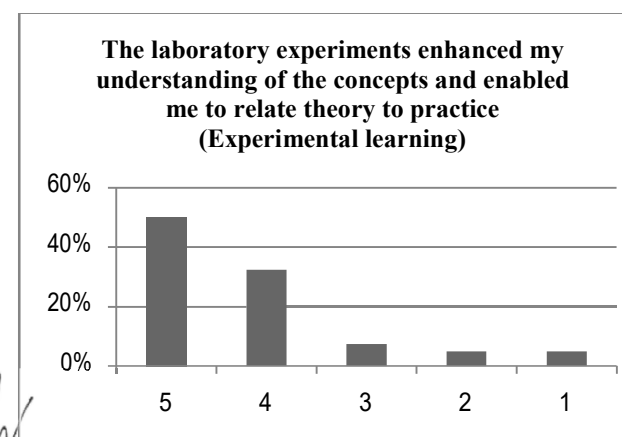
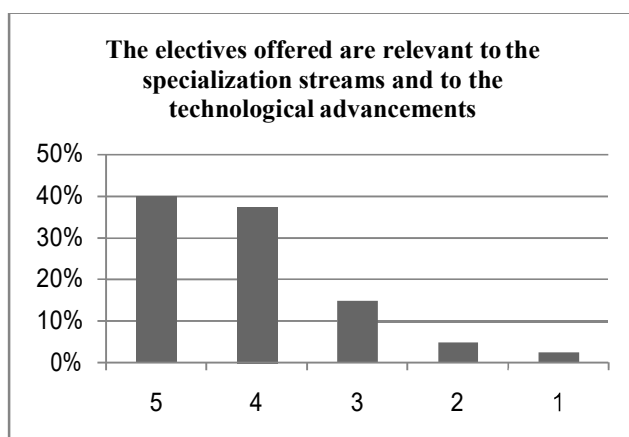
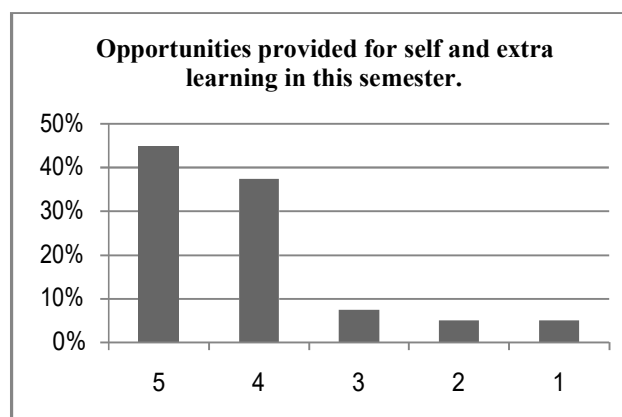
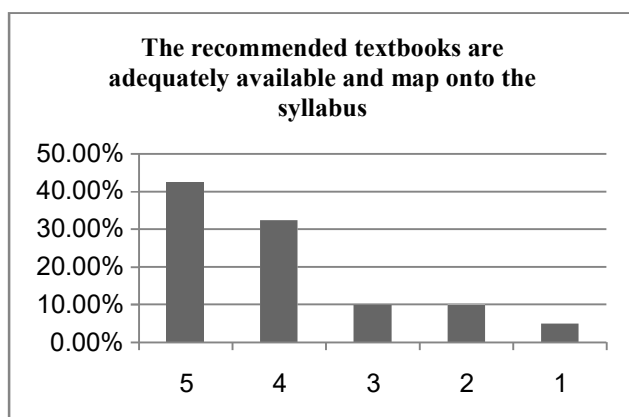
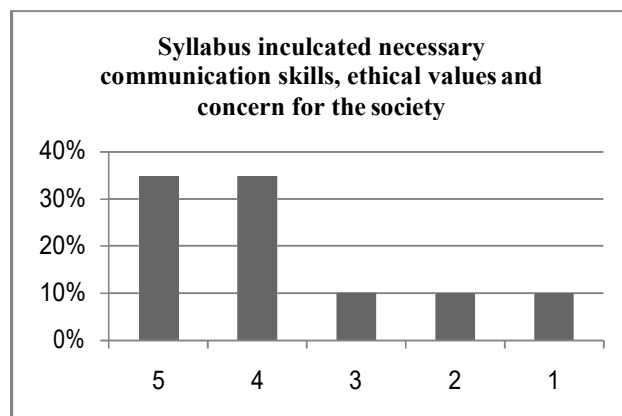
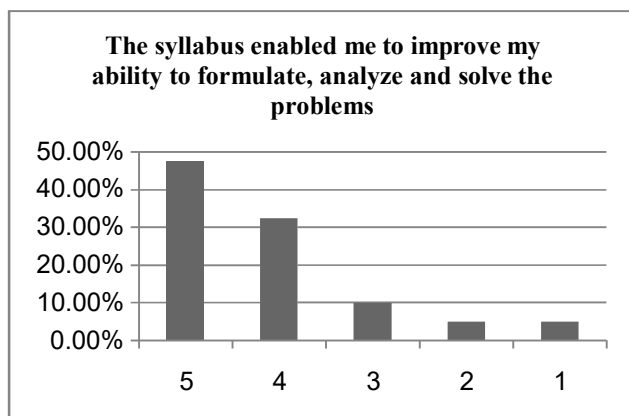
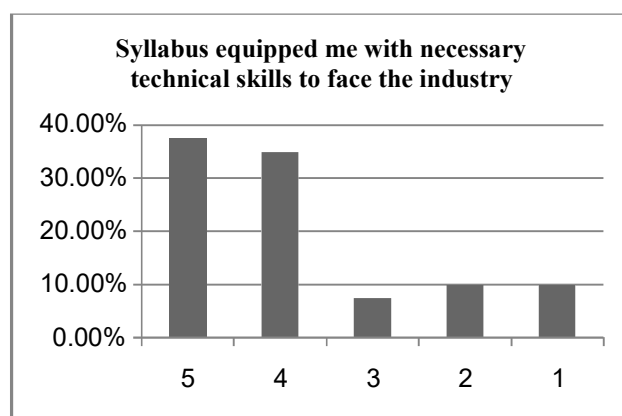
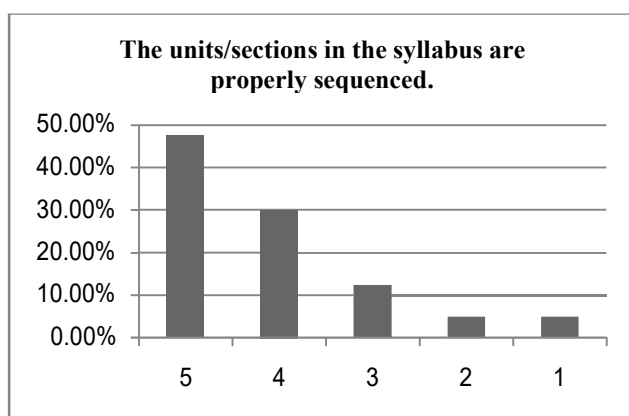
## Analysis on Student feedback

Department Name							Faculty of Education
Stakeholder Name							Student
Total forms/responses received							40
Total count under each rating							Average Rating
Component of curriculum↓		5	4	3	2	1	
Q.1	The syllabus was challenging	50%	30%	7.5%	7.5%	5%	4.12
Q.2	The allocation of the credits to the course is appropriate in relation to the level of course work.	47.5%	32.5%	10%	5%	5%	4.12
Q.3	The depth of the course content is adequate in relation to the expected course outcomes (COs)	42.5%	35%	12.5%	5%	5%	3.55
Q.4	Almost entire syllabus was covered in the class by the teacher	45%	35%	7.5%	7.5%	5%	4.07
Q.5	The units/sections in the syllabus are properly sequenced.	47.5%	30%	12.5%	5%	5%	4.05
Q.6	Syllabus equipped me with necessary technical skills to face the industry	37.5%	35%	7.5%	10%	10%	3.80
Q.7	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems	47.5%	32.5%	10%	5%	5%	4.12
Q.8	Syllabus inculcated necessary communication skills, ethical values and concern for the society	35%	35%	10%	10%	10%	3.75
Q.9	The recommended textbooks are adequately available and map onto the syllabus	42.5%	32.5%	10%	10%	5%	3.97
Q.10	Opportunities provided for self and extra learning in this semester.	45%	37.5%	7.5%	5%	5%	4.12
Q.11	The electives offered are relevant to the specialization streams and to the technological advancements	40%	37.5%	15%	5%	2.5%	4.10
Q.12	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning)	50%	32.5%	7.5%	5%	5%	4.17



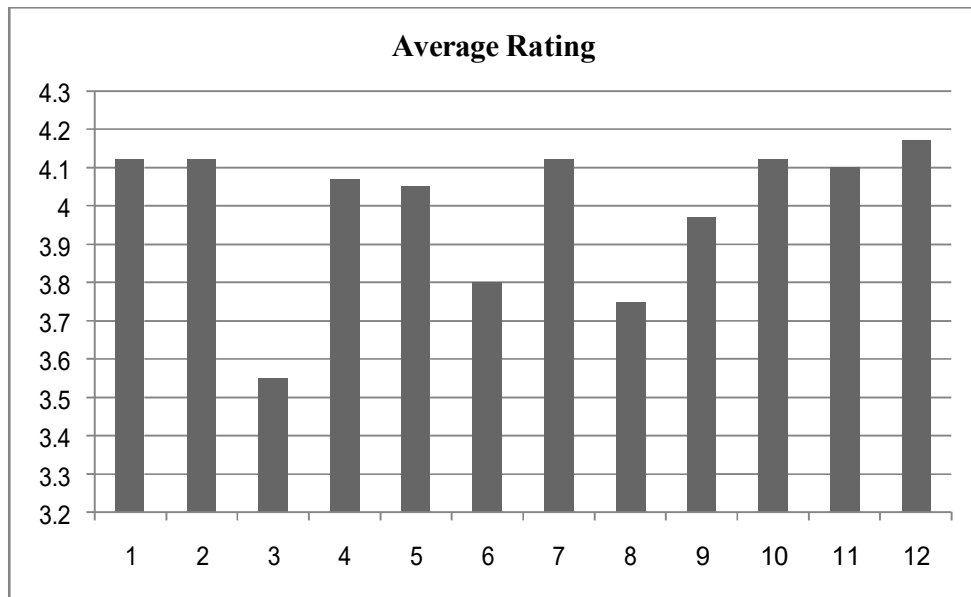
  
**Dr. Kavita Verma**  
 Principal  
 Faculty of Education  
 GLA University, Mathura






**Dr. Kavita Verma**  
Principal  
Faculty of Education  
GLA University, Mathura





**Summary Analysis:**

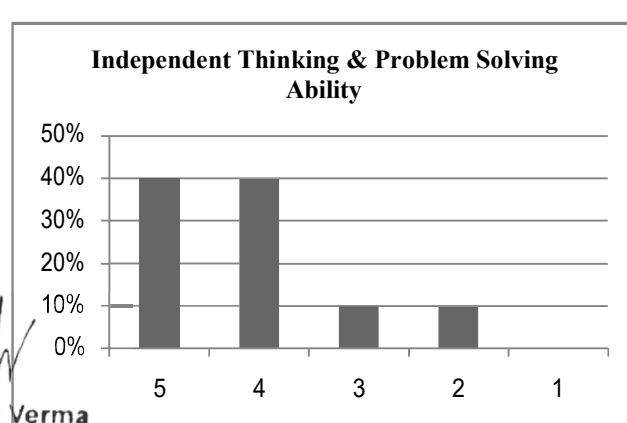
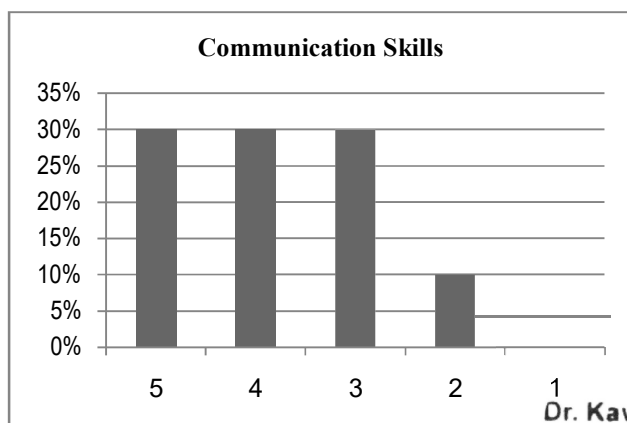
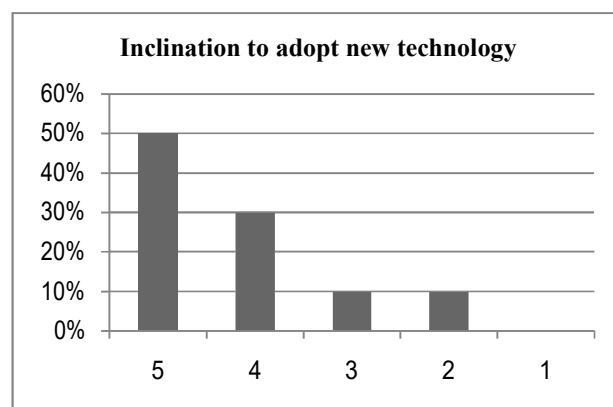
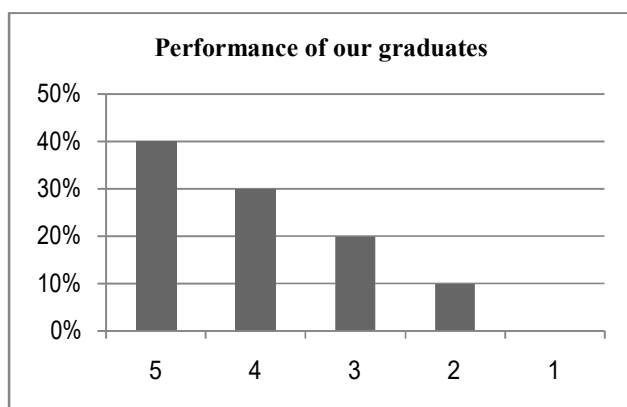
- For self and extra learning student should be motivated to do online course once in every semester.
- To have more technical skills, so as to face the teaching challenges, students should go through more training program.


  
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**Principal**  
**Faculty of Education**  
**GLA University, Mathura**



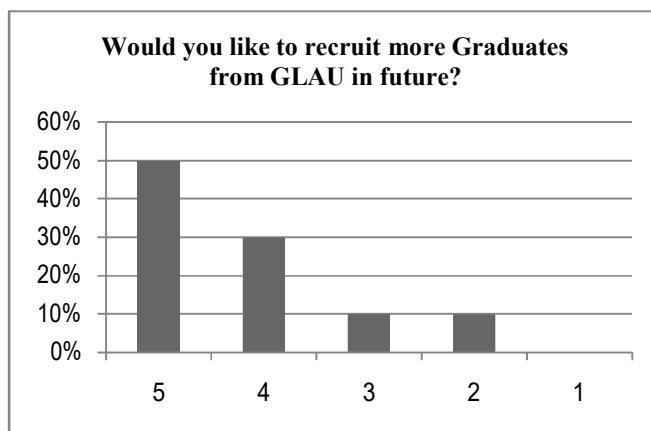
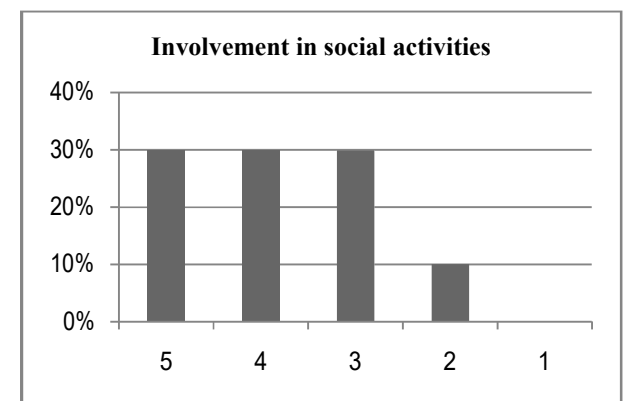
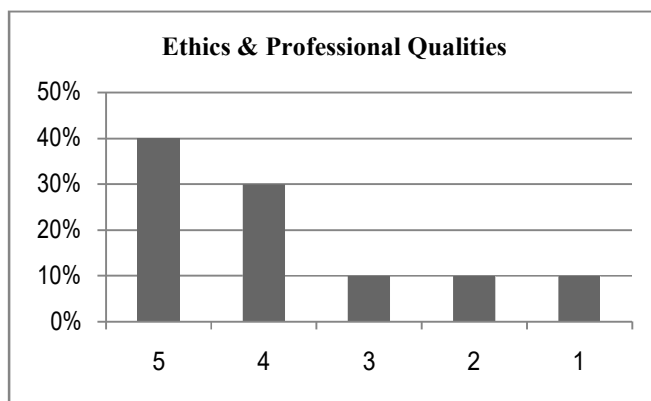
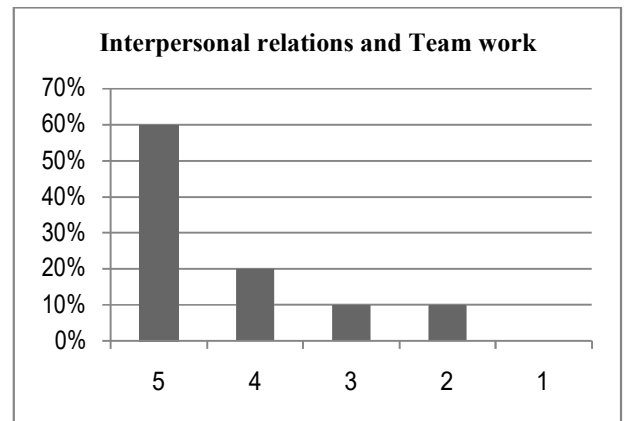
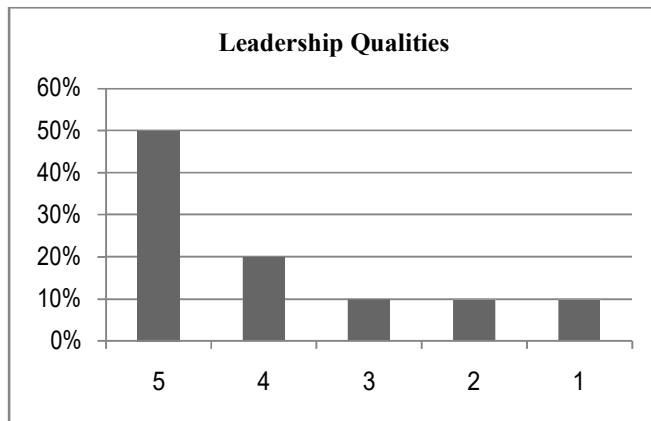
## Analysis on Employer feedback


Department Name							Faculty of Education
Stakeholder Name							Employer
Total forms/responses received							10
Total count under each rating							Average Rating
Component of curriculum↓		5	4	3	2	1	
Q.1	Performance of our graduates	40%	30%	20%	10%	0	4.0
Q.2	Inclination to adopt new technology	50%	30%	10%	10%	0	4.2
Q.3	Communication Skills	30%	30%	30%	10%	0	3.8
Q.4	Independent Thinking & Problem Solving Ability	40%	40%	10%	10%	0	3.7
Q.5	Leadership Qualities	50%	20%	10%	10%	10%	3.9
Q.6	Interpersonal relations and Team work	60%	20%	10%	10%	0	4.3
Q.7	Ethics & Professional Qualities	40%	30%	10%	10%	10%	3.8
Q.8	Involvement in social activities	30%	30%	30%	10%	0	3.8
Q.9	Would you like to recruit more Graduates from GLAU in future?	50%	30%	10%	10%	0	4.2
Q.10	Would you refer us to other organizations?	40%	20%	20%	10%	10%	3.7
Q.11	Would you like to associate with our organization in any other way?	40%	30%	10%	10%	10%	3.8



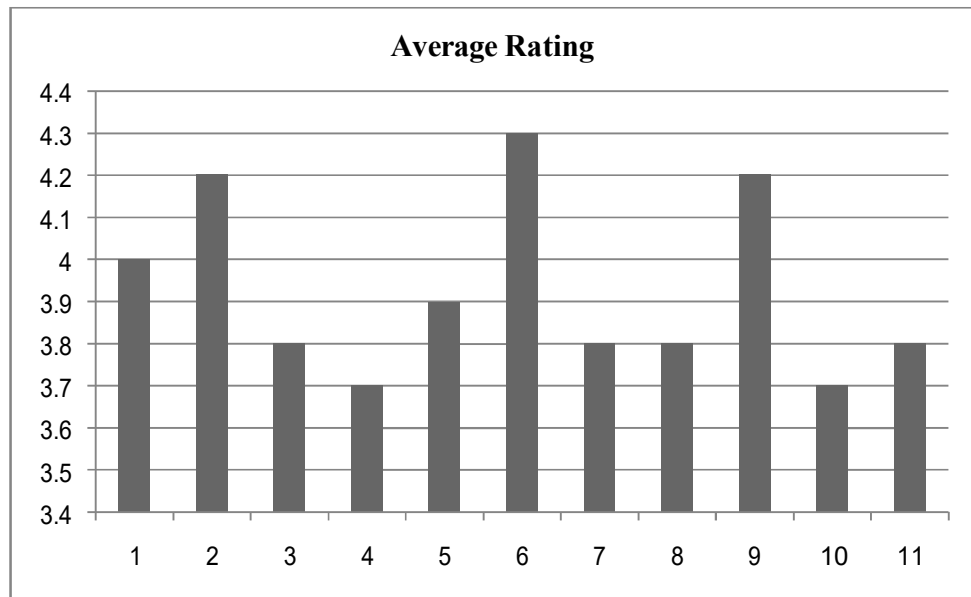
  
**Dr. Kavita Verma**  
**Principal**  
**Faculty of Education**  
**GLA University, Mathura**






  
**Dr. Kavita Verma**  
**Principal**  
**Faculty of Education**  
**GLA University, Mathura**





### **Summary Analysis :**

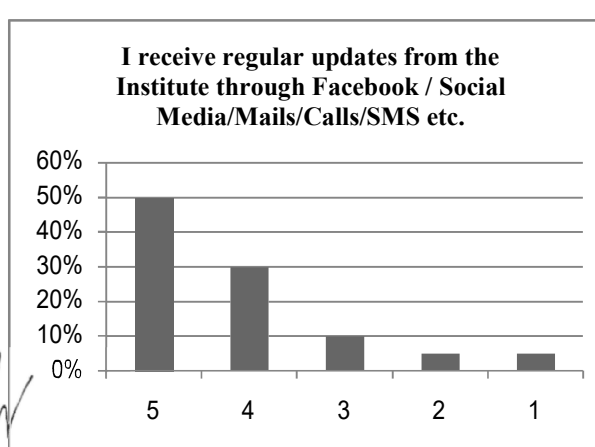
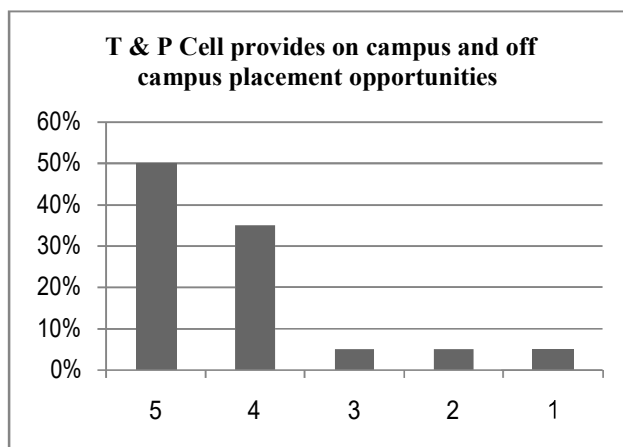
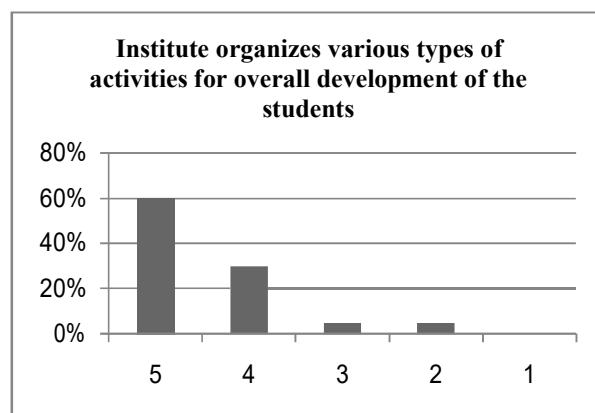
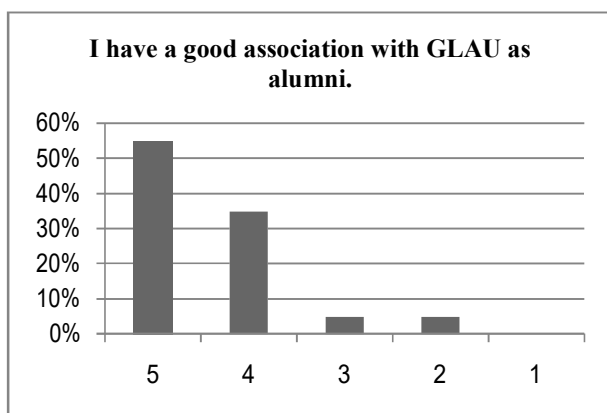
- More socio-cultural activities should be conducted during social awareness program.
- Focus on effective implementation of personality development program for enriching ethical and professional qualities.
- Curriculum should be more application based with focus on innovation based new technology.


  
**Dr. Kavita Verma**  
**Principal**  
**Faculty of Education**  
**GLA University, Mathura**



## Analysis on Alumni feedback

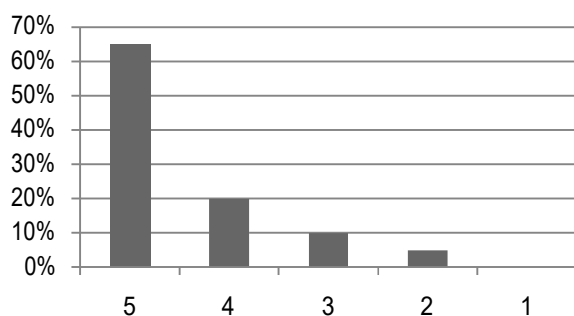
Department Name							Faculty of Education
Stakeholder Name							Alumni
Total forms/ responses received							20
Total count under each rating							Average Rating
	Component of curriculum↓	5	4	3	2	1	
Q.1	I have a good association with GLAU as alumni.	55%	35%	5%	5%	0	4.40
Q.2	Institute organizes various types of activities for overall development of the students	60%	30%	5%	5%	0	4.45
Q.3	T & P Cell provides on campus and off campus placement opportunities	50%	35%	5%	5%	5%	4.20
Q.4	I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.	50%	30%	10%	5%	5%	4.15
Q.5	Institute has adequate laboratories and equipments for practical experiences.	65%	20%	10%	5%	0	4.45
Q.6	Curriculum offered is useful and relevant to my present job.	60%	25%	5%	5%	5%	4.30
Q.7	Curriculum offers sufficient technical/professional knowledge	25%	25%	25%	20%	5%	3.45
Q.8	Overall curriculum emphasizes on ethics, societal needs and sustainable development.	65%	15%	10%	5%	5%	4.05
Q.9	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	15%	20%	30%	25%	10%	3.15
Q.10	Faculty members of the institute are competent and supportive to the students.	60%	30%	5%	5%	0	4.45
Q.11	Institute provides good hospitality as alumni.	55%	30%	5%	5%	5%	4.25



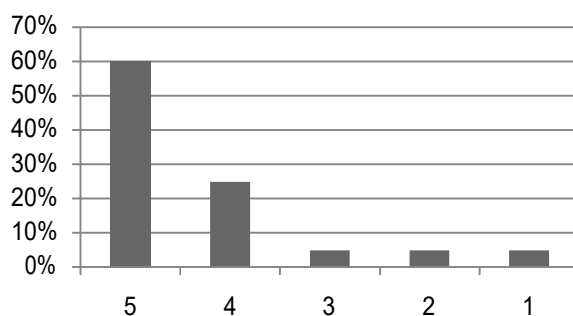
  
**Dr. Kavita Verma**  
**Principal**  
**Faculty of Education**  
**GLA University, Mathura**



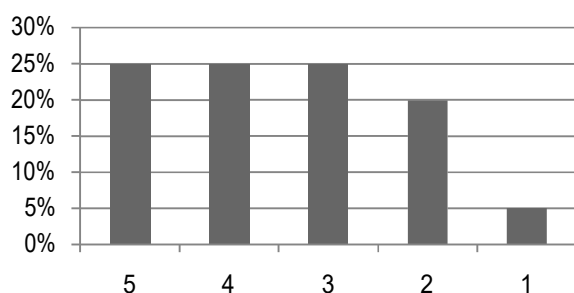
**Institute has adequate laboratories and equipments for practical experiences.**



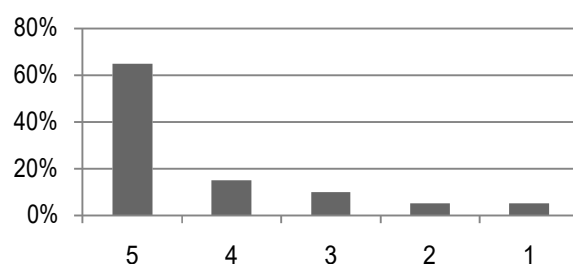
**Curriculum offered is useful and relevant to my present job.**



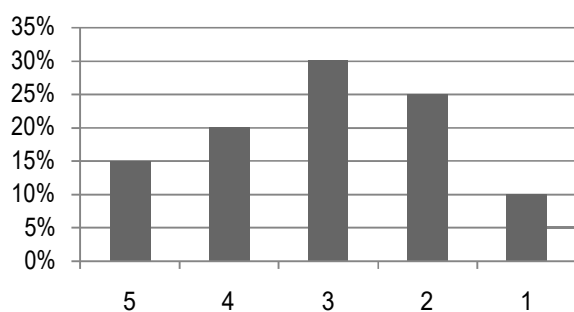
**Curriculum offers sufficient technical/professional knowledge**



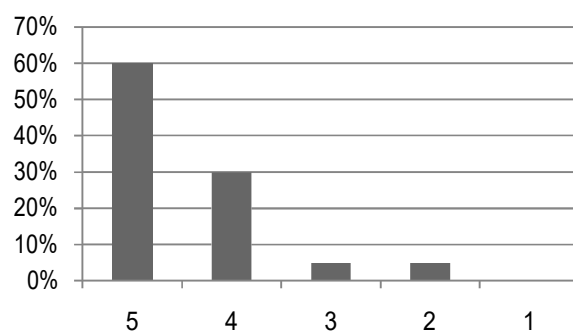
**Overall curriculum emphasizes on ethics, societal needs and sustainable development.**



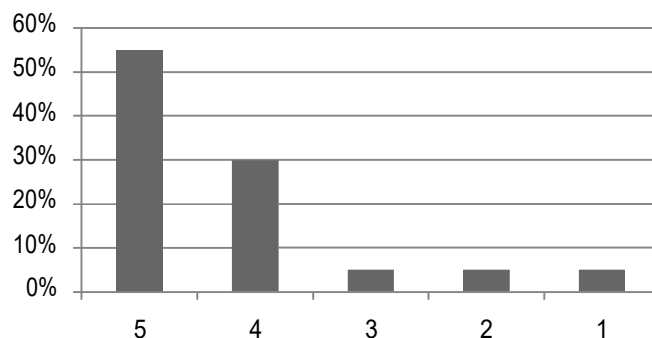
**Education imparted helps me to effectively work in multidisciplinary collaborative environment.**




**Faculty members of the institute are competent and supportive to the students.**

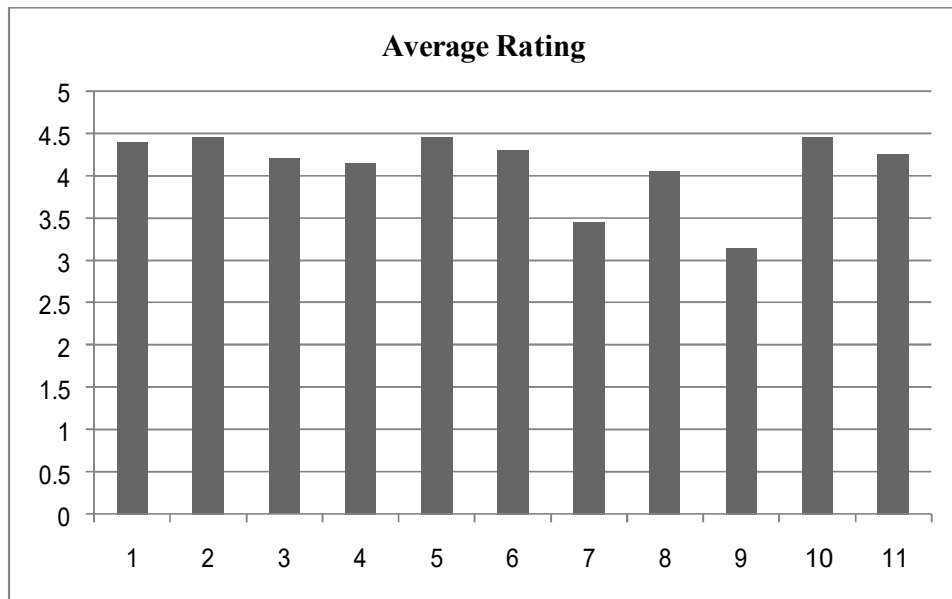


**Institute provides good hospitality as alumni.**




  
**Dr. Kavita Verma**  
**Principal**  
**Faculty of Education**  
**GLA University, Mathura**





**Summary Analysis :**

- More training programme should be organized for the betterment of technical/professional knowledge of the student.
- More institutional Tie-ups/ MOU's should be made for training purpose of the students.
- More schools should be invited for placement drives.
- Tools applied for teaching should be focused.


  
**Dr. Kavita Verma**  
**Principal**  
**Faculty of Education**  
**GLA University, Mathura**



## **ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK**

Feedback summary points and the respective action taken for the feedback are tabulated below:

<b>S. No.</b>	<b>Key Points Raised</b>	<b>Action Taken</b>
1	To bridge the gap between schools standards/current global scenario and academic requirement.	To bridge the gap between schools standards /current global scenario and academic requirement more teaching project should be included in the curriculum (At least once in a year).
2	Awareness on self-employability and technocratic skills	Guest lecturers/expert talks by budding entrepreneurs will be conducted to motivate the students.
3	Provision for self and extra learning in present semester	For self and extra learning student should be motivated to do online courses (NPTEL/SWAYAM etc.) once in every semester.

  
**Dr. Kavita Verma**  
**Principal**  
**Faculty of Education**  
**GLA University, Mathura**





**Institute of Applied Sciences and Humanities**

***Department of English***

**1.4.2**

**Feedback Processing  
Analysis & ATR**

1.4.2. Feedback Analysis & Action Taken Report

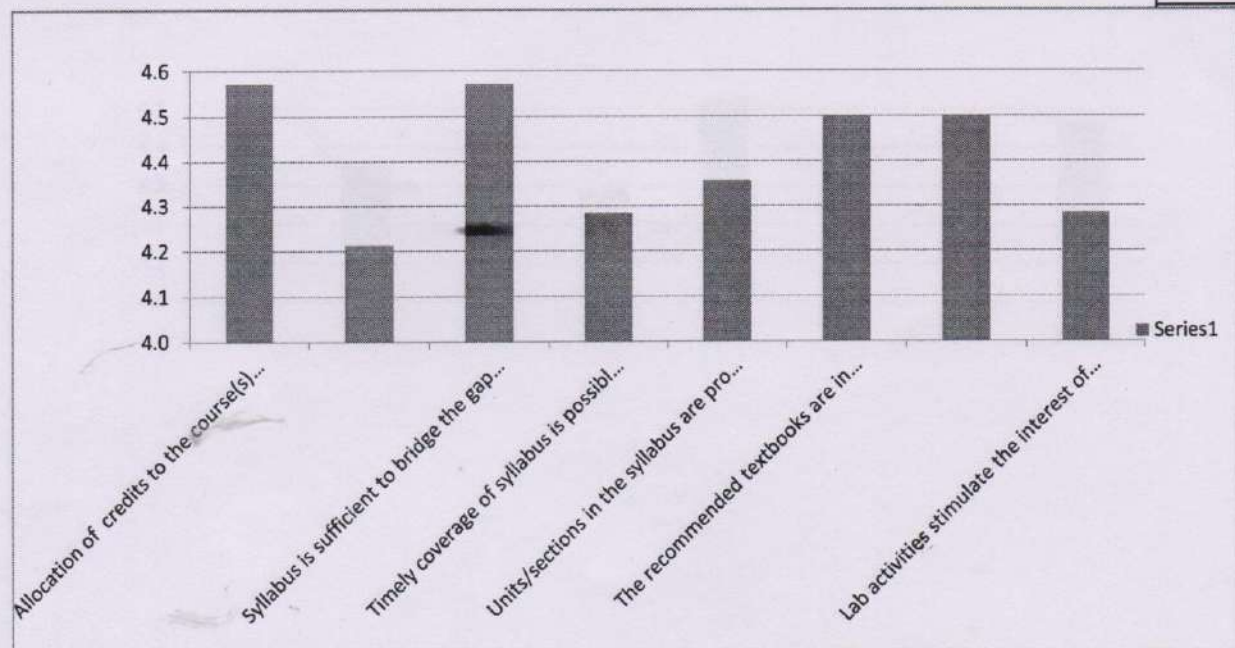
2020-21



# Faculty Feedback on Curriculum Summary Sheet Nov. 2020

Department Name	Department of English					
Stakeholder Name	Faculty					
Total forms/ responses received	14					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
Allocation of credits to the course(s) is appropriate in relation to the level of course.	9	4	1	0	0	4.6
Course content is adequate to achieve stated CO's/PSO's/PO's	6	6	1	1	0	4.2
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement.	9	4	1	0	0	4.6
Timely coverage of syllabus is possible in the mentioned number of hours.	5	8	1	0	0	4.3
Units/sections in the syllabus are properly sequenced.	8	4	1	1	0	4.4
The recommended textbooks are in cohesion with the syllabus.	8	5	1	0	0	4.5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	8	5	1	0	0	4.5
Lab activities stimulate the interest of students in the subject and deepen their understanding.	6	7	0	1	0	4.3

Remark:



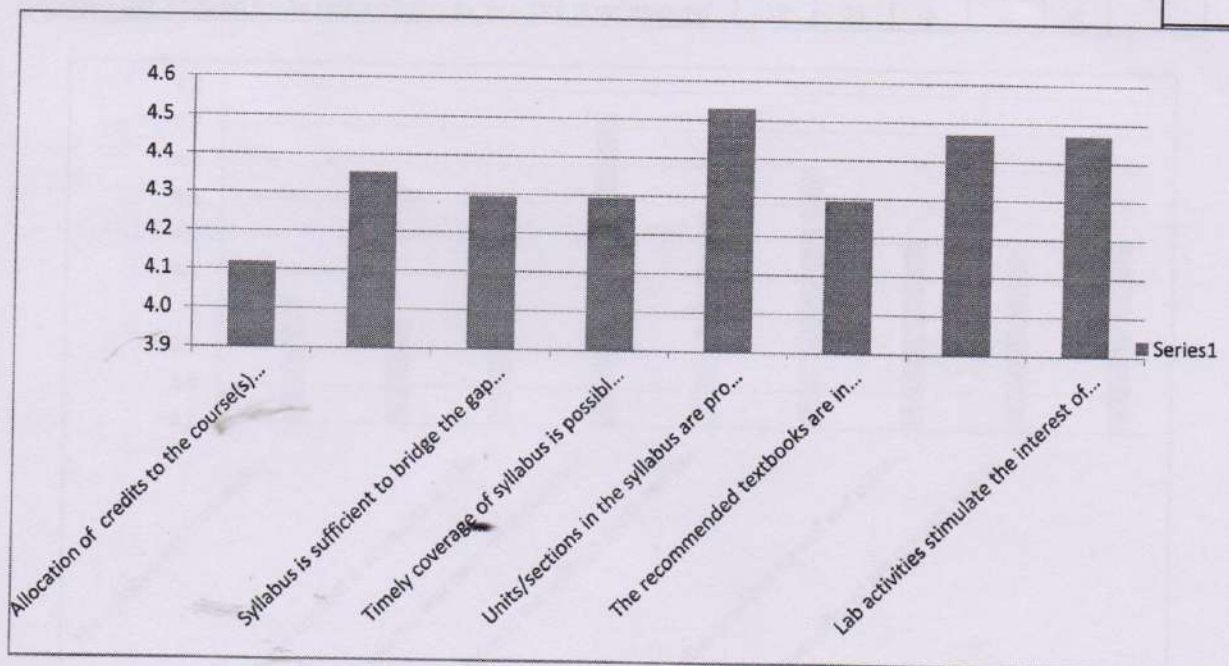
*Three*



# Faculty Feedback on Curriculum Summary Sheet Nov. 2020

Nov 2020

Department Name	Department of English					
Stakeholder Name	Faculty					
Total forms/ responses received	17					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
Allocation of credits to the course(s) is appropriate in relation to the level of course.	3	13	1	0	0	4.1
Course content is adequate to achieve stated CO's/PSO's/PO's	7	9	1	0	0	4.4
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement.	7	9	0	1	0	4.3
Timely coverage of syllabus is possible in the mentioned number of hours.	7	9	0	1	0	4.3
Units/sections in the syllabus are properly sequenced.	10	6	1	0	0	4.5
The recommended textbooks are in cohesion with the syllabus.	8	7	1	1	0	4.3
Sufficient reference material and books are available for the topics mentioned in the syllabus.	9	7	1	0	0	4.5
Lab activities stimulate the interest of students in the subject and deepen their understanding.	10	5	2	0	0	4.5

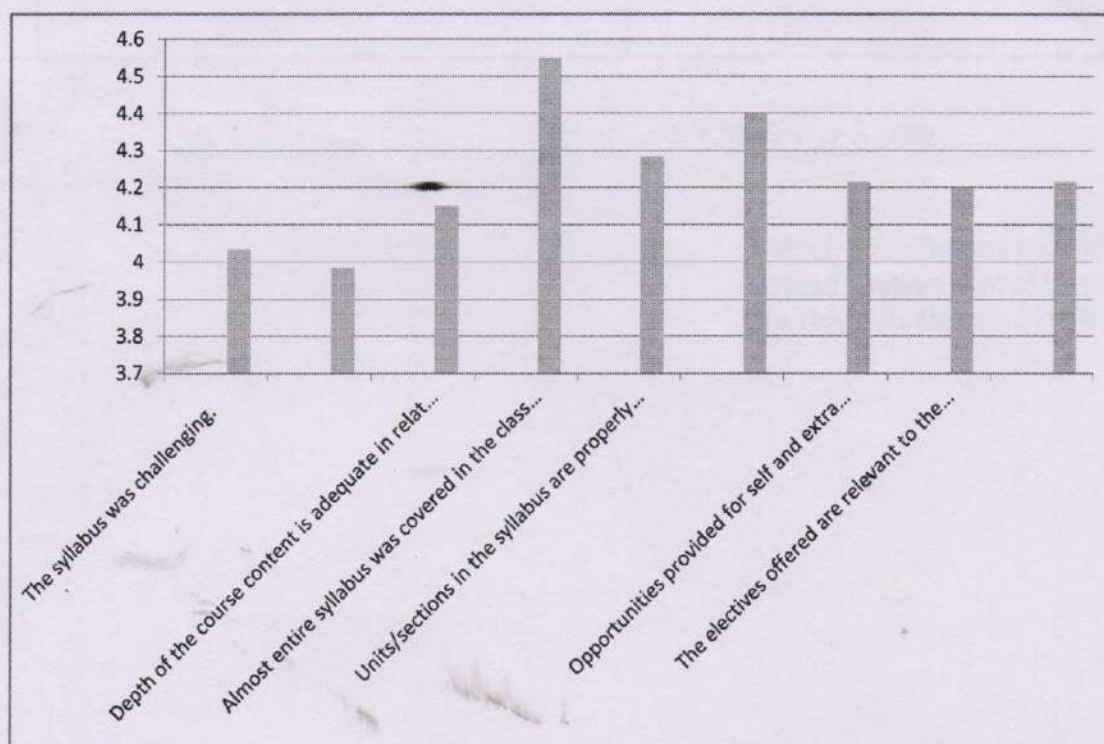


*Tejeda*



**Student Feedback on Curriculum  
Summary Sheet  
April, 2021**

Department Name	Department of English					
Stakeholder Name	Student					
Total forms/ responses received	86					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
The syllabus was challenging.	18	30	8	4	0	4.0
Allocation of the credits to the course is appropriate in relation to the level of course work.	14	40	3	0	0	4.0
Depth of the course content is adequate in relation to the expected course outcomes (COs).	17	38	4	0	0	4.2
Almost entire syllabus was covered in the class by the teacher	34	25	1	0	0	4.6
Units/sections in the syllabus are properly sequenced.	21	35	4	0	0	4.3
Syllabus inculcated necessary communication skills.	27	30	3	0	0	4.4
Opportunities provided for self and extra learning in this semester.	22	32	3	3	0	4.2
The electives offered are relevant to the specialization stream	20	34	4	2	0	4.2
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental	19	35	6	0	0	4.2

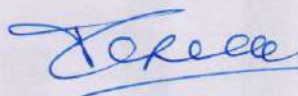


*Excellence*



# ACTION TAKEN REPORT ON STACKHOLDES FEEDBACK (2020-21)

S.No	Feedback received from various stakeholders	Action proposed / taken
01	Faculty members satisfied with almost all the points mentioned above.	<p>1. Four new value addition courses were to be organized by the department for the session 2021- 22. Topics to be decided later.</p> <p>2. Introduction of <b>B.A. (H) in English</b> was proposed and approved to be started from the session 2021-22</p>
02	Most of the students found the syllabus satisfactory.	No action required.



Prof. Panchanan Mohanty  
Head, Department of English  
GLA University, Mathura-281406 (U.P.)



**GLA University, Mathura (U.P.)**

**Institute of Applied Sciences and Humanities**

***Department of Physics***

**1.4.2**

**Feedback Processing  
Analysis & ATR**

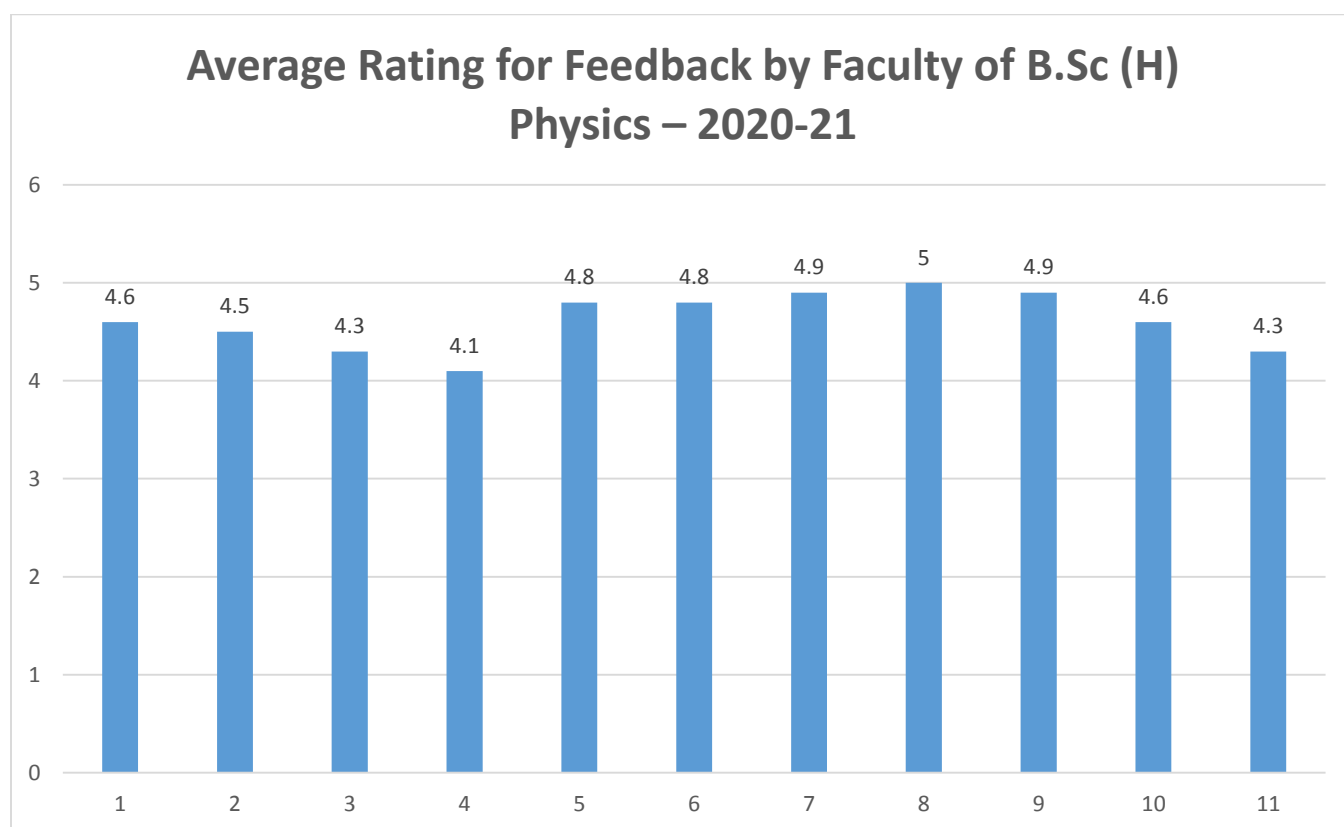
1.4.2. Feedback Analysis & Action Taken Report

2020-21



## ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Physics for <b>B.Sc (H)</b> <b>Physics</b> <b>2020-21</b>					
Stakeholder name	Faculty					
Total forms/ responses received	<b>10</b>					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	7	2	1	0	0	4.6
2. The course content is adequate to achieve stated CO's/PO'S	6	3	1	0	0	4.5
3. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement	5	3	2	0	0	4.3
4. The timely coverage of syllabus is possible in the mentioned number of hours	5	2	2	1	0	4.1
5. The units/sections in the syllabus are properly sequenced	8	2	0	0	0	4.8
6. The recommended textbooks are adequate and map onto the syllabus	8	2	0	0	0	4.8
7. Sufficient reference material and books are available for the topics mentioned in the syllabus	9	1	0	0	0	4.9
8. The pre-requisite courses are appropriate for this course	10	0	0	0	0	5
9. The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	9	1	0	0	0	4.9
10. The designed experiments stimulate the interest of students in the subject and deepen their understanding	7	2	1	0	0	4.6
11. The practical enable to develop experimental, design, problem solving and analytical skills of the students	6	2	1	1	0	4.3





## Summary of Analysis

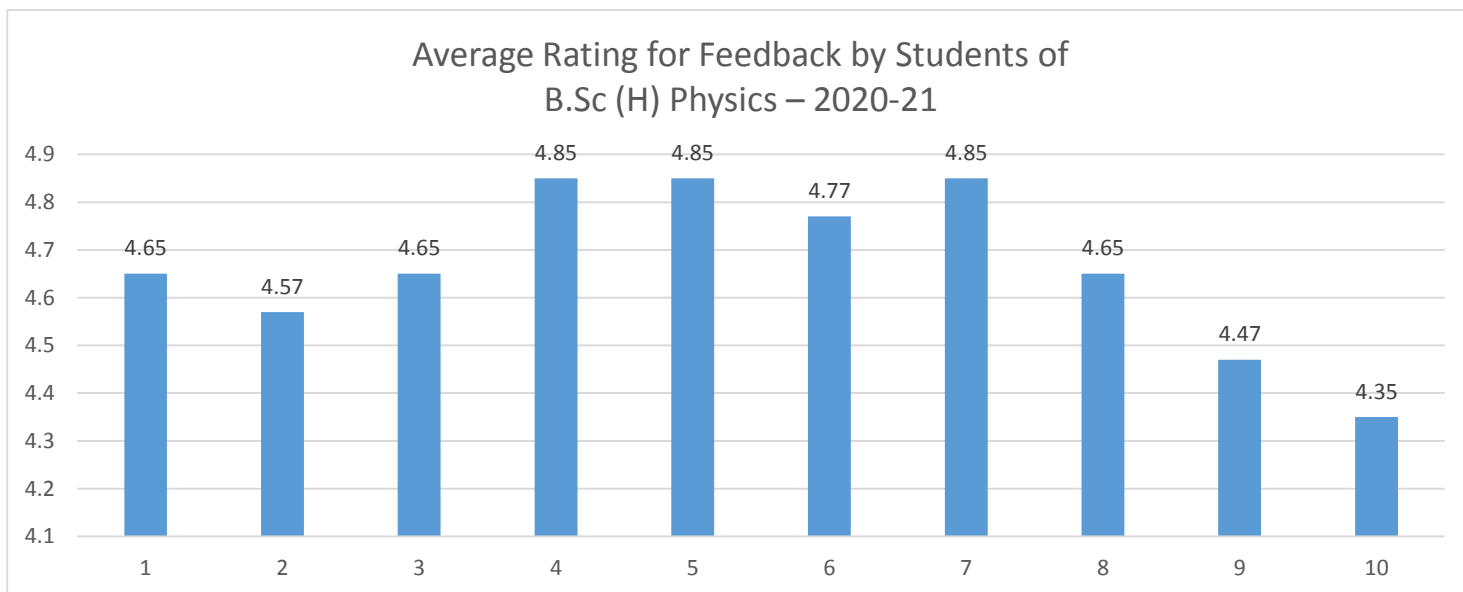
Almost all faculty members are satisfied with all the points given. However, some of the faculty members reported that some repetition of topics among some courses.

  
Professor & Head Department of Physics  
GLA University, Mathura



## ANALYSIS OF STUDENT FEED BACK

Department Name		Department of Physics for B.Sc (H) Physics 2020-21				
Stakeholder name		Student				
Total forms/ responses received		40				
		Total count under each rating				Average rating
Component of curriculum↓	5	4	3	2	1	
1. The syllabus was challenging.	30	6	4	0	0	4.65
2. The allocation of the credits to the course is appropriate in relation to the level of course work	28	7	5	0	0	4.57
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	29	8	3	0	0	4.65
4. Almost entire syllabus was covered in the class by the teacher	35	4	1	0	0	4.85
5. The units/sections in the syllabus are properly sequenced.	36	2	2	0	0	4.85
6. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	32	7	1	0	0	4.77
7. The recommended textbooks are adequately available and map onto the syllabus.	34	6	0	0	0	4.85
8. Opportunities provided for self and extra learning in this semester.	31	4	5	0	0	4.65
9. Aptness of examination pattern & evaluation scheme.	25	9	6	0	0	4.47
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	22	10	8	0	0	4.35





## Summary of Analysis

Students are mostly contented with all the points, but some students want revision in some courses where there is repetition. Examples in Modern Physics, Quantum Mechanics, Heat and Thermodynamics.



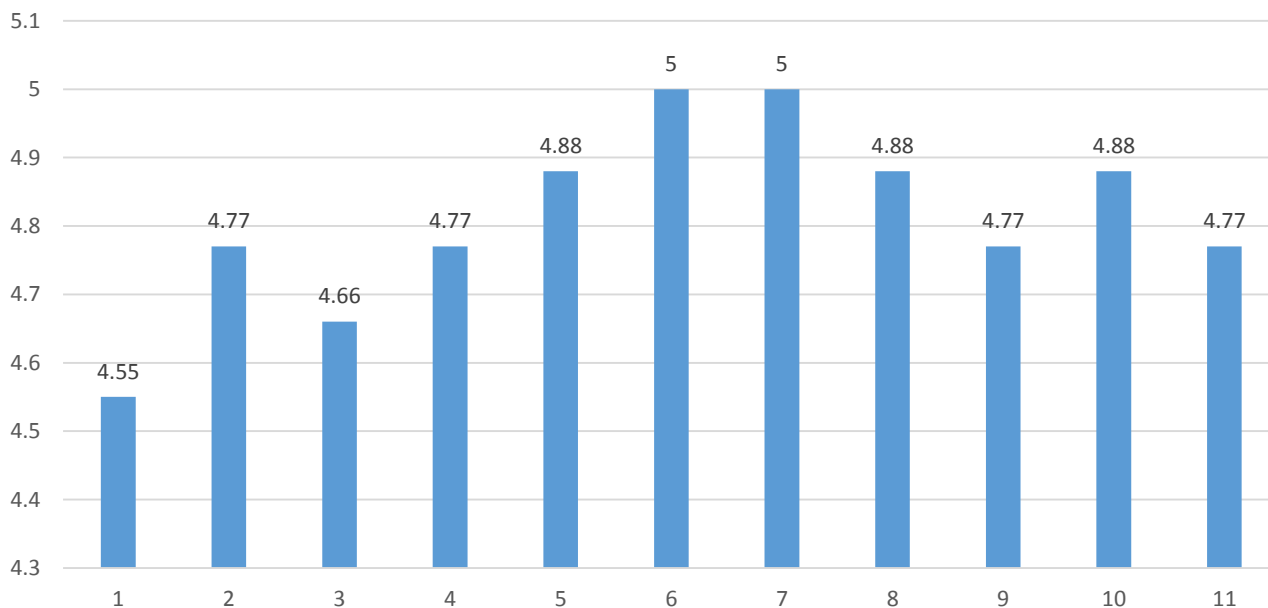
Professor & Head Department of Physics  
C.A. University, Mathura



## ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Physics for <b>M.Sc Physics 2020-21</b>					
Stakeholder name	<b>Faculty</b>					
Total forms/ responses received	<b>09</b>					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	-
1. The allocation of the credits to the course is appropriate in relation to the level of course work.	6	2	1	0	0	4.55
2. The course content is adequate to achieve stated CO's/ PO'S	7	2	0	0	0	4.77
3. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement	6	3	0	0	0	4.66
4. The timely coverage of syllabus is possible in the mentioned number of hours	7	2	0	0	0	4.77
5. The units/sections in the syllabus are properly sequenced	8	1	0	0	0	4.88
6. The recommended textbooks are adequate and map on to the syllabus	9	0	0	0	0	5
7. Sufficient reference material and books are available for the topics mentioned in the syllabus	9	0	0	0	0	5
8. The pre-requisite courses are appropriate for this course	8	1	0	0	0	4.88
9. The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	7	2	0	0	0	4.77
10. The designed experiments stimulate the interest of students in the subject and deepen their understanding	8	1	0	0	0	4.88
11. The practicals enable to develop experimental, design, problem solving and analytical skills of the students	7	2	0	0	0	4.77

**Average Rating for Feedback by Faculty of M.Sc Physics – 2020-21**





## Summary of Analysis

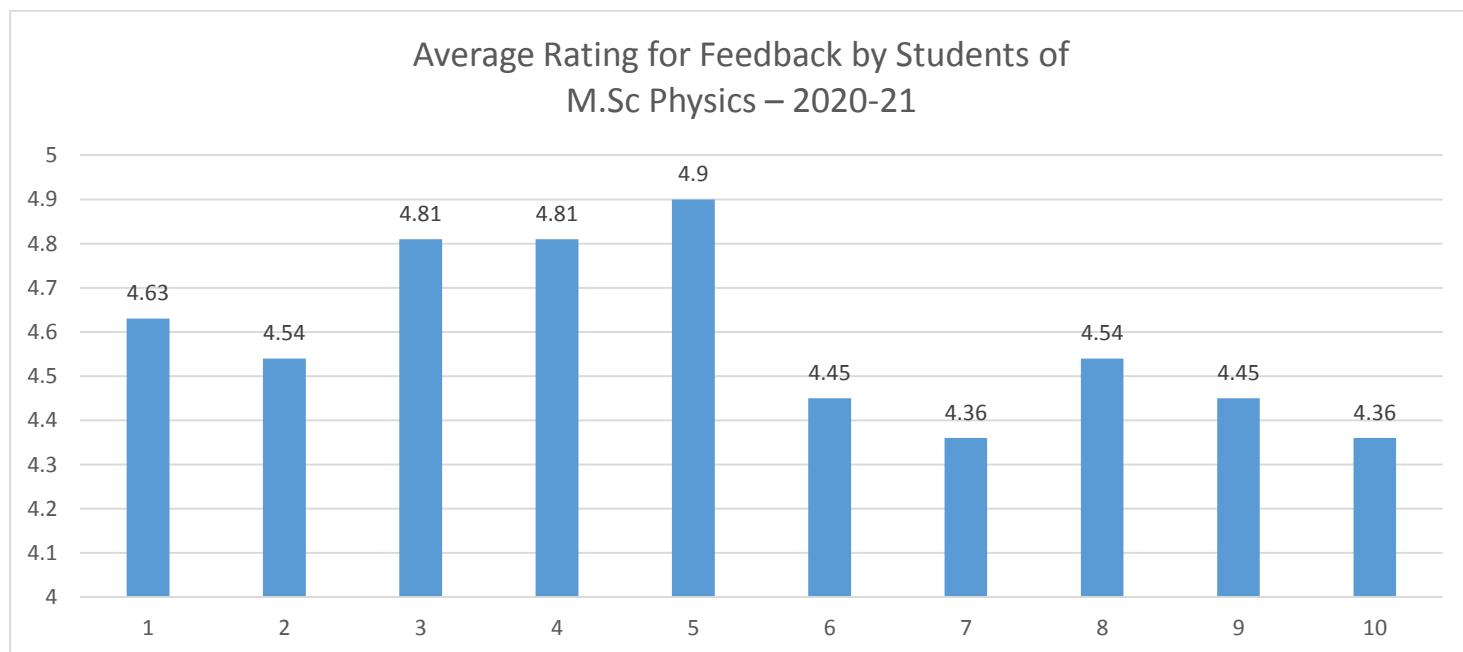
Almost all faculty members are fully satisfied with all the points mentioned. But some faculty members need revision in few courses for its upgradation.

  
Professor & Head Department of Physics  
A. J. Somaiya Institute of Technology



## ANALYSIS OF STUDENT FEED BACK

Department Name		Department of Physics <b>for M.Sc Physics 2020-21</b>					
Stakeholder name		<b>Student</b>					
Total forms/ responses received		<b>11</b>					
		Total count under each rating				Average rating	
Component of curriculum↓		5	4	3	2		1
1. The syllabus was challenging.		8	2	1	0	0	4.63
2. The allocation of the credits to the course is appropriate in relation to the level of course work		7	3	1	0	0	4.54
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		9	2	0	0	0	4.81
4. Almost entire syllabus was covered in the class by the teacher		9	2	0	0	0	4.81
5. The units/sections in the syllabus are properly sequenced.		10	1	0	0	0	4.90
6. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.		7	2	2	0	0	4.45
7. The recommended textbooks are adequately available and map onto the syllabus.		7	1	3	0	0	4.36
8. Opportunities provided for self and extra learning in this semester.		8	1	2	0	0	4.54
9. Aptness of examination pattern & evaluation scheme.		6	4	1	0	0	4.45
10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).		6	3	2	0	0	4.36





## Summary of Analysis

Students are mostly contented with all the points, but some students want revision in some courses so that more contents are from CSIR/NET Examination.




Professor & Head Department of Physics  
G.A. University, Mathura



# **ACTION TAKEN REPORT ON STACKHOLDES FEEDBACK**

**For B.Sc. & M.Sc. (Physics)**

<b>S. No</b>	<b>Feedback received from various stakeholders</b>	<b>Action proposed / taken</b>
01	Faculty suggested some revisions in the syllabus of few courses where there is repetition.	As per the remarks of faculty members the courses would be revised thoroughly where there is repetition in the coming academic session 2021-22.
02	Students demanded some revision in the courses where there is repetition	As per demand of the students syllabus will be revised in the coming academic session 2021-22.
03	M.Sc. Students demand for revision of few courses namely Statistical Mechanics and Quantum Mechanics and also to include some topics which will cover CSIR/NET Syllabus.	As per the demand of M.Sc. Students, the course contents of this subjects (Statistical Mechanics and Quantum Mechanics) will be revised and more contents will be included which are based on the syllabus of NET/GATE examinations in the next academic year 2021-22.

  
Professor & Head Department of Physics  
A. J. University, Mysore



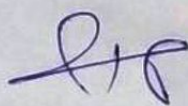
# Feedback Analysis & Action Taken Report 2020-21



## ANALYSIS OF FACULTY FEED BACK

Session: 2020-21

Department Name	Department of Chemistry for B. Sc. (H) Chemistry					
Stakeholder name	Students					
Total forms/ responses received	58					
Total count under each rating						Average rating
Component of curriculum ↓	5	4	3	2	1	
11. The allocation of the credits to the course is appropriate in relation to the level of course work.	8	2	0	0	0	4.8
12. The course content is adequate to achieve stated CO's/PO's	9	1	0	0	0	4.9
13. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement	7	2	1	0	0	4.6
14. The timely coverage of syllabus is possible in the mentioned number of hours	5	1	4	0	0	4.1
15. The units/sections in the syllabus are properly sequenced	9	1	0	0	0	4.9
16. The recommended textbooks are adequate and map onto the syllabus	10	0	0	0	0	5
17. Sufficient reference material and books are available for the topics mentioned in the syllabus	10	0	0	0	0	5
18. The pre-requisite courses are appropriate for this course	8	2	0	0	0	4.4
19. The designed experiments stimulate the interest of students in the subject and deepen their understanding	7	2	1	0	0	4.6
20. The practical enable to develop experimental, design, problem solving and analytical skills of the students	8	1	1	0	0	4.7



Prof. (Dr.) D. K. DAS  
 Head, Department of Chemistry  
 & Dean Students Affairs  
 GLA University, Mathura

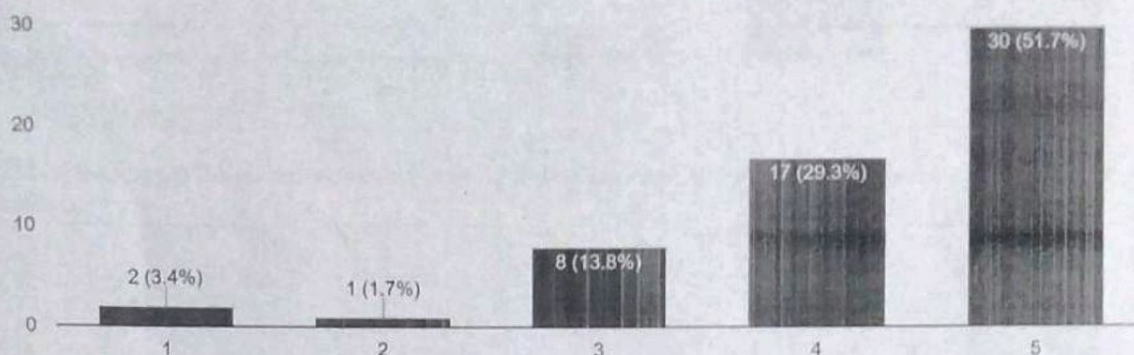


# ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Chemistry for B. Sc. (H) Chemistry 2020-21
Stakeholder name	Students
Total forms/ responses received	58

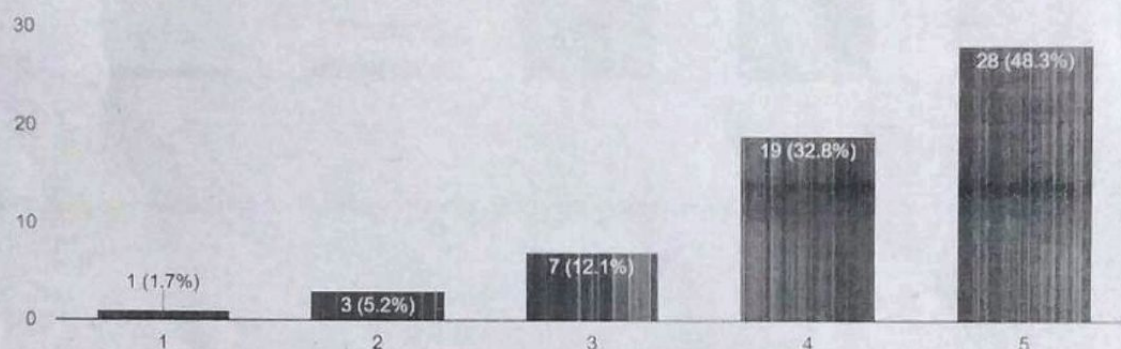
The allocation of the credits to the course is appropriate in relation to the level of course work.

58 responses



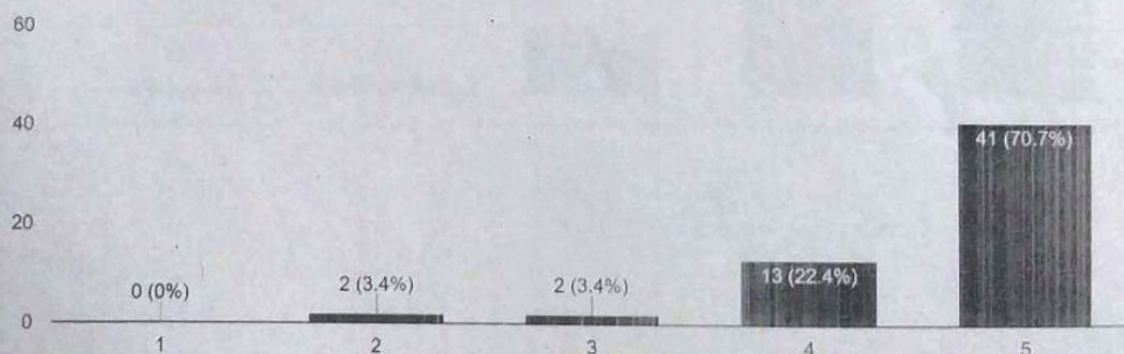
The depth of the course content is adequate in relation to the expected course outcomes (COs).

58 responses



Almost entire syllabus was covered in the class by the teacher

58 responses

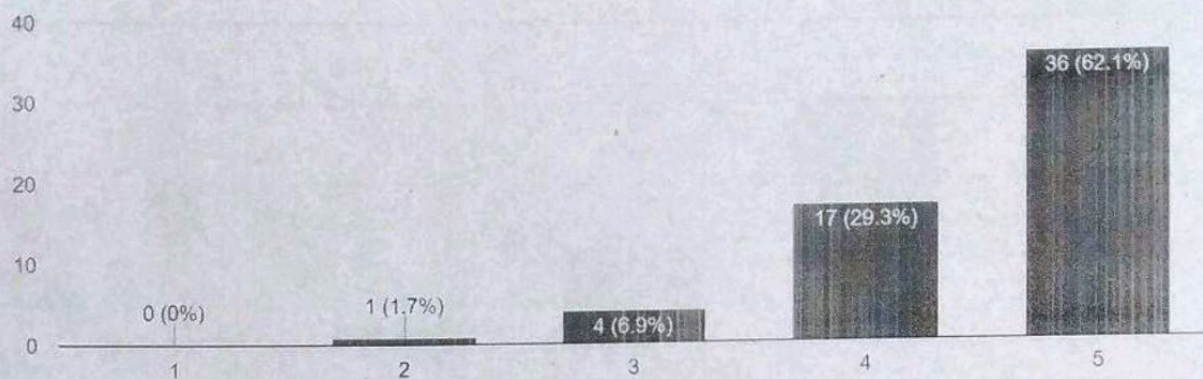


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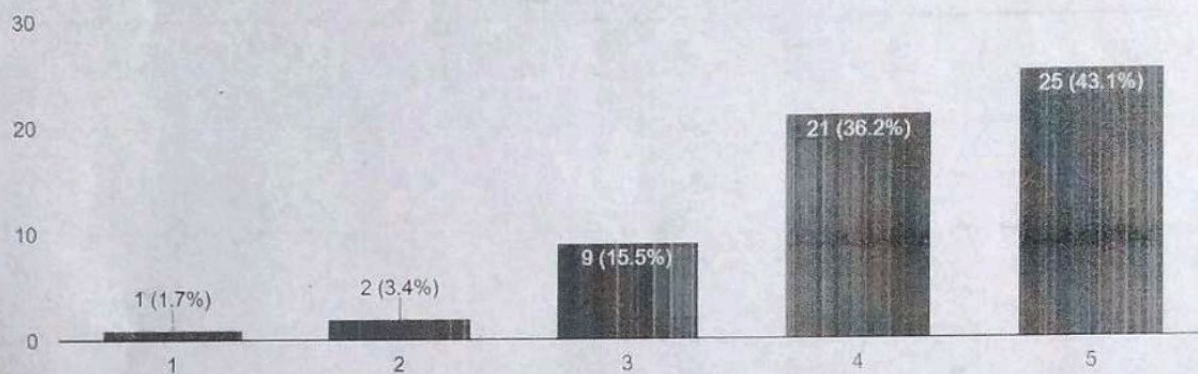
The units/sections in the syllabus are properly sequenced.

58 responses



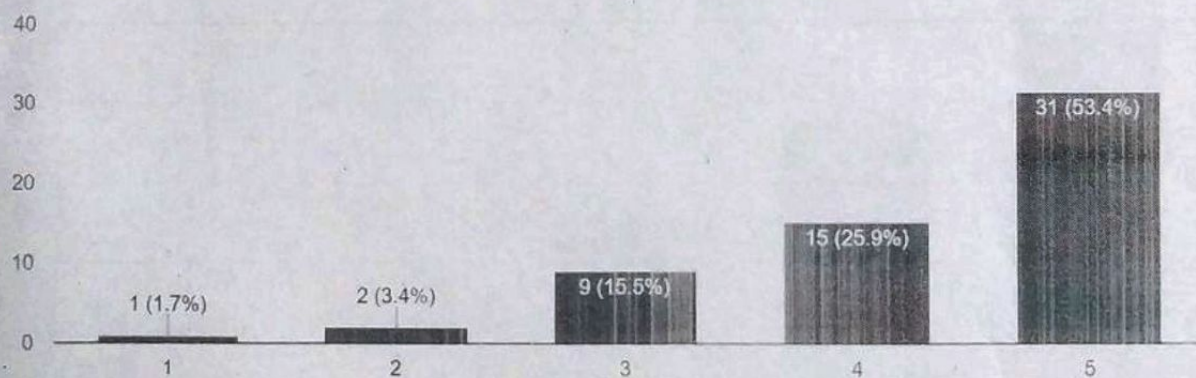
Syllabus equipped me with necessary technical skills to face the industry

58 responses



The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

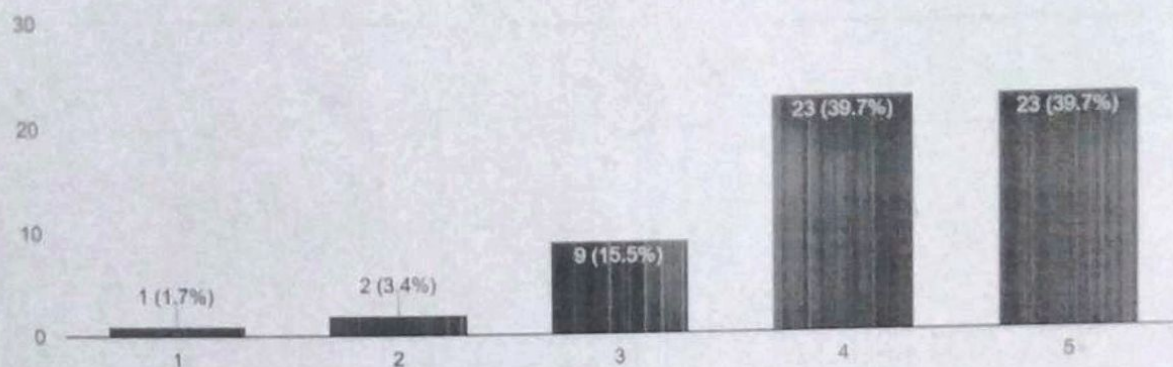
58 responses



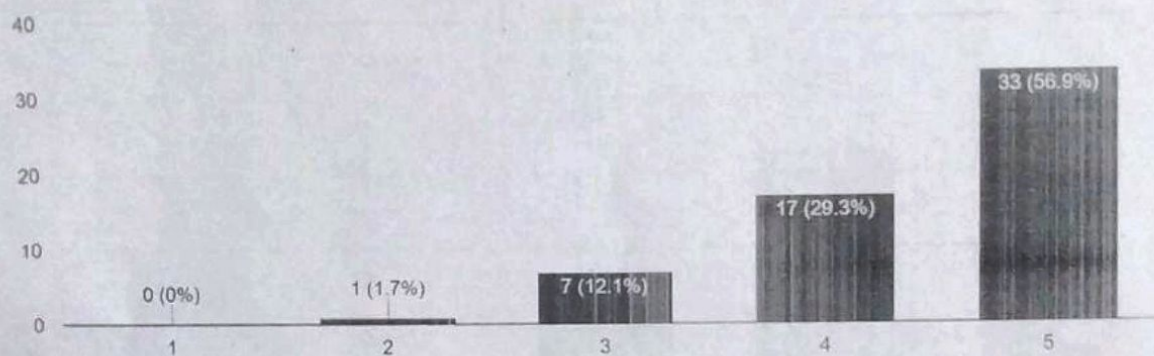
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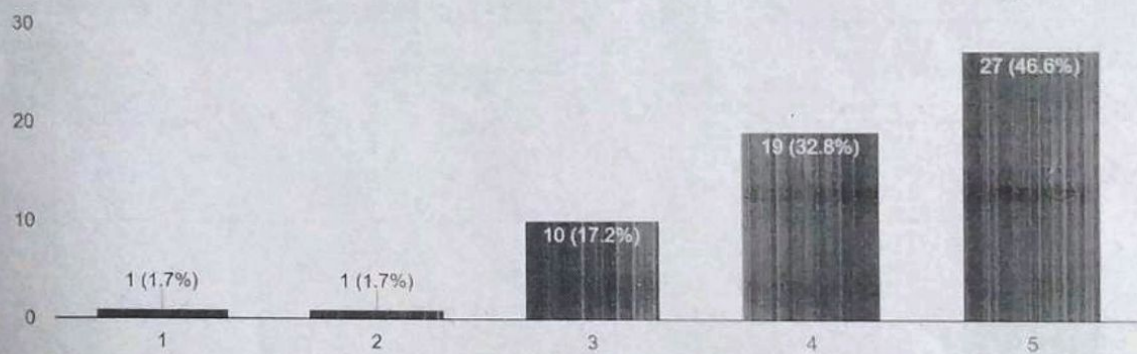
Syllabus inculcated necessary communication skills, ethical values and concern for the society  
58 responses



The recommended textbooks are adequately available and map onto the syllabus.  
58 responses



Opportunities provided for self and extra learning in this semester.  
58 responses

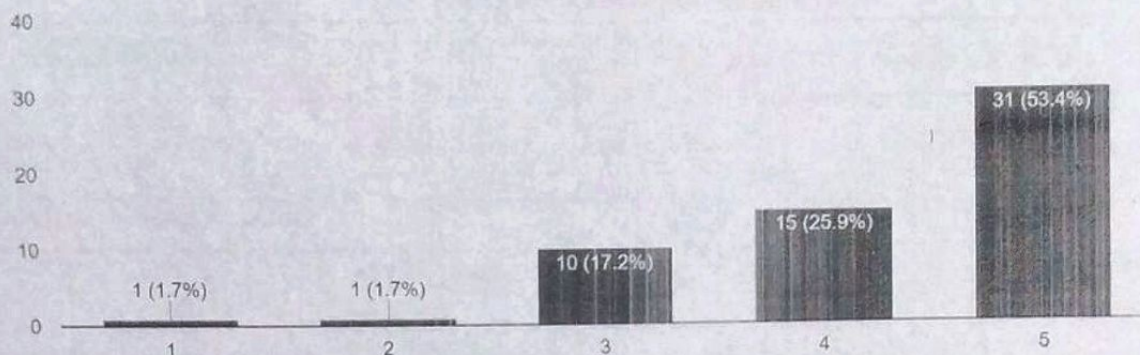


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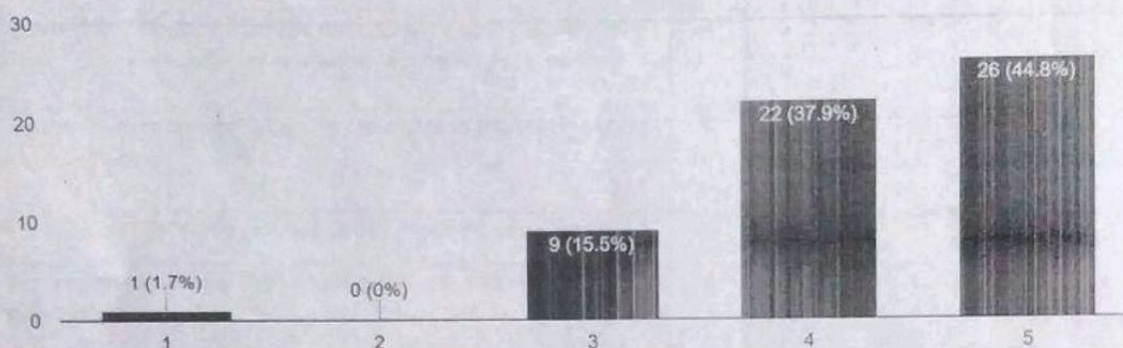
The electives offered are relevant to the specialization stream

58 responses



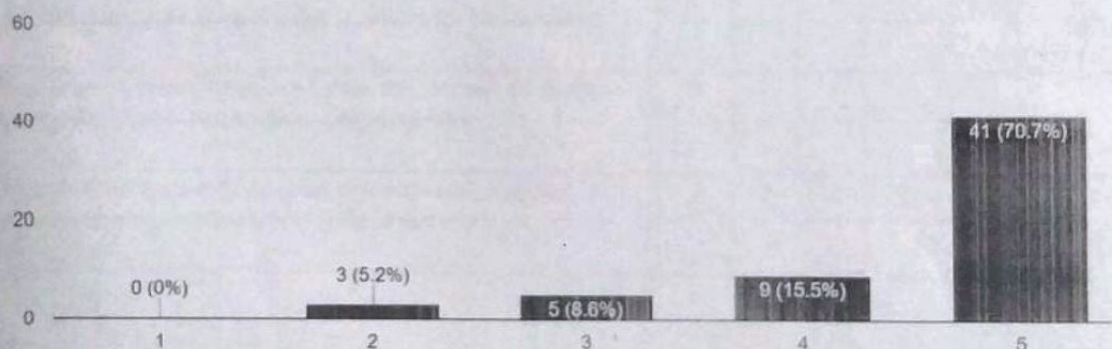
The electives offered are relevant to the specialization streams and to the technological advancements.

58 responses



The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).

58 responses



#### Key Suggestions:

1. It will better if Pericyclic and photochemistry shifted in fifth semester as it is important for IIT JAM
2. Our course structure is very good but need slight reshuffling is required e.g. Stereochemistry is repeated in both General Chemistry - II and Organic Chemistry - I. Some papers are little exhaustive so matter can be condensed.
3. Organic Chemistry -IV is very exhaustive, it can be shortened.

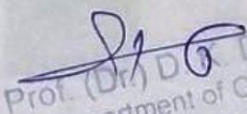
Action taken: The course structure is restructured in 7<sup>th</sup> BOS for approval academic council.

*[Signature]*  
 Prof. DOD K DAS  
 Head, Department of Chemistry  
 & Dean Students Affair  
 G. A. University, Mathura



### ANALYSIS OF FACULTY FEED BACK

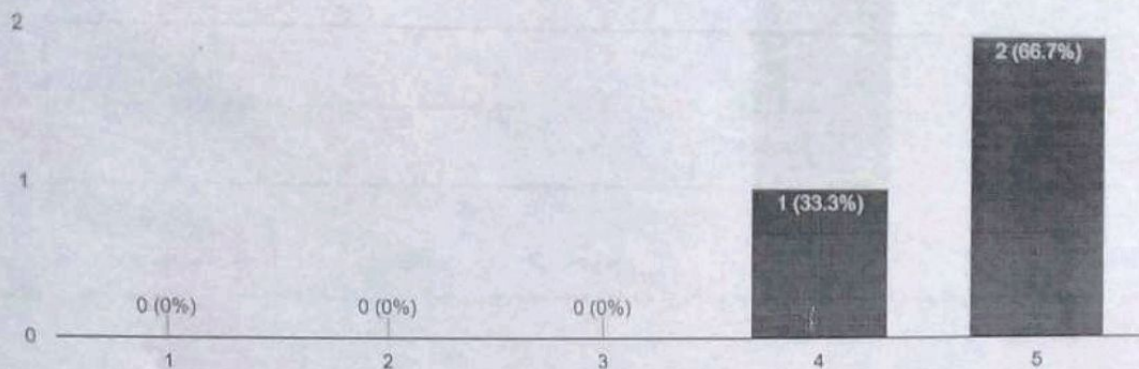
Department Name	Department of Chemistry for B. Sc. / M. Sc. Chemistry (2019-20)					
Stakeholder name	Faculty					
Total forms/ responses received	10					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	-
12. The allocation of the credits to the course is appropriate in relation to the level of course work.	5	3	2	0	0	4.3
13. The course content is adequate to achieve stated CO's/PO'S	5	3	2	0	0	4.3
14. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement	4	4	2	0	0	4.2
15. The timely coverage of syllabus is possible in the mentioned number of hours	5	4	1	0	0	4.4
16. The units/sections in the syllabus are properly sequenced	5	4	1	0	0	4.4
17. The recommended textbooks are adequate and map onto the syllabus	7	2	1	0	0	4.6
18. Sufficient reference material and books are available for the topics mentioned in the syllabus	6	3	1	0	0	4.5
19. The pre-requisite courses are appropriate for this course	8	1	1	0	0	4.7
20. The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	7	2	1	0	0	4.6
21. The designed experiments stimulate the interest of students in the subject and deepen their understanding	8	1	1	0	0	4.7
22. The practicals enable to develop experimental, design, problem solving and analytical skills of the students	7	2	1	0	0	4.6

  
 Prof. (Dr.) D. G. DAS  
 Head, Department of Chemistry  
 & Dean Students Affair  
 GLA University Mathura



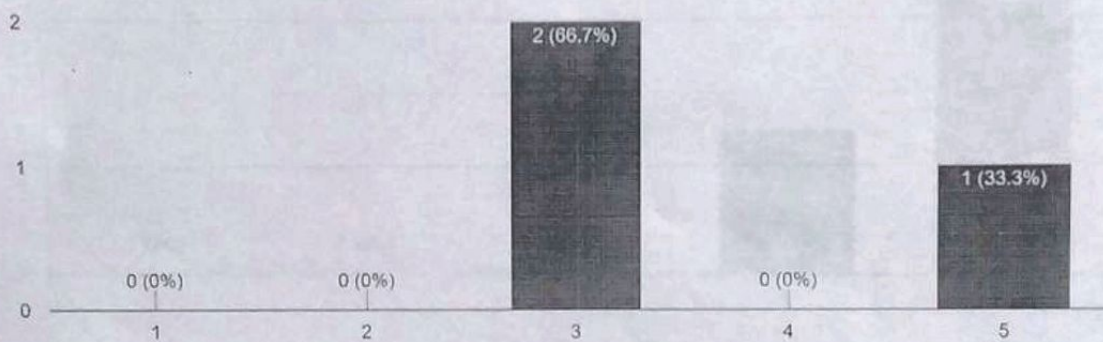
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement

3 responses



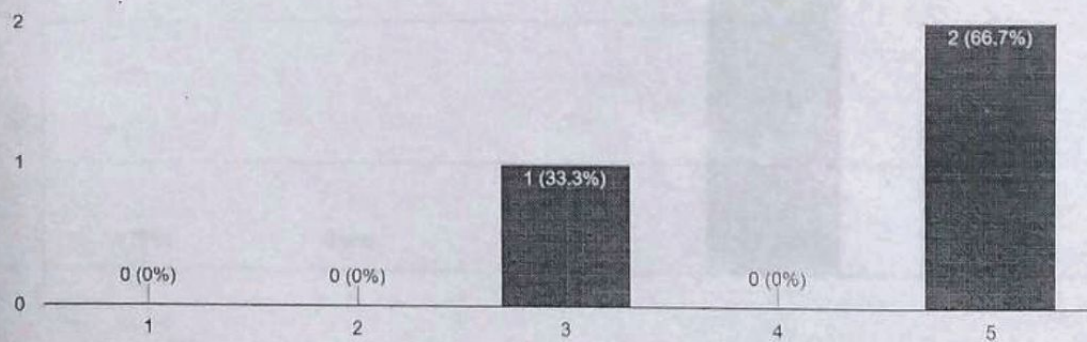
The timely coverage of syllabus is possible in the mentioned number of hours

3 responses



The units/sections in the syllabus are properly sequenced

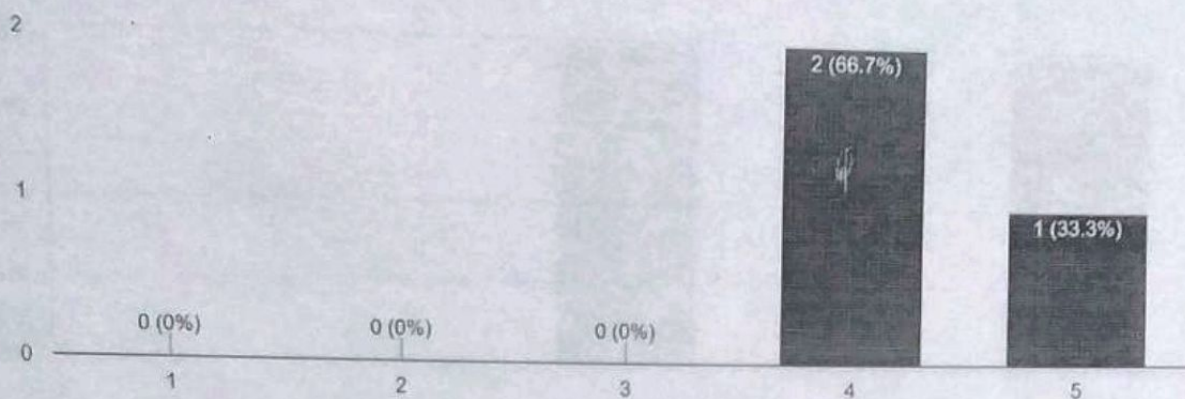
3 responses





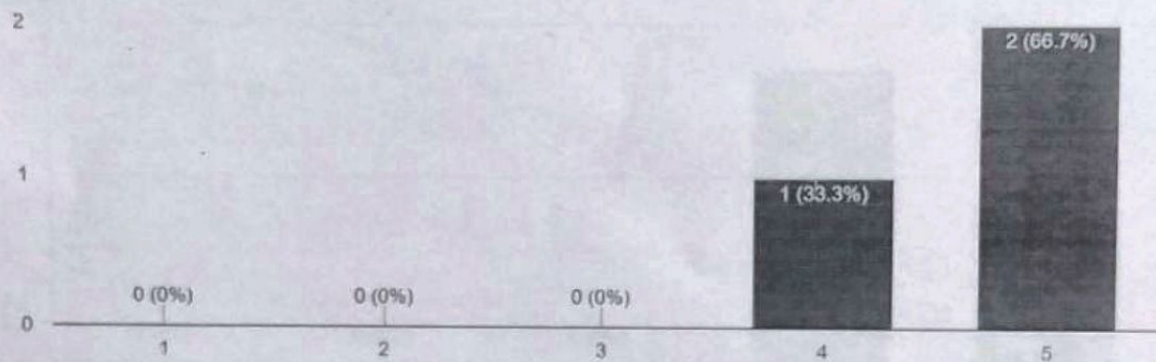
The recommended textbooks are adequate and map onto the syllabus

3 responses



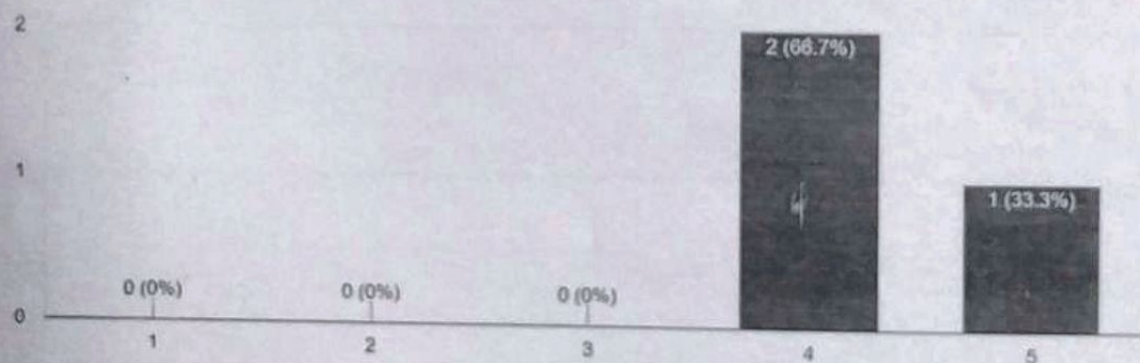
The allocation of the credits to the course is appropriate in relation to the level of course work.

3 responses



Sufficient reference material and books are available for the topics mentioned in the syllabus

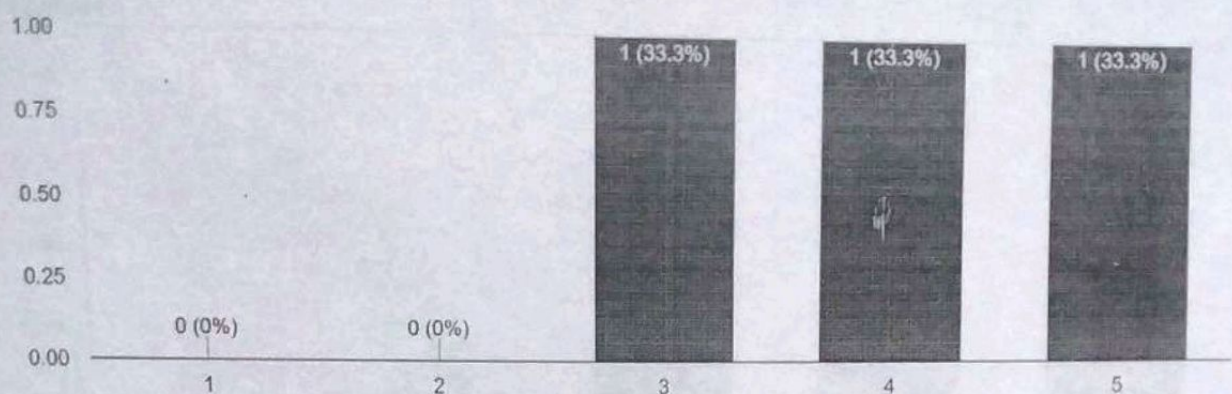
3 responses



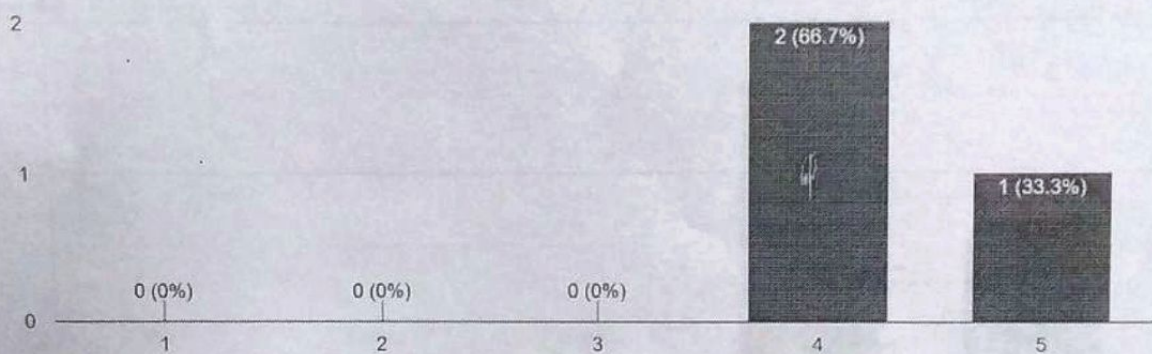
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The pre-requisite courses are appropriate for this course  
3 responses



The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society  
3 responses

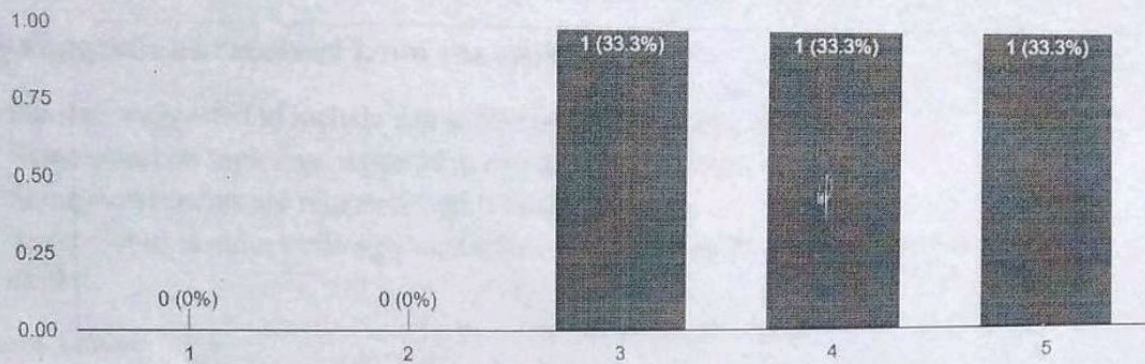


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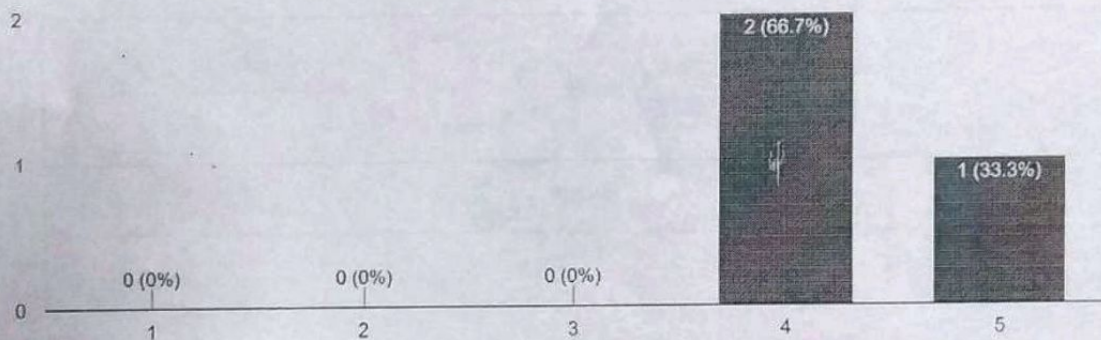
The designed experiments stimulate the interest of students in the subject and deepend their understanding

3 responses



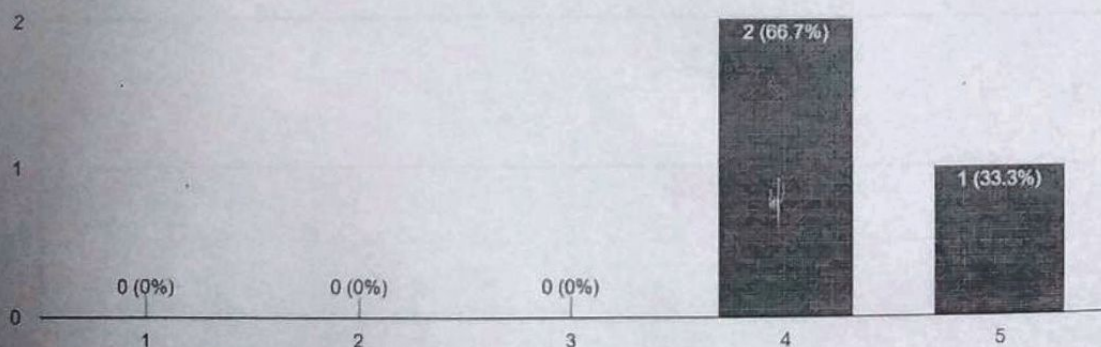
The practicals enable to develop experimental, design, problem solving and analytical skills of the students

3 responses



The course content is adequate to achieve stated CO's/PO'S

3 responses



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### Feedback analysis and Action taken

#### Key suggestions received from the students:

- Students suggested to include soft skills courses in course curriculum.
- Some common topics are repeated in two different subjects.
- Some experiments are repeated, which can be removed.
- The syllabus is quite well-organized syllabus is somehow lengthy and there is lack of soft skill.

#### Action Taken:

1. The syllabi of several subjects were modified after discussion with all the members of 5<sup>th</sup> BOS of the department.
2. Soft skills courses s.a. Soft Skills-I, II, III and IV are now included in the course structure from B.Sc. I Semester to B.Sc. IV semester. The details are available in 6<sup>th</sup> BOS meeting held.

  
/ Prof. (Dr.) D. K. DAS  
Head, Department of Chemistry  
& Dean Students Affair  
GLA University Mathura



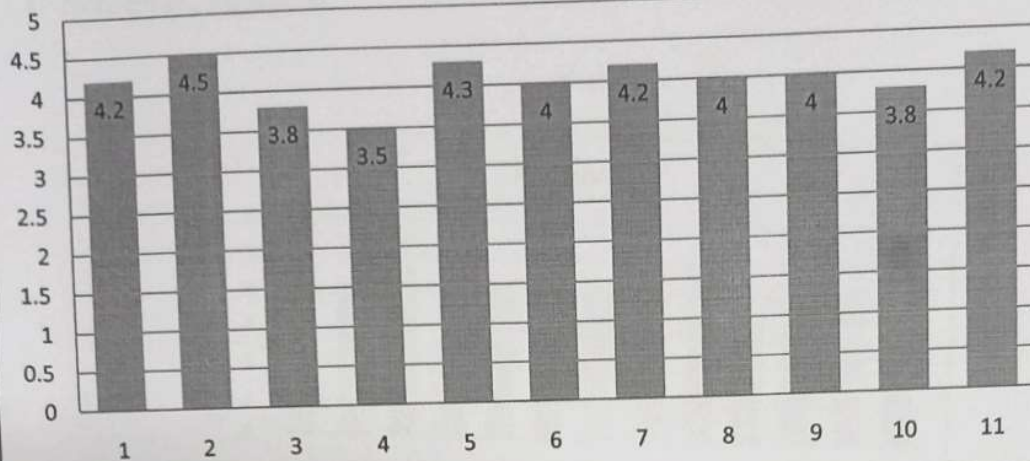
**GLA University, Mathura (U.P.)**  
**Institute of Engineering and Technology**  
*Department of Mathematics*

**1.4.2**  
**Feedback Processing**  
**Analysis & ATR**

1.4.2. Feedback Analysis & Action Taken Report  
2020-21



### Average Rating for feedback by Faculty of M.Sc. (Mathematics)-1<sup>st</sup> Sem, 2020-21



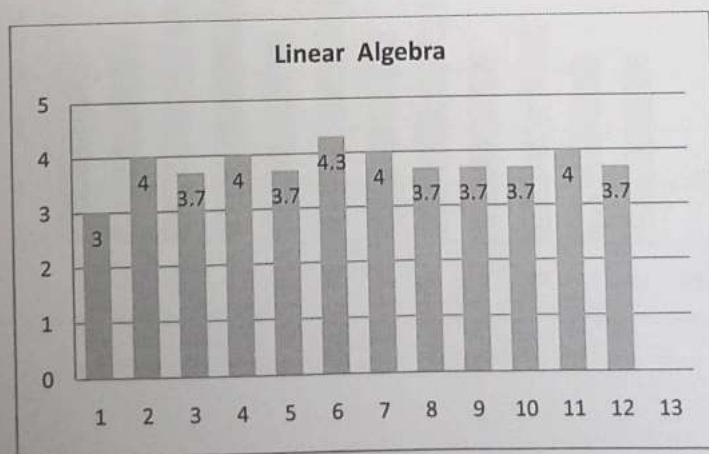
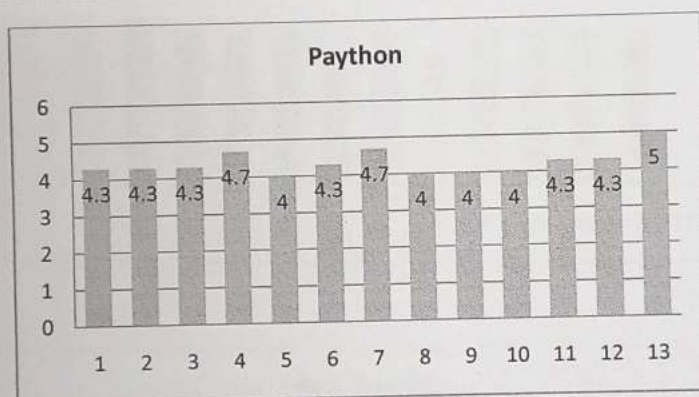
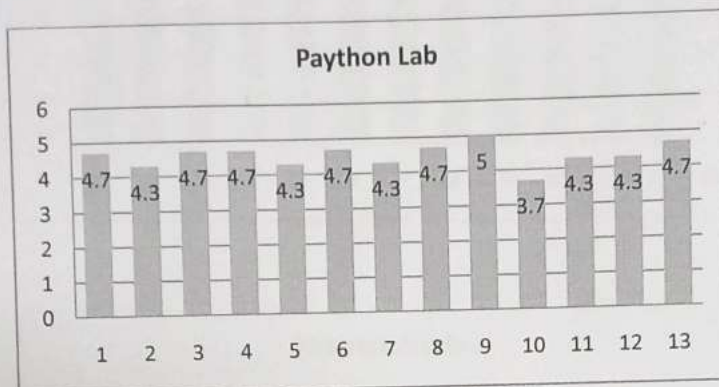
#### Summary of Analysis:

Most of the faculties are fully agreed/ satisfied with all the points given, however, some of the faculty members reported that the time slot is short to cover the entire syllabus.

Head of the Department  
Mathematics  
Institute of Applied Sciences & Humanities  
GLA University, Mathura

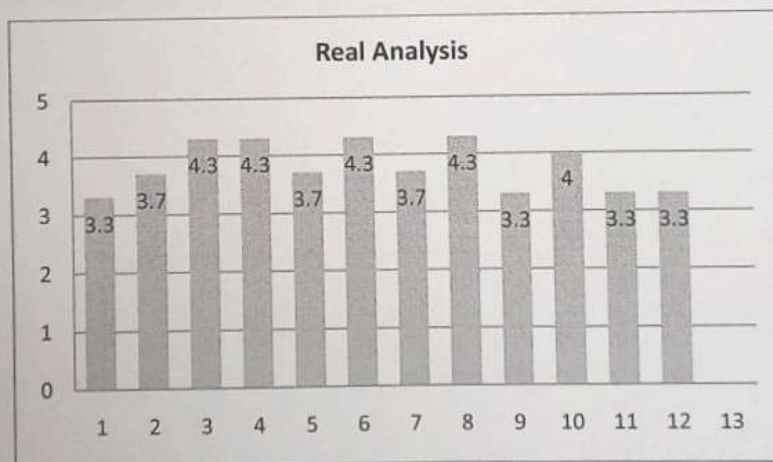
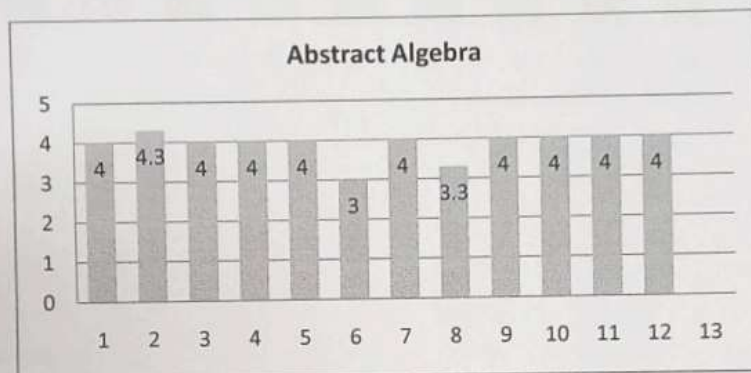
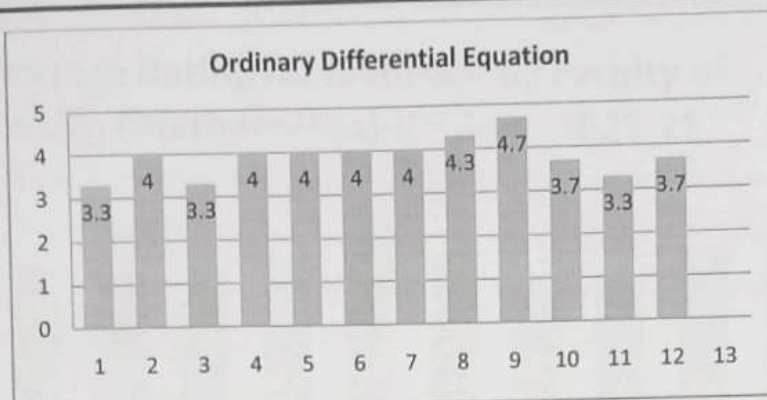


**Average Rating subject wise for feedback by students of M.Sc. (Mathematics)-  
I<sup>st</sup> Semester, 2020-21**



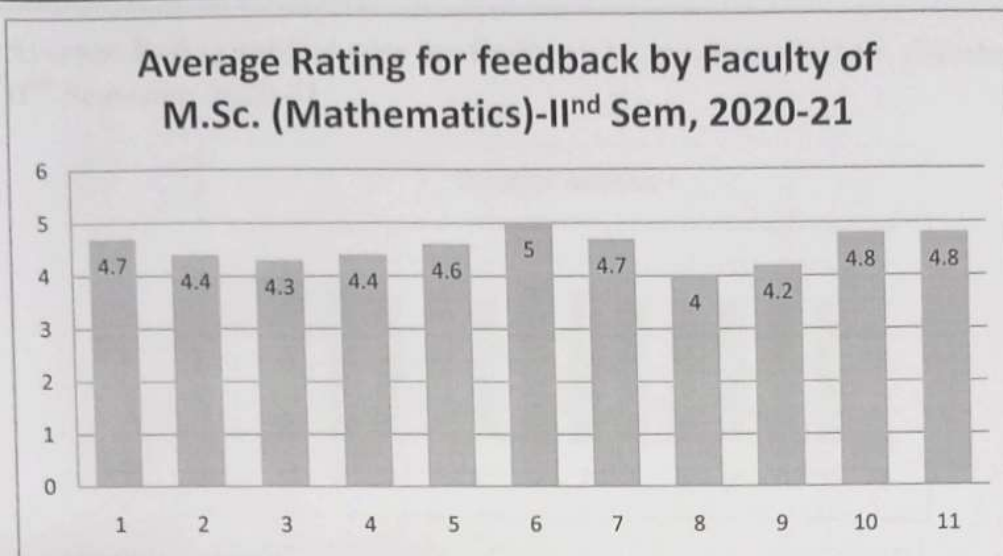
[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]





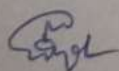
[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]





**Summary of Analysis:**

Most of the faculties are fully agreed/ satisfied with all the points given, however, some of the faculty members reported that the time slot is short to cover the entire syllabus.



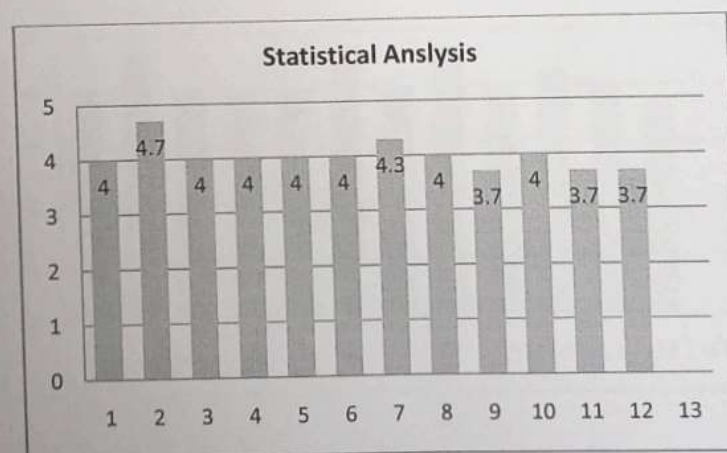
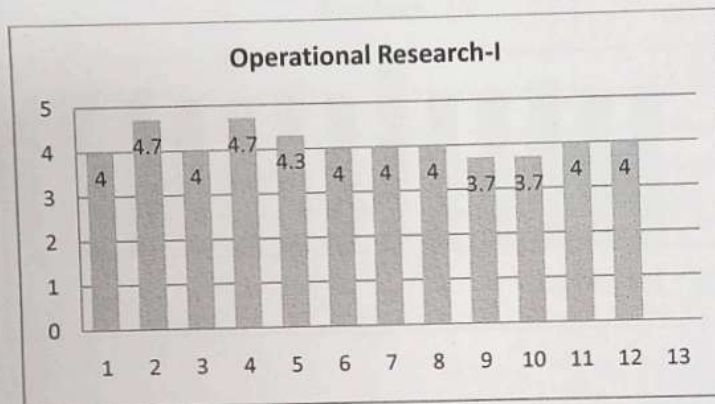
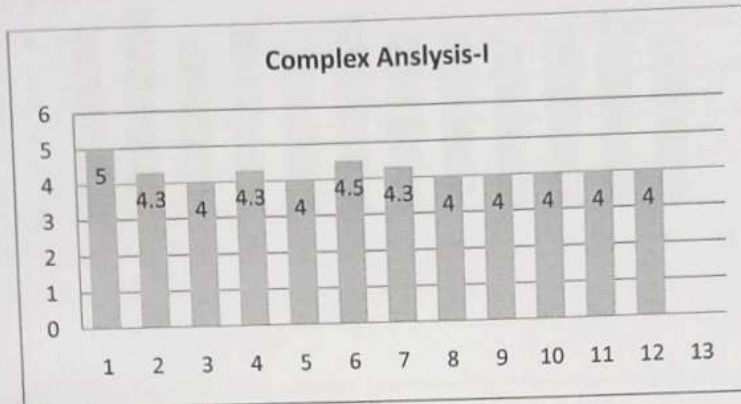
**Head of the Department**  
 Mathematics

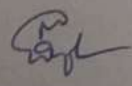
Institute of Applied Sciences & Humanities

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]



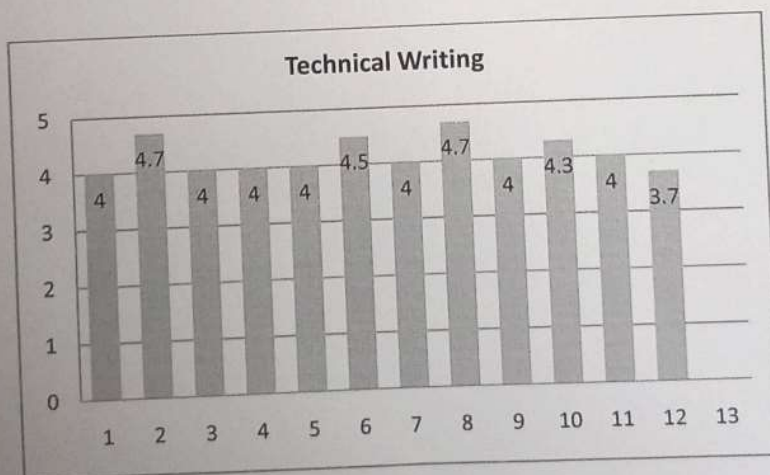
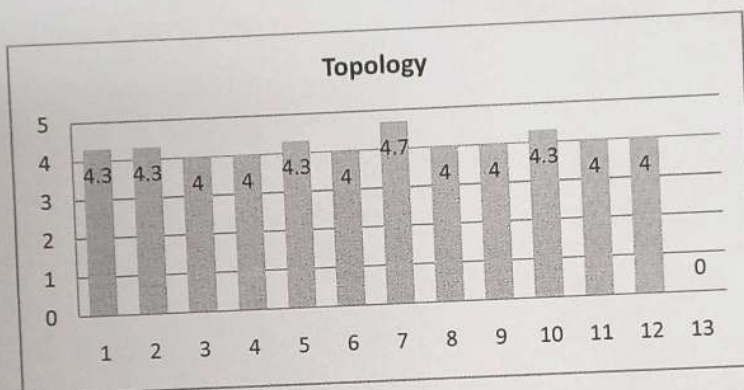
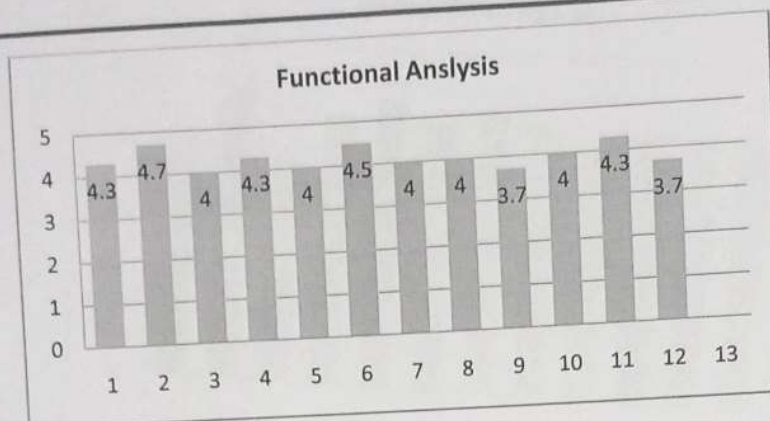
**Average Rating subject wise for feedback by students of M.Sc. (Mathematics)-  
II<sup>nd</sup> Semester, 2020-21**

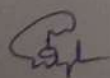


  
 Head of the Department  
 Mathematics

Institute of Applied Sciences & Humanities  
 DEPARTMENT OF MATHEMATICS, [Institute of Applied Sciences & Humanities]  
 GLA University, Mathura



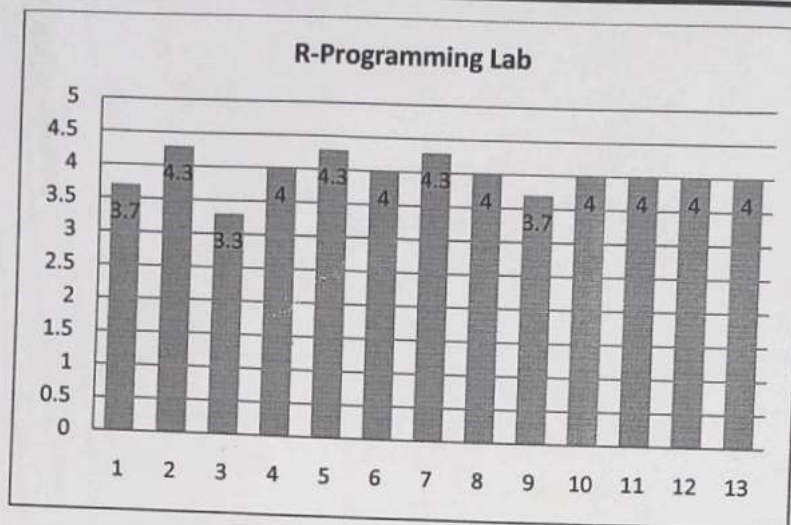


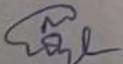


Head of the Department  
Mathematics

Institute of Applied Sciences & Humanities  
DEPARTMENT OF MATHEMATICS, [Institute of Applied Sciences & Humanities]  
GLA University, Mathura





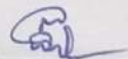
  
 Head of the Department  
 Mathematics  
 Institute of Applied Sciences & Humanities  
 [DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]



### ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Faculty					
Total forms/ responses received	06					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course is appropriate in relation to the level of course work.	3	1	2	0	0	4.17
The course content is adequate to achieve stated CO's/PO'S	4	1	1	0	0	4.5
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement	1	4	0	1	0	3.83
The timely coverage of syllabus is possible in the mentioned number of hours	1	3	1	0	1	3.5
The units/sections in the syllabus are properly sequenced	3	2	1	0	0	4.33
The recommended textbooks are adequate and map onto the syllabus	3	0	3	0	0	4
Sufficient reference material and books are available for the topics mentioned in the syllabus	3	1	2	0	0	4.17
The pre-requisite courses are appropriate for this course	2	2	2	0	0	4
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	2	2	2	0	0	4
The designed experiments stimulate the interest of students in the subject and deepen their understanding	2	2	1	1	0	3.833
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	4	0	1	1	0	4.17

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]


  
Head of the Department  
Mathematics  
Institute of Applied Sciences & Humanities  
GLA University, Mathura



### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	Python Lab					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	2	1	0	0	0	4.67
The allocation of the credits to the course is appropriate in relation to the level of course work	1	2	0	0	0	4.33
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	2	1	0	0	0	4.67
Almost entire syllabus was covered in the class by the teacher	2	1	0	0	0	4.67
The units/sections in the syllabus are properly sequenced.	1	2	0	0	0	4.33
Syllabus equipped me with necessary technical skills to face the industry	2	1	0	0	0	4.67
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	1	2	0	0	0	4.33
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	2	1	0	0	0	4.67
The recommended textbooks are adequately available and map onto the syllabus.	3	0	0	0	0	5
Opportunities provided for self and extra learning in this semester.	0	2	1	0	0	3.67
The electives offered are relevant to the specialization streams	1	2	0	0	0	4.33
The electives offered are relevant to the specialization streams and to the technological advancements.	1	2	0	0	0	4.33
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	2	1	0	0	0	4.67

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]


  
 Head of the Department  
 Mathematics  
 Institute of Applied Sciences & Humanities  
 GLA University, Mathura



### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	Python					Average rating
	Total count under each rating					
	5	4	3	2	1	
<b>Component of curriculum↓</b>	1	2	0	0	0	4.33
The syllabus was challenging.	1	2	0	0	0	4.33
The allocation of the credits to the course is appropriate in relation to the level of course work	1	2	0	0	0	4.33
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	2	1	0	0	0	4.67
Almost entire syllabus was covered in the class by the teacher	0	3	0	0	0	4
The units/sections in the syllabus are properly sequenced.	1	2	0	0	0	4.33
Syllabus equipped me with necessary technical skills to face the industry	2	1	0	0	0	4.67
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	1	1	1	0	0	4
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	0	3	0	0	0	4
The recommended textbooks are adequately available and map onto the syllabus.	1	1	1	0	0	4
Opportunities provided for self and extra learning in this semester.	1	2	0	0	0	4.33
The electives offered are relevant to the specialization streams	1	2	0	0	0	4.33
The electives offered are relevant to the specialization streams and to the technological advancements.	3	0	0	0	0	5
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).						

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]

  
 Head of the Department  
 Mathematics  
 Institute of Applied Sciences & Humanities  
 GLA University, Mathura



### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	Linear Algebra					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	0	0	3	0	0	3
The allocation of the credits to the course is appropriate in relation to the level of course work	1	1	1	0	0	4
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	1	1	0	1	0	3.67
Almost entire syllabus was covered in the class by the teacher	1	1	1	0	0	4
The units/sections in the syllabus are properly sequenced.	1	0	2	0	0	3.67
Syllabus equipped me with necessary technical skills to face the industry	2	0	1	0	0	4.33
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	1	1	1	0	0	4
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	0	2	1	0	0	3.67
The recommended textbooks are adequately available and map onto the syllabus.	0	2	1	0	0	3.67
Opportunities provided for self and extra learning in this semester.	0	2	1	0	0	3.67
The electives offered are relevant to the specialization streams	0	3	0	0	0	4
The electives offered are relevant to the specialization streams and to the technological advancements.	0	2	1	0	0	3.67
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	-	-	-	-	-	-

*Gayle*

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]


Head of the Department  
 Mathematics  
 Institute of Applied Sciences & Humanities  
 GLA University, Mathura



### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	Ordinary Differential Equation					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	0	1	2	0	0	3.33
The allocation of the credits to the course is appropriate in relation to the level of course work	0	3	0	0	0	4
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	1	0	1	1	0	3.33
Almost entire syllabus was covered in the class by the teacher	0	3	0	0	0	4
The units/sections in the syllabus are properly sequenced.	1	1	1	0	0	4
Syllabus equipped me with necessary technical skills to face the industry	1	1	1	0	0	4
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	1	1	1	0	0	4
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	2	0	1	0	0	4.33
The recommended textbooks are adequately available and map onto the syllabus.	2	1	0	0	0	4.67
Opportunities provided for self and extra learning in this semester.	1	0	2	0	0	3.67
The electives offered are relevant to the specialization streams	0	1	2	0	0	3.33
The electives offered are relevant to the specialization streams and to the technological advancements.	0	2	1	0	0	3.67
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	-	-	-	-	-	-

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]

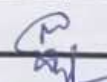
  
 Head of the Department  
 Mathematics  
 Institute of Applied Sciences & Humanities  
 GLA University, Mathura



### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	Abstract Algebra					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	1	1	1	0	0	4
The allocation of the credits to the course is appropriate in relation to the level of course work	1	2	0	0	0	4.33
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	3	0	0	0	4
Almost entire syllabus was covered in the class by the teacher	0	3	0	0	0	4
The units/sections in the syllabus are properly sequenced.	0	3	0	0	0	4
Syllabus equipped me with necessary technical skills to face the industry	0	1	1	1	0	3
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	1	1	1	0	0	4
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	0	1	2	0	0	3.33
The recommended textbooks are adequately available and map onto the syllabus.	0	3	0	0	0	4
Opportunities provided for self and extra learning in this semester.	0	3	0	0	0	4
The electives offered are relevant to the specialization streams	0	3	0	0	0	4
The electives offered are relevant to the specialization streams and to the technological advancements.	0	3	0	0	0	4
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	-	-	-	-	-	

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]

  
 Head of the Department  
 Mathematics  
 Institute of Applied Sciences & Humanities  
 GLA University, Mathura



### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	Real Analysis					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	0	1	2	0	0	3.33
The allocation of the credits to the course is appropriate in relation to the level of course work	0	2	1	0	0	3.67
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	1	2	0	0	0	4.33
Almost entire syllabus was covered in the class by the teacher	1	2	0	0	0	4.33
The units/sections in the syllabus are properly sequenced.	0	2	1	0	0	3.67
Syllabus equipped me with necessary technical skills to face the industry	2	0	1	0	0	4.33
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	2	1	0	0	3.67
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	2	0	1	0	0	4.33
The recommended textbooks are adequately available and map onto the syllabus.	0	2	0	1	0	3.33
Opportunities provided for self and extra learning in this semester.	1	1	1	0	0	4
The electives offered are relevant to the specialization streams	0	1	2	0	0	3.33
The electives offered are relevant to the specialization streams and to the technological advancements.	0	1	2	0	0	3.33
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	-	-	-	-	-	-

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]


*Cal*  
Head of the Department  
Mathematics  
Institute of Applied Sciences & Humanities  
GLA University, Mathura



### ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Faculty					
Total forms/ responses received	07					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course is appropriate in relation to the level of course work.	5	2	0	0	0	4.7
The course content is adequate to achieve stated CO's/PO'S	4	2	1	0	0	4.4
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement	3	3	1	0	0	4.3
The timely coverage of syllabus is possible in the mentioned number of hours	3	4	0	0	0	4.4
The units/sections in the syllabus are properly sequenced	4	3	0	0	0	4.6
The recommended textbooks are adequate and map onto the syllabus	7	0	0	0	0	5
Sufficient reference material and books are available for the topics mentioned in the syllabus	5	2	0	0	0	4.7
The pre-requisite courses are appropriate for this course	1	4	1	0	0	4.0
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	2	3	1	0	0	4.2
The designed experiments stimulate the interest of students in the subject and deepen their understanding	5	1	0	0	0	4.8
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	4	1	0	0	0	4.8

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]

  
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 Institute of Applied Sciences & Humanities  
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### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	Complex Analysis-I					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	0	3	0	0	0	5
The allocation of the credits to the course is appropriate in relation to the level of course work	1	2	0	0	0	4.3
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	3	0	0	0	4
Almost entire syllabus was covered in the class by the teacher	1	2	0	0	0	4.3
The units/sections in the syllabus are properly sequenced.	0	3	0	0	0	4
Syllabus equipped me with necessary technical skills to face the industry	1	1	0	0	0	4.5
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	1	2	0	0	0	4.3
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	0	3	0	0	0	4
The recommended textbooks are adequately available and map onto the syllabus.	0	3	0	0	0	4
Opportunities provided for self and extra learning in this semester.	0	3	0	0	0	4
The electives offered are relevant to the specialization streams	0	3	0	0	0	4
The electives offered are relevant to the specialization streams and to the technological advancements.	0	3	0	0	0	4
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	-	-	-	-	-	-

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]

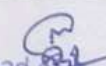
  
 Head of the Department  
 Mathematics  
 Institute of Applied Sciences & Humanities  
 GLA University, Mathura



### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	Operational Research-I					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	0	3	0	0	0	4
The allocation of the credits to the course is appropriate in relation to the level of course work	2	1	0	0	0	4.7
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	3	0	0	0	4
Almost entire syllabus was covered in the class by the teacher	2	1	0	0	0	4.7
The units/sections in the syllabus are properly sequenced.	1	2	0	0	0	4.3
Syllabus equipped me with necessary technical skills to face the industry	0	2	0	0	0	4
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	3	0	0	0	4
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	0	3	0	0	0	4
The recommended textbooks are adequately available and map onto the syllabus.	0	2	1	0	0	3.7
Opportunities provided for self and extra learning in this semester.	0	2	1	0	0	3.7
The electives offered are relevant to the specialization streams	0	3	0	0	0	4
The electives offered are relevant to the specialization streams and to the technological advancements.	0	3	0	0	0	4
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	-	-	-	-	-	

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]


  
 Head of the Department  
 Mathematics  
 Institute of Applied Sciences & Humanities  
 GLA University



### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	Statistical Analysis					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	0	3	0	0	0	4
The allocation of the credits to the course is appropriate in relation to the level of course work	2	1	0	0	0	4.7
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	3	0	0	0	4
Almost entire syllabus was covered in the class by the teacher	0	3	0	0	0	4
The units/sections in the syllabus are properly sequenced.	0	3	0	0	0	4
Syllabus equipped me with necessary technical skills to face the industry	0	2	0	0	0	4
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	1	2	0	0	0	4.3
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	0	3	0	0	0	4
The recommended textbooks are adequately available and map onto the syllabus.	0	2	1	0	0	3.7
Opportunities provided for self and extra learning in this semester.	0	3	0	0	0	4
The electives offered are relevant to the specialization streams	0	2	1	0	0	3.7
The electives offered are relevant to the specialization streams and to the technological advancements.	0	2	1	0	0	3.7
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	-	-	-	-	-	-

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]

  
 Head of the Department  
 Mathematics  
 Institute of Applied Sciences & Humanities  
 GLA University



### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	Functional Analysis					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	1	2	0	0	0	4.3
The allocation of the credits to the course is appropriate in relation to the level of course work	2	1	0	0	0	4.7
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	3	0	0	0	4
Almost entire syllabus was covered in the class by the teacher	1	2	0	0	0	4.3
The units/sections in the syllabus are properly sequenced.	0	3	0	0	0	4
Syllabus equipped me with necessary technical skills to face the industry	1	1	0	0	0	4.5
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	3	0	0	0	4
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	0	3	0	0	0	4
The recommended textbooks are adequately available and map onto the syllabus.	0	2	1	0	0	3.7
Opportunities provided for self and extra learning in this semester.	0	3	0	0	0	4
The electives offered are relevant to the specialization streams	1	2	0	0	0	4.3
The electives offered are relevant to the specialization streams and to the technological advancements.	0	2	1	0	0	3.7
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	-	-	-	-	-	-

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]

Head of the Department  
 Mathematics  
 Institute of Applied Sciences & Humanities  
 GLA University, Mathura



### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	Topology					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	1	2	0	0	0	4.3
The allocation of the credits to the course is appropriate in relation to the level of course work	1	2	0	0	0	4.3
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	3	0	0	0	4
Almost entire syllabus was covered in the class by the teacher	0	3	0	0	0	4
The units/sections in the syllabus are properly sequenced.	1	2	0	0	0	4.3
Syllabus equipped me with necessary technical skills to face the industry	0	2	0	0	0	4
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	2	1	0	0	0	4.7
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	0	3	0	0	0	4
The recommended textbooks are adequately available and map onto the syllabus.	1	1	1	0	0	4
Opportunities provided for self and extra learning in this semester.	1	2	0	0	0	4.3
The electives offered are relevant to the specialization streams	0	3	0	0	0	4
The electives offered are relevant to the specialization streams and to the technological advancements.	0	3	0	0	0	4
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	-	-	-	-	-	-

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]

Head of the Department  
 Mathematics  
 Institute of Applied Sciences & Humanities  
 GLA University, Mathura



### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	Technical Writing					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	0	3	0	0	0	4
The allocation of the credits to the course is appropriate in relation to the level of course work	2	1	0	0	0	4.7
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	3	0	0	0	4
Almost entire syllabus was covered in the class by the teacher	0	3	0	0	0	4
The units/sections in the syllabus are properly sequenced.	0	3	0	0	0	4
Syllabus equipped me with necessary technical skills to face the industry	1	1	0	0	0	4.5
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	3	0	0	0	4
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	2	1	0	0	0	4.7
The recommended textbooks are adequately available and map onto the syllabus.	0	3	0	0	0	4
Opportunities provided for self and extra learning in this semester.	1	2	0	0	0	4.3
The electives offered are relevant to the specialization streams	0	3	0	0	0	4
The electives offered are relevant to the specialization streams and to the technological advancements.	0	2	1	0	0	3.7
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	-	-	-	-	-	-

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]

Head of the Department  
Mathematics  
Institute of Applied Sciences & Humanities  
GLA University, Mathura



### ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Mathematics					
Stakeholder name	Student					
Total forms/ responses received	03					
Subject	R-Programming Lab					
Total count under each rating						Average rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	0	2	1	0	0	3.7
The allocation of the credits to the course is appropriate in relation to the level of course work	1	2	0	0	0	4.3
The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	1	2	0	0	3.3
Almost entire syllabus was covered in the class by the teacher	0	3	0	0	0	4
The units/sections in the syllabus are properly sequenced.	1	2	0	0	0	4.3
Syllabus equipped me with necessary technical skills to face the industry	0	2	0	0	0	4
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	1	2	0	0	0	4.33
Syllabus inculcated necessary communication skills, ethical values and concern for the society.	0	3	0	0	0	4
The recommended textbooks are adequately available and map onto the syllabus.	0	2	1	0	0	3.7
Opportunities provided for self and extra learning in this semester.	0	3	0	0	0	4
The electives offered are relevant to the specialization streams	0	3	0	0	0	4
The electives offered are relevant to the specialization streams and to the technological advancements.	0	3	0	0	0	4
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	3	0	0	0	4

[DEPARTMENT OF MATHEMATICS], [Institute of Applied Sciences & Humanities]

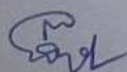
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 Mathematics  
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## ACTION TAKEN REPORT ON STACKHOLDERS FEEDBACK

### FOR M.Sc. (Mathematics)

Sr. No.	Feedback received from various stakeholders	Action proposed
1	Faculty suggest more hours to complete the course	As per the remarks of faculty members for short of hours to complete the entire syllabus, it was decided that the faculty involved in teaching should devote some extra hours on each Saturday.
2	Faculty suggest some topic should be added in few courses	It was communicated to the concern faculty and Head of the Department to modify the syllabus according to the comment.
3	Faculty suggest students should know some basic knowledge of metric space before taking the course Topology	It was communicated to the faculty, who would teach real analysis in 1 <sup>st</sup> Semester to focus on this.
4	Faculty suggest students should know some basic knowledge of linear spaces & Inner product spaces before taking functional analysis	It was communicated to the faculty, who would teach linear algebra in 1 <sup>st</sup> Semester to focus on this.
5	Students demand extra time for doubt clearing and self-study.	It was decided that the faculty involved in teaching should devote some extra hours from his/her free slot to clear the doubt.



Head of the Department  
Mathematics  
Institute of Applied Sciences & Humanities  
GLA University, Mathura





**GLA**  
**UNIVERSITY**  
**MATHURA**  
Recognised by UGC Under Section 2(f)

Accredited with **A** Grade by **NAAC**

**Faculty of Agricultural Sciences**

**Feedback System**



## Faculty Feedback System Session- 2020-21

Department Name	Faculty of Agricultural Sciences					
Stakeholder name	Faculty					
Total forms/ responses received	9					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work	0	6	2	1	0	3.5
The course content is adequate to achieve stated CO's/PO'S	1	7	1	0	0	4.0
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement	2	4	3	0	0	3.8
The timely coverage of syllabus is possible in the mentioned number of hours	0	5	1	3	0	3.2
The units/sections in the syllabus are properly sequenced	3	4	1	1	0	4.0
The recommended textbooks are adequate and map onto the syllabus	0	5	1	3	0	3.2
Sufficient reference material and books are available for the topics mentioned in the syllabus	0	2	1	6	0	2.5
The pre-requisite courses are appropriate for this course	3	3	3	0	0	4.0
The program and curriculum inculcates necessary communication skills, ethical values and concern for the society	2	6	1	0	0	4.1
The designed experiments stimulate the interest of students in the subject and deepen their understanding	2	6	1	0	0	4.1
The practical's enable to develop experimental, design, problem solving and analytical skills of the students	1	6	2	0	0	3.8

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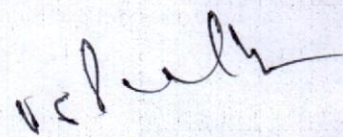


**B.SC. (HONS.) AGRICULTURE  
FACULTY OF AGRICULTURAL SCIENCES**

### Analysis on Faculty Feedback

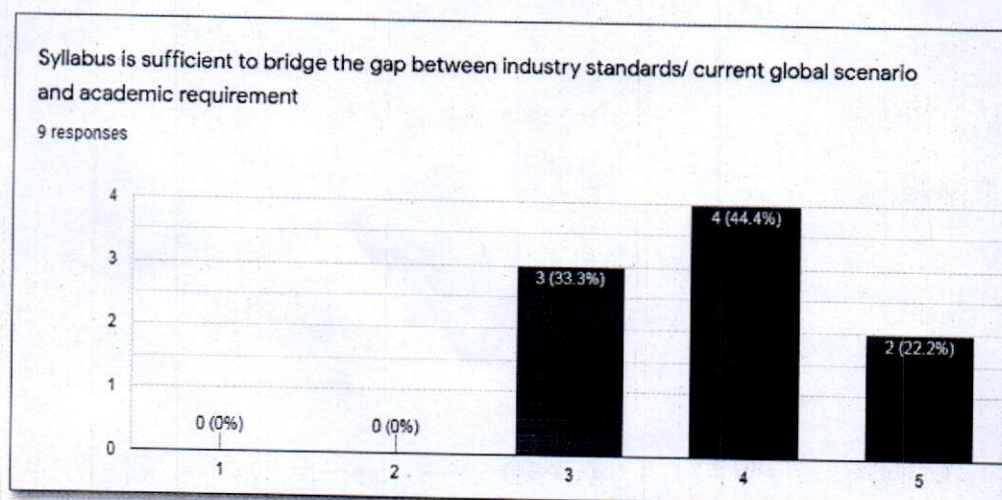
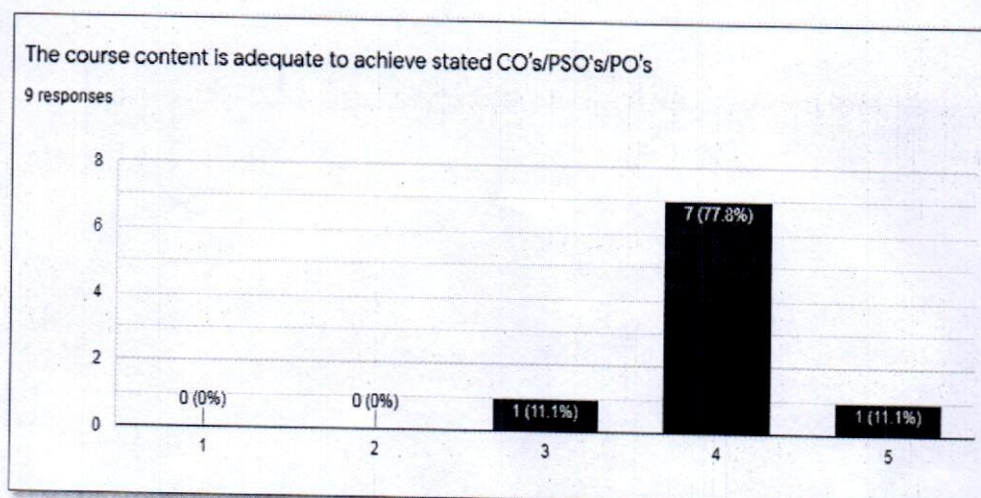
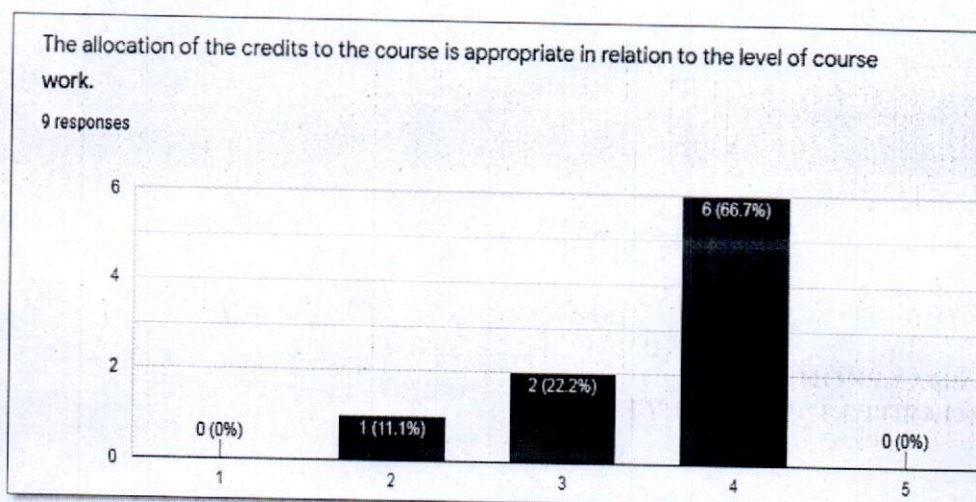
Department Name		Faculty of Agricultural Sciences					
Stakeholder name		Faculty					
Total forms/ responses received		9					
Total count under each rating							
Component of curriculum↓		5	4	3	2	1	Average Rating
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work	0%	11.1%	22.2%	67.7%	0%	3.5
Q.2	The course content is adequate to achieve stated CO's/PO'S	0%	0%	11.1%	77.8%	11.1%	4.0
Q.3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement	0%	0%	33.3%	44.4%	22.2%	3.8
Q.4	The timely coverage of syllabus is possible in theme mentioned number of hours	0%	33.3%	11.1%	55.6%	0%	3.2
Q.5	The units/sections in the syllabus are properly sequenced	11.1%	11.1%	44.4%	33.3%	0%	4.0
Q.6	The recommended textbooks are adequate and map onto the syllabus	0%	33.3%	11.1%	55.6%	0%	3.2
Q.7	Sufficient reference material and books are available for the topics mentioned in the syllabus	0%	66.6%	11.1%	22.2%	0%	2.5
Q.8	The pre-requisite courses are appropriate for this course	0%	0%	33.3%	33.3%	33.3%	4.0
Q.9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	0%	0%	11.1%	66.7%	22.2%	4.1
Q.10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	0%	0%	11.1%	66.7%	22.2%	4.1
Q.11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0%	0%	22.2%	66.7%	11.1%	3.8

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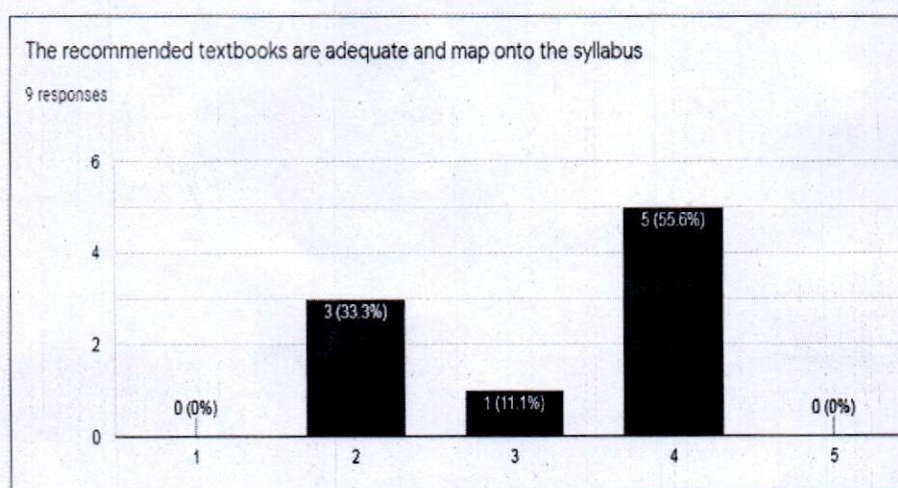
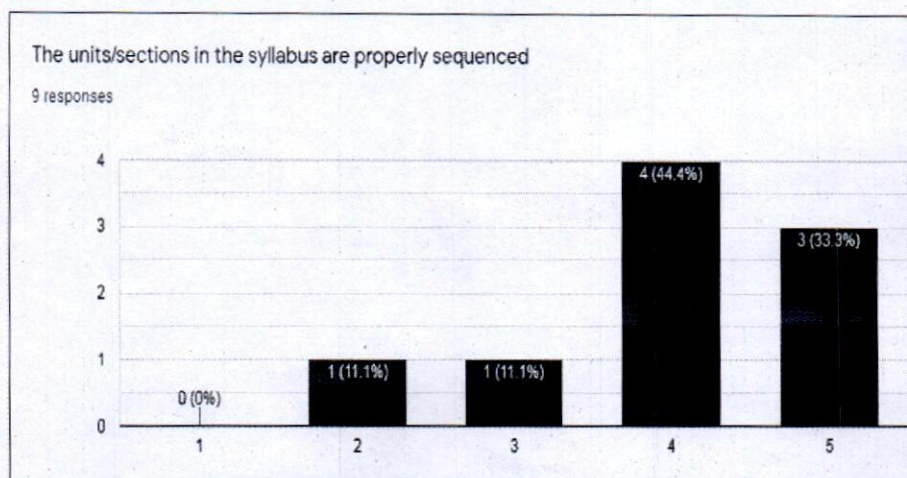
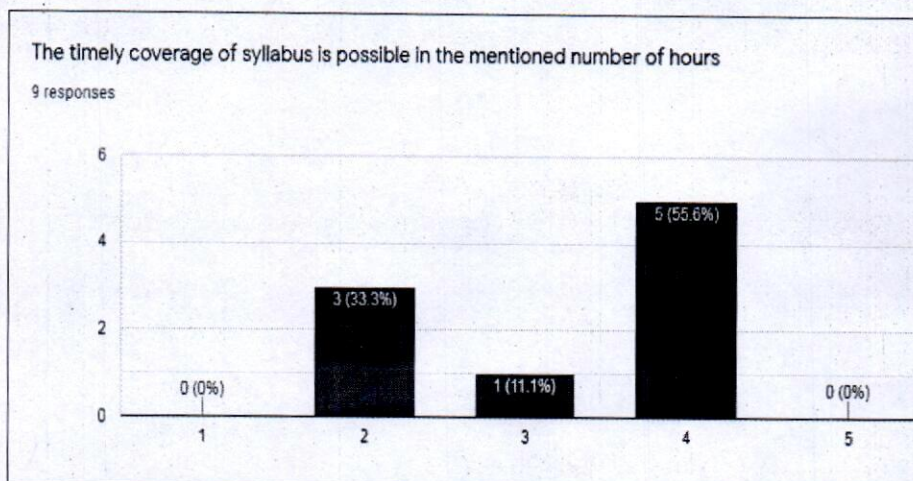


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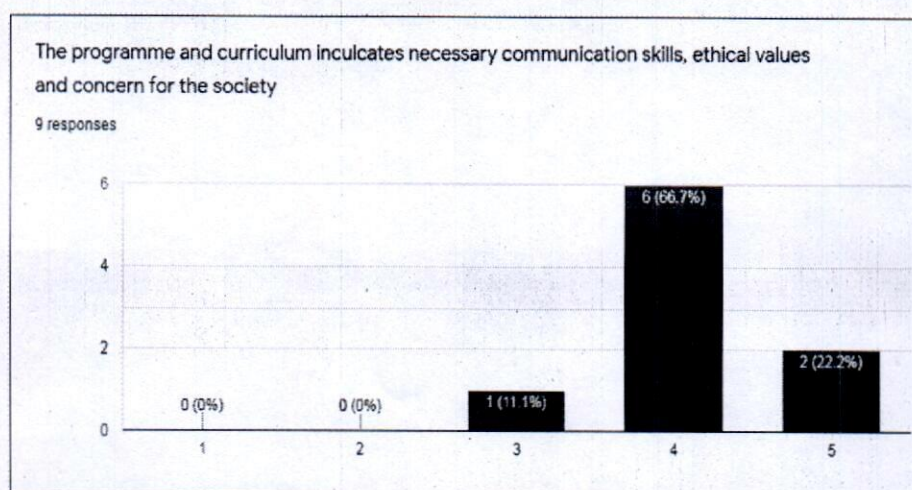
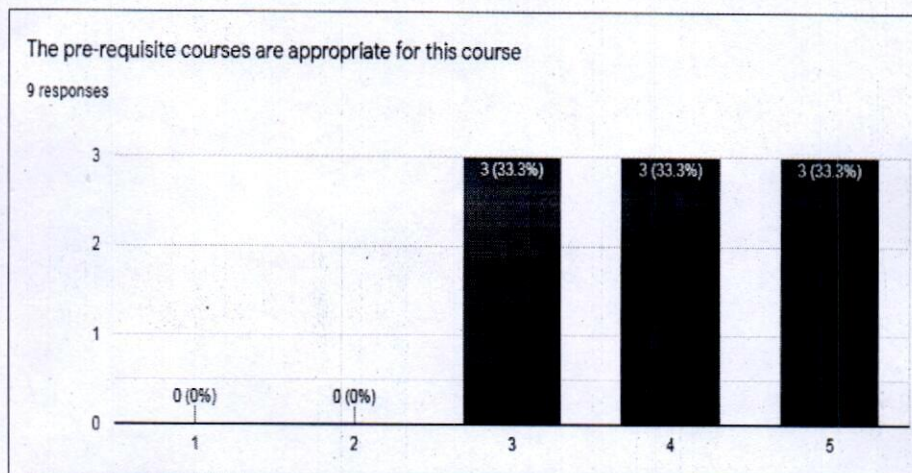
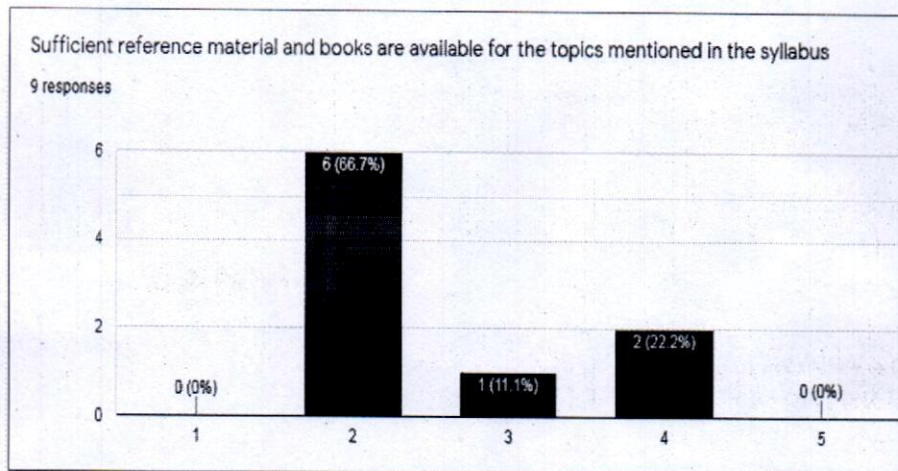


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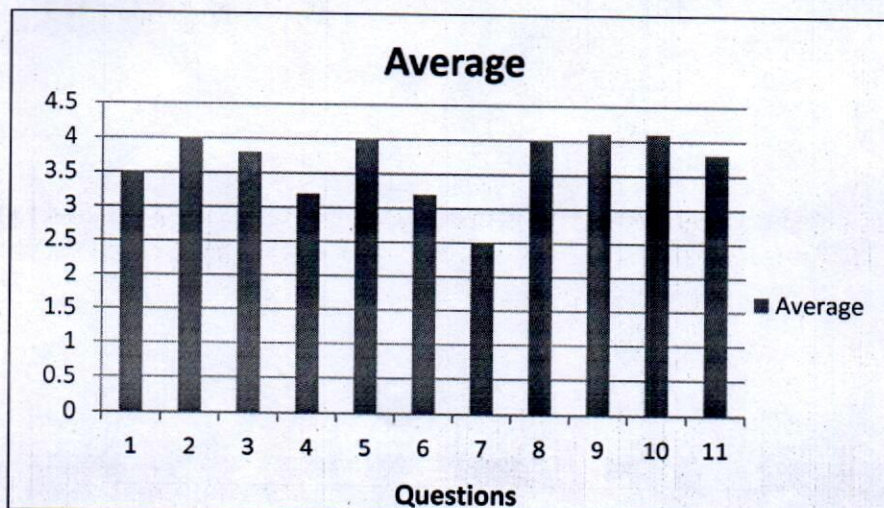
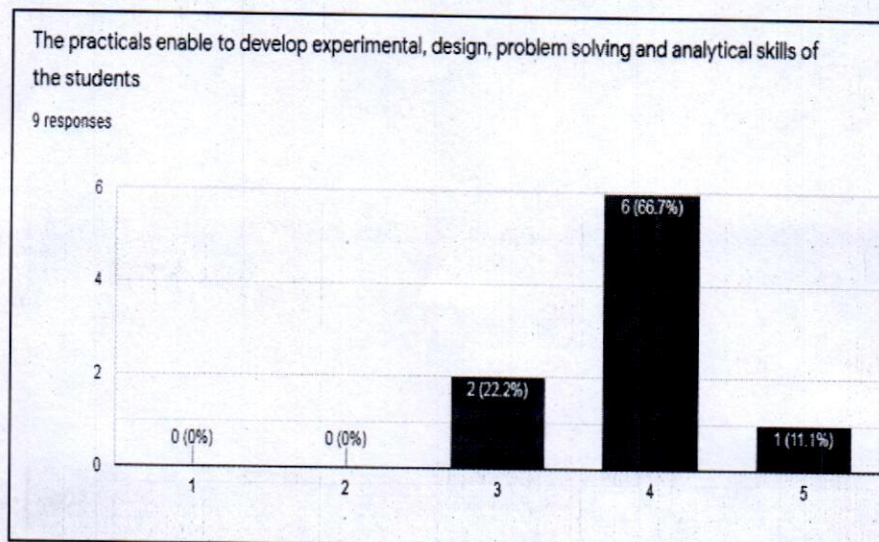
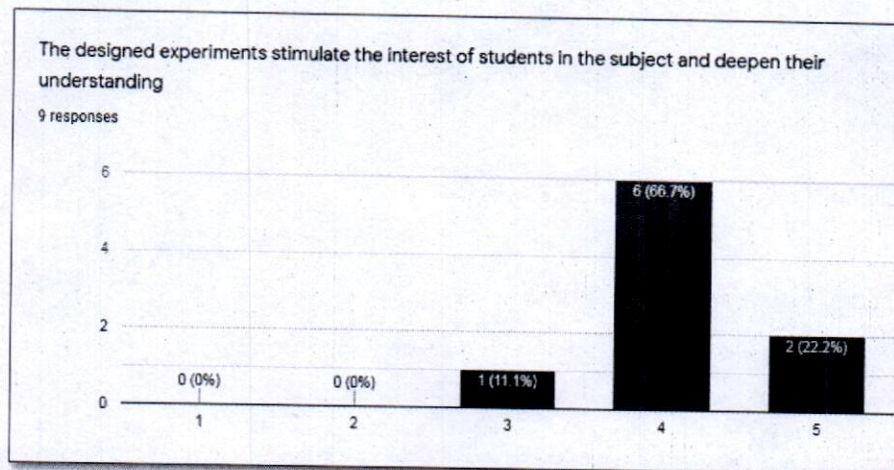


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FACULTY OF AGRICULTURAL SCIENCES**



**FACULTY OF AGRICULTURAL SCIENCES**

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### **Summary Analysis**

- Faculty members advised for the procurement of new books as per the students' strength.

*rs/ellh*



### Student Feedback System Session- 2020-21

<b>Department Name</b>	<b>Faculty of Agricultural Sciences</b>			
<b>Stakeholder Name</b>	<b>Student</b>			
<b>Total forms/ responses received</b>	<b>90</b>			
<b>Component of curriculum↓</b>	<b>Total count under each rating</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>Average Rating</b>
The allocation of the credits to the course is appropriate in relation to the level of course work.	23	49	18	1.94
The depth of the course content is adequate in relation to the expected course outcomes (COs).	26	48	16	2.28
Almost entire syllabus was covered in the class by the teacher	24	41	25	2.01
The units/sections in the syllabus are properly sequenced.	20	42	28	2.08
Syllabus equipped me with necessary technical skills to face the industry	30	48	12	1.80
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	23	48	19	1.95
Syllabus inculcated necessary communication skills, ethical values and concern for the society	28	40	22	1.93
The recommended textbooks are adequately available and map onto the syllabus.	37	37	16	1.76
Opportunities provided for self and extra learning in this semester.	34	40	16	1.8
The electives offered are relevant to the specialization streams and to the technological advancements.	34	40	16	1.8
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	32	44	14	1.8

*ushali*



**B.SC. (HONS.) AGRICULTURE  
FACULTY OF AGRICULTURAL SCIENCES**

## Analysis on Student Feedback

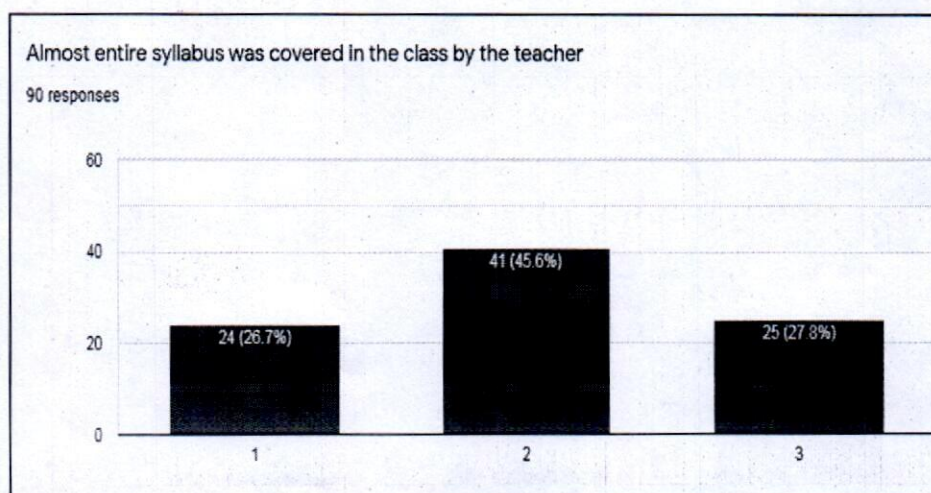
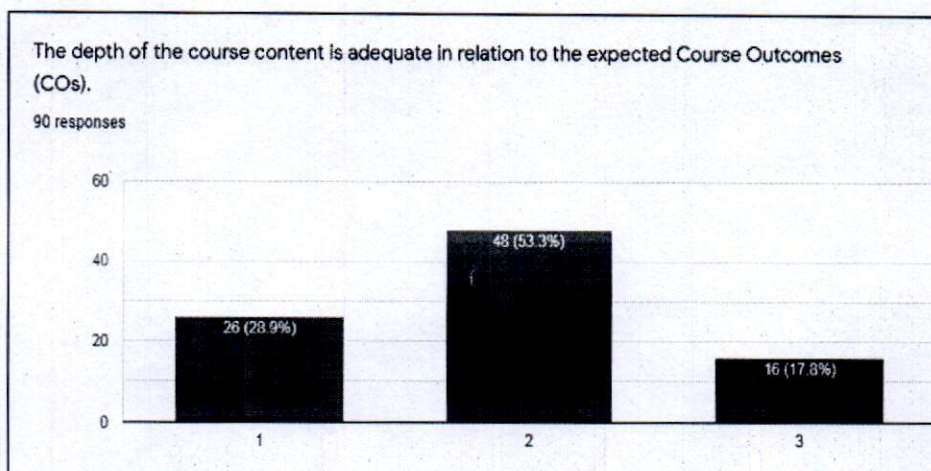
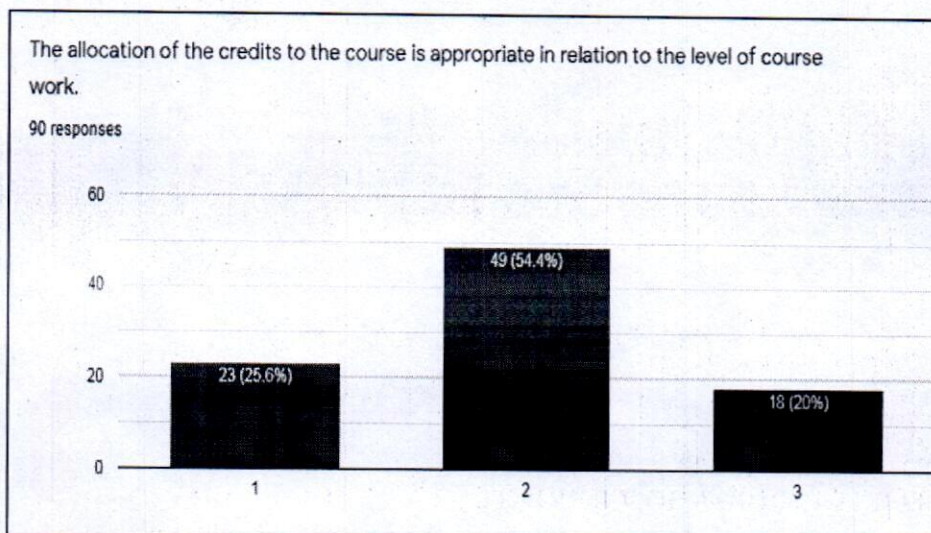
<b>Department Name</b>		<b>Faculty of Agricultural Sciences</b>			
<b>Stakeholder name</b>		<b>Students</b>			
<b>Total forms/ responses received</b>		<b>90</b>			
		<b>Total count under each rating</b>			
<b>Component of curriculum↓</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>Average Rating</b>
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work.	25.6%	54.4%	20%	1.94
Q.2	The depth of the course content is adequate in relation to the expected course outcomes (COs).	28.9%	53.3%	17.8%	2.28
Q.3	Almost entire syllabus was covered in the class by the teacher	26.7%	45.6%	27.8%	2.01
Q.4	The units/sections in the syllabus are properly sequenced.	22.2%	46.7%	31.1%	2.08
Q.5	Syllabus equipped me with necessary technical skills to face the industry	33.3%	53.3%	13.3%	1.80
Q.6	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	25.6%	53.3%	21.1%	1.95
Q.7	Syllabus inculcated necessary communication skills, ethical values and concern for the society	31.1%	44.4%	24.4%	1.93
Q.8	The recommended textbooks are adequately available and map onto the syllabus.	41.1%	41.1%	17.8%	1.76
Q.9	Opportunities provided for self and extra learning in this semester.	37.8%	44.4%	17.8%	1.8
Q.10	The electives offered are relevant to the specialization streams and to the technological advancements.	35.6%	48.9%	15.6%	1.8
Q.11	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	30.0%	52.2%	17.8%	1.8

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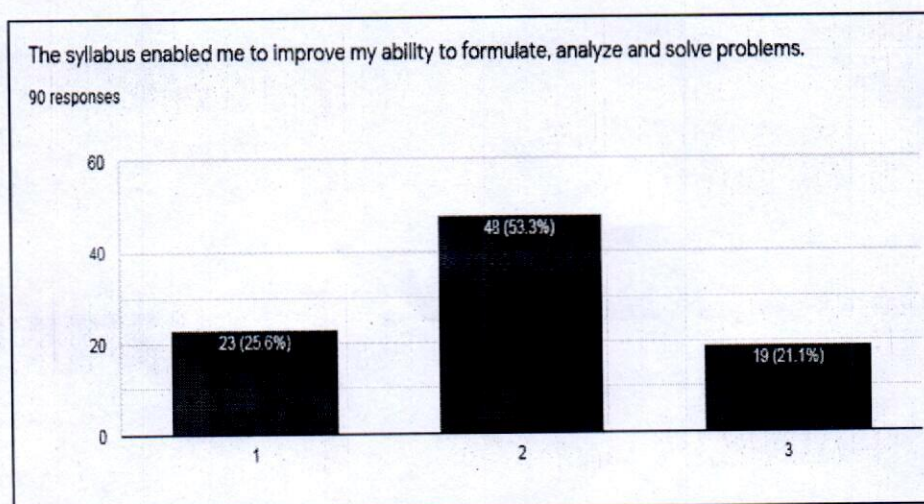
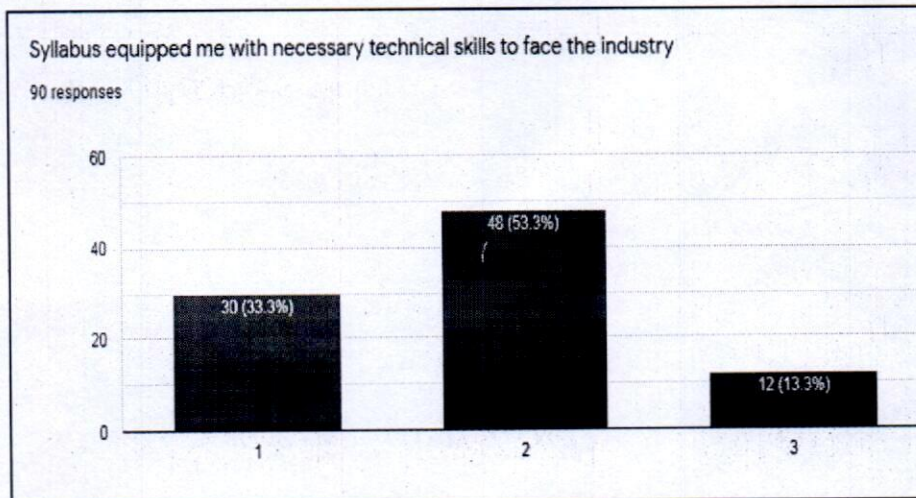
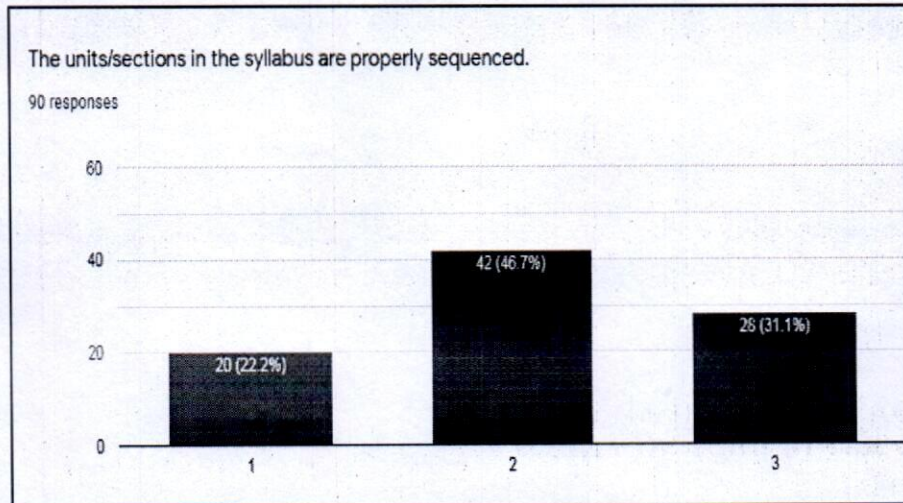


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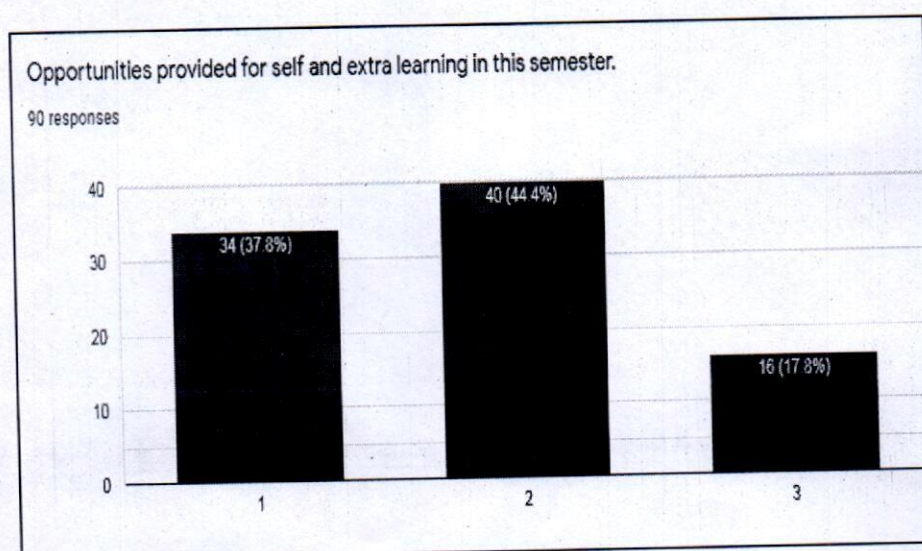
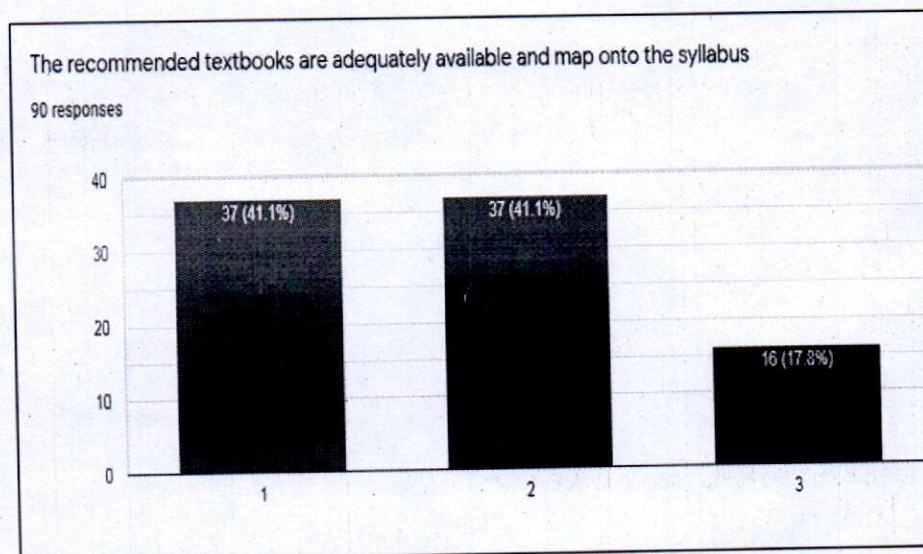
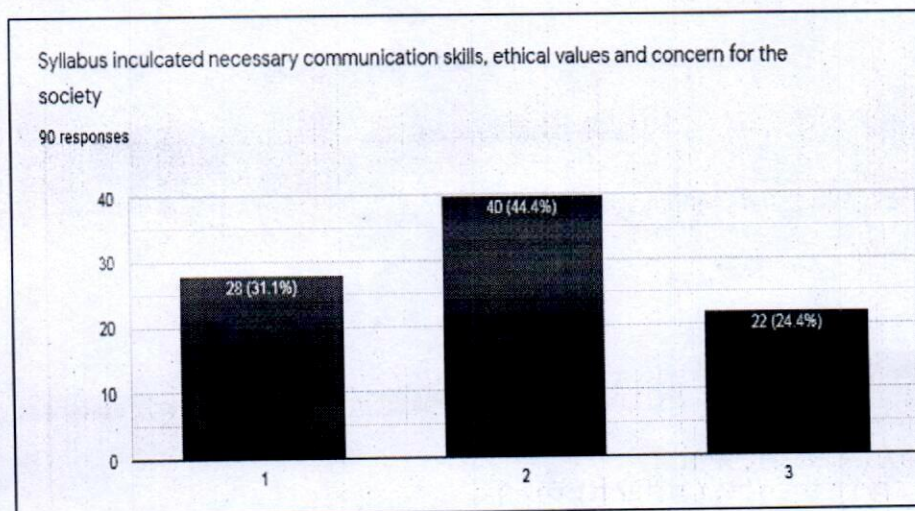


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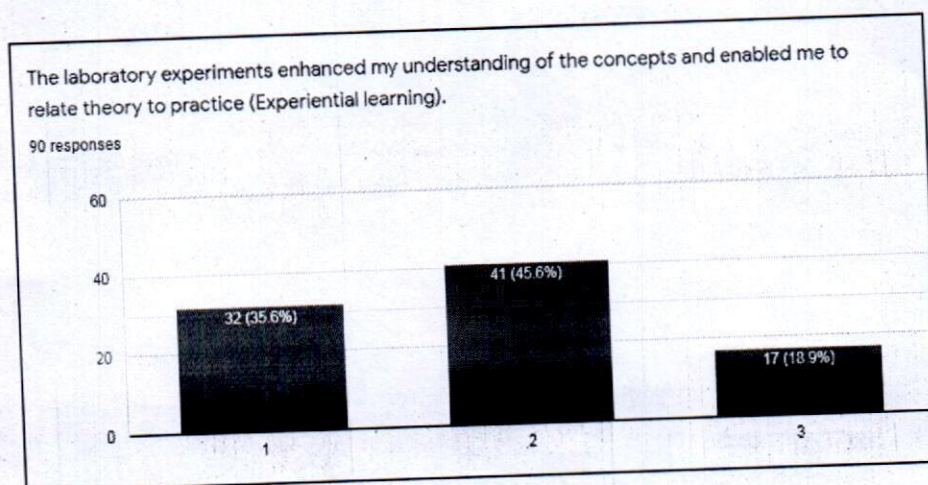
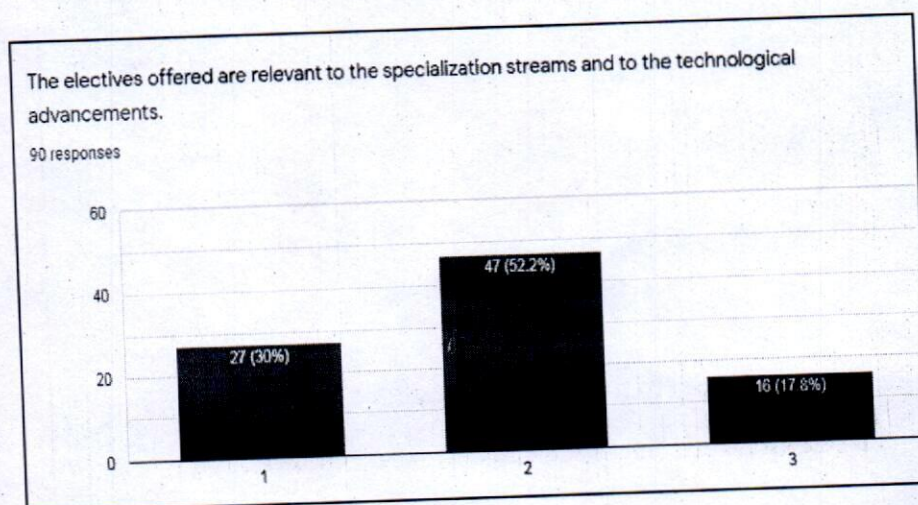
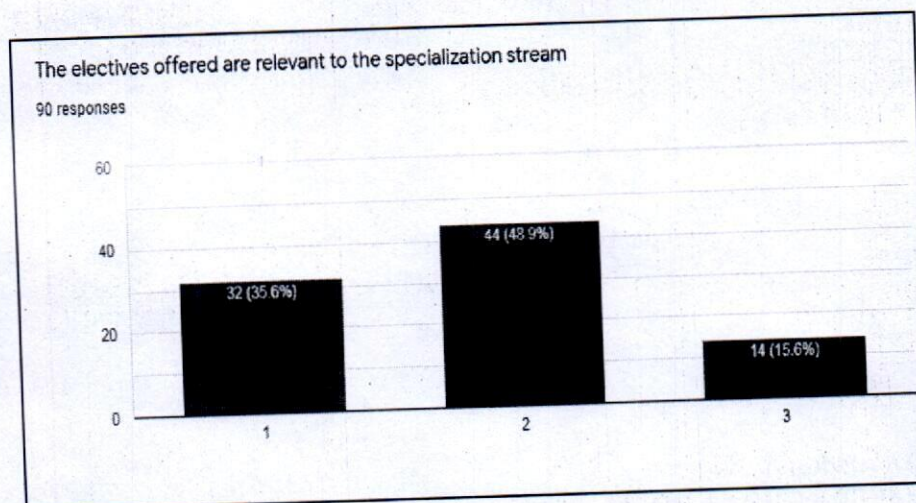


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*V. S. Pandey*



### **Summary Analysis**

- Students demanded for procurement of new books according to the current course curriculum
- Students emphasized on extra career oriented courses.

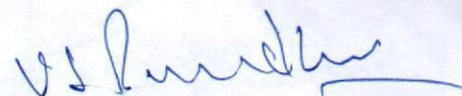
*V. Shankar*



## Action Taken Report

Session 2020-21

S. No.	Key Points Raised	Action Taken
1	Faculty members advised for the procurement of new books as per the students' strength.	List of new books will be submitted to Librarian for procurement
2	Students demanded for procurement of new books according to the current course curriculum	List of new books will be submitted to Librarian for procurement
3	Students requested for extra career oriented courses.	New non- gradial PDP course will be introduced for the upcoming semesters



**Dr. V. S. Pundhir**  
Prof. & Head Agriculture  
GLA University, Mathura (U.P.)



## **GLA University Mathura**

**Institute of Legal Studies and Research**

**1.4.2**

### **Feedback Processing Analysis & ATR**

**2020-21**



Department Name	Institute of Legal Studies and Research
Stakeholder Name	Faculty
Total count under each rating-08	

Component of curriculum	5	4	3	2	1	Average
The allocation of the credits to the course is appropriate in relation to the level of course work.	04	02	02	0	0	6.8
The course content is adequate to achieve stated CO's/PSO's/PO's	03	03	02	0	0	6.6
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	04	02	02	0	0	6.8
The timely coverage of syllabus is possible in the mentioned number of hours	03	03	02	0	0	6.6
The units/sections in the syllabus are properly sequenced	04	03	01	0	0	7.0
The recommended textbooks are adequate and map onto the syllabus	03	03	02	0	0	6.6
Sufficient reference material and books are available for the topics mentioned in the syllabus	03	02	03	0	0	6.4
The pre-requisite course are appropriate for this course	03	04	01	0	0	6.8
The program and curriculum inculcates necessary communication skills ethical values and concern for society	03	03	02	0	0	6.6
The designed experiments stimulate the interest of students in the subject and deepen their understanding	04	03	01	0	0	7.0
The practical enable to develop experimental, design, problem solving and analytical skills of the students.	03	04	01	0	0	6.8

Remarks: Faculty satisfied from the major points





Department Name	Institute of Legal Studies and Research
Stakeholder Name	Parent
Total count under each rating-25	

Component of curriculum	5	4	3	2	1	Average
The allocation of the credits to the course is appropriate in relation to the level of course work.	10	05	05	05	05	20
The course content is adequate to achieve stated CO's/PSO's/PO's	08	05	05	04	03	17.2
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	09	04	04	04	04	17
The timely coverage of syllabus is possible in the mentioned number of hours	10	05	05	05	05	20
The units/sections in the syllabus are properly sequenced	08	05	05	04	03	17.2
The recommended textbooks are adequate and map onto the syllabus	09	04	04	04	04	17
Sufficient reference material and books are available for the topics mentioned in the syllabus	10	05	05	05	05	20
The pre-requisite course are appropriate for this course	08	05	05	04	03	17.2
The program and curriculum inculcates necessary communication skills ethical values and concern for society	09	04	04	04	04	17
The designed experiments stimulate the interest of students in the subject and deepen their understanding	10	05	05	05	05	20
The practical enable to develop experimental, design, problem solving and analytical skills of the students.	08	05	05	04	03	17.2

Remarks: More Faculty interaction with parents





Department Name	Institute of Legal Studies and Research
Stakeholder Name	Student
Total count under each rating-58	

Component of curriculum	5	4	3	2	1	Average
The allocation of the credits to the course is appropriate in relation to the level of course work.	20	10	10	10	08	39.6
The course content is adequate to achieve stated CO's/PSO's/PO's	30	05	10	10	03	44.6
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	40	05	05	04	04	49.4
The timely coverage of syllabus is possible in the mentioned number of hours	30	05	10	10	03	39.4
The units/sections in the syllabus are properly sequenced	40	05	05	04	04	49.4
The recommended textbooks are adequate and map onto the syllabus	20	10	10	10	08	33.4
Sufficient reference material and books are available for the topics mentioned in the syllabus	40	05	05	04	04	49.4
The pre-requisite course are appropriate for this course	30	05	10	10	03	44.6
The program and curriculum inculcates necessary communication skills ethical values and concern for society	20	10	10	10	08	39.6
The designed experiments stimulate the interest of students in the subject and deepen their understanding	30	05	10	10	03	44.6
The practical enable to develop experimental, design, problem solving and analytical skills of the students.	20	10	10	10	08	51.6


Remarks: Classes on judiciary and corporate training





### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

S.NO	Feedback Received from various stakeholders	Action proposed/ Taken
1	Faculty Satisfied from the major points	No action required
2	More Faculty interaction with parents	At the end of trimester, faculty interacted with the parents
3	Classes on judiciary and corporate training	Implemented in the time table

  
**Prof. (Dr.) Avinash Dadhich**  
 LL.M (France), Ph.D (UK) & ILVP Fellow (USA)  
 Dean and Professor of Law  
 Institute of Legal Studies and Research  
 GLA University, Mathura.